December 21, 1987

Scientific Officer
Department of the Navy
Office of Naval Research
800 N. Quincy Street
Arlington, Virginia 22217-5000

Attention: Code 1125

Dear Sirs:

We are enclosing one copy of the final report of work performed under Agreement No. N00014-87-G-0116 reference "Proposal for Partial Support of Miami Inner City Marine Project Summer Intern Program", forwarding 2 copies to DTIC, and one copy to the Director of NRL.

Sincerely,

Christopher G. A. Harrison
Interim Dean

Enclosures
ABSTRACT

This document constitutes the final report of efforts taken under grant number N00014-87-G-0116, Modification No. P00003. Under this program/during the summer of 1987 socially and economically disadvantaged students from the inner city high schools of Miami, Florida were placed in laboratory positions at three oceanographic institutions on Virginia Key, Miami, Florida. Students received direct supervision from faculty members at the Rosenstiel School of Marine and Atmospheric Science (RSMAS) and from staff scientists at the Atlantic Oceanographic Marine Laboratory (AOML) and at the Southeast Fisheries Center (SEFC). This program provided these students an opportunity to work in a scientific environment and to appraise career opportunities in oceanographic science.
This document constitutes the Final Report of efforts undertaken under:

Grant No. N00014-87-G-0116
Modification No. P00003
ONR Code N00014
ACO Code N66020
Dated 30 June 1987

Amount $13,835.00

GRANT PURPOSE

The purpose of this grant was to provide funding to conduct a high-school intern program jointly with the Dade County Public Schools. This program was supported by both the National Oceanic and Atmospheric Administration and the Navy. The conduct of the workshop, the personnel and effort, and the use of funds for direct and indirect expenses was generally as set forth in the Grantee's proposal entitled "Proposal For Partial Support of Miami Inner City Marine Project Summer Intern Program" dated 30 January 1987. Eligibility for this program was limited to socially and economically disadvantaged students in inner city Dade County high schools who:

- were entering grades 10, 11 or 12.
- minimum grade point overall average of 2.5 was acceptable, but 3.0 was minimum requirement for scientific and laboratory research jobs.
- good attendance record.
- successfully completed or will be enrolled in one or more of these courses: Biology, Marine Biology, Ecology, Chemistry, Physics, and Computer Applications.
- considered to be a high achiever, hard worker, and possess a positive attitude. Be self-directed and able to work independently if necessary. Able to work well with others; punctual, and dependable.
- must be able to provide or arrange for daily transportation.
- complete application and interview process.

EXECUTION OF THE PROGRAM

Faculty at RSMAS were asked to fill out job description forms. These are attached as Appendix A. These forms were then examined by DCPS staff to match up the job requirements with the interests and skills of the prospective student interns. The final list of students and supervising faculty is given in Appendix B. The program ran from June 23 to August 21, 1987.
Paid summer internship positions were available with three federally supported oceanographic centers. They are:

- University of Miami, Rosenstiel School of Marine and Atmospheric Science.
- NOAA, Atlantic Oceanographic and Meteorological Laboratory.
- National Marine Fisheries Service, Southeast Fisheries Center.

The terms of employment and opportunities in this program were:

- a maximum of eighteen internships were available through an application and interview process.
- employment period was from June 23 to August 21, 1987.
- one annual elective credit was earned.
- each student earned $3.50 per hour for working four days per week for 30 hours each week.
- Monday through Thursday students reported on-the-job. On Friday, students reported to DCPS for an instructional program that include guidance counseling, field trips, instructional activities, guest speakers and student presentations.

The 1987 timetable for this program was:

April 2 - 24  Student Recruitment
May 8          Internship applications due to ICMP Office
May 11 - 15   Applications checked for completeness by ICMP Office
May 16        Applicant employability skills training sponsored by The Achievers of Greater Miami. Time: 8:30 a.m. to Noon
May 18-June 5 Interviews at job sites (Students must arrange their own transportation)
May 29        Swim Test given to interns whose jobs require swimming. Jose Marti Pool at 3 p.m.
June 8 - 12   Interns notified of job placement at school through the Science Department Chairperson or Assistant Principal for Curriculum
June 23       Employment began.
Evaluation will be done in two parts. Firstly, DCPS has received the answers to questionnaires that all students were required to fill out at the end of their summer research experience. The questionnaire is shown in Appendix C. The results from these questionnaires are not yet available. In addition, DCPS has also agreed to monitor these students to find out what happens to them when they leave school. We are interested in finding out how many of them continue their education at universities or colleges, and in particular what subjects they plan on majoring in. The second part of the evaluation is done by RSMAS faculty, who are currently replying to a request for an evaluation which is included as Appendix D. Again, final results from this evaluation are not yet complete.
APPENDIX A

JOB DESCRIPTION FORMS

FOR

DADE COUNTY INNER CITY MARINE SCIENCE PROJECT

SUMMER INTERNSHIP

JUNE 23, 1987 to AUGUST 21, 1987
<table>
<thead>
<tr>
<th>AGENCY</th>
<th>UM - Rosenstiel School Biology/Algal Culture Assistant</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOB SITE</td>
<td>4600 Rickenbacker Causeway</td>
</tr>
<tr>
<td>HOURS</td>
<td>Discuss with employer</td>
</tr>
<tr>
<td>NUMBER OF POSITIONS</td>
<td>ONE</td>
</tr>
<tr>
<td>SPECIAL REQUIREMENTS</td>
<td>* Chemistry</td>
</tr>
<tr>
<td></td>
<td>* Mathematics</td>
</tr>
<tr>
<td></td>
<td>* Laboratory experience</td>
</tr>
<tr>
<td>DRESS REQUIREMENTS</td>
<td>Discuss with employer</td>
</tr>
<tr>
<td>JOB DESCRIPTION</td>
<td>* Work in algal culture laboratory in phytoplankton and zooplankton culture project.</td>
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<tr>
<td></td>
<td>Formulate nutrient solutions</td>
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<tr>
<td></td>
<td>Population density monitoring</td>
</tr>
<tr>
<td></td>
<td>Lab sterilization techniques</td>
</tr>
<tr>
<td></td>
<td>Daily maintenance of cultures</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AGENCY</th>
<th>UM - Rosenstiel School Biology/Fish Culture Assistant</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOB SITE</td>
<td>4600 Rickenbacker Causeway</td>
</tr>
<tr>
<td>HOURS</td>
<td>Discuss with employer</td>
</tr>
<tr>
<td>NUMBER OF POSITIONS</td>
<td>ONE</td>
</tr>
<tr>
<td>MINIMUM AGE</td>
<td>16</td>
</tr>
<tr>
<td>SPECIAL REQUIREMENTS</td>
<td>* Like working outside</td>
</tr>
<tr>
<td></td>
<td>* Prepared to go on field trips</td>
</tr>
<tr>
<td>DRESS REQUIREMENTS</td>
<td>Discuss with employer</td>
</tr>
<tr>
<td>JOB DESCRIPTION</td>
<td>* Maintain and care for adult and juvenile fish.</td>
</tr>
<tr>
<td></td>
<td>Food preparation and feeding</td>
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<tr>
<td></td>
<td>Daily care and maintenance of fish cultures</td>
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<tr>
<td></td>
<td>Experimental data collection</td>
</tr>
</tbody>
</table>
AGENCY

UK - Rosenstiel School
Biology/Shark Research: Dr. Gruber

JOB SITE

4600 Rickenbacker Causeway

HOURS

Discuss with employer

NUMBER OF POSITIONS

TWO

MINIMUM AGE

16

SPECIAL REQUIREMENTS

* Strong Biology background and interest
* Boating experience preferred or possess self-confidence to be able to conduct research while on a boat (ICMP WILL SWIM TEST)
* Computer operation experience

DRESS REQUIREMENTS

Discuss with employer

JOB DESCRIPTION

* Shark research including calorimetry, respirometry, feeding studies, fishing for sharks and lab maintenance.

AGENCY

UK - Rosenstiel School
Chemistry/Rain: Dr. Prospero

JOB SITE

4600 Rickenbacker Causeway

HOURS

Discuss with employer

NUMBER OF POSITIONS

ONE

MINIMUM AGE

16

SPECIAL REQUIREMENTS

* Chemistry
* Science research interest

DRESS REQUIREMENTS

Discuss with employer

JOB DESCRIPTION

* Study of the chemistry of precipitation
* Rainwater samples will be routinely collected, PH measured, composition analyzed in an effort to understand the causes of acid rain in the South Florida area
AGENCY: UM - Rosenstiel School
     Ocean Chemistry Research

JOB SITE: 4600 Rickenbacker Causeway

HOURS: Discuss with employer

NUMBER OF POSITIONS: ONE

MINIMUM AGE: 16

SPECIAL REQUIREMENTS:
   - STRONG Chemistry
   - STRONG lab experience
   - Minimum Grade Point Average 3.0

DRESS REQUIREMENTS: Discuss with employer

JOB DESCRIPTION:
   * Analysis of various samples collected on oceanographic research cruises
   * Computer work
   * Possible Oceanographic Cruise (ICMP WILL SWIM TEST)

AGENCY: UM - Rosenstiel School
     Ocean Engineering

JOB SITE: 4600 Rickenbacker Causeway

HOURS: Discuss with employer

NUMBER OF POSITIONS: TWO

MINIMUM AGE: 16

SPECIAL REQUIREMENTS:
   * Must like to work with electronics and mechanical tools

DRESS REQUIREMENTS: Discuss with employer

JOB DESCRIPTION:
   * Assist in Geo-Acoustic Engineering laboratory using electronic equipment and machines
   * Use and learn more about computers and word processors
AGENCY
UM - Rosenstiel School
Marine Geology & Geophysics

JOB SITE
4600 Rickenbacker Causeway

HOURS
8:30 to 5 p.m.

NUMBER OF POSITIONS
ONE

MINIMUM AGE
16

SPECIAL REQUIREMENTS
Swimming

DRESS REQUIREMENTS
Work clothes - Will get dirty some days.

JOB DESCRIPTION
Processing sediment and rock samples, separating mollusks for identification, sampling burrows in field for form.
### AOML/Ocean Chemistry Division

**JOB SITE**
4301 Rickenbacker Causeway

**HOURS**
Discuss with employer

**NUMBER OF POSITIONS**
TWO

**MINIMUM AGE**
16

**SPECIAL REQUIREMENTS**
- Chemistry
- Laboratory experience helpful
- Minimum Grade Point Average 3.0

**DRESS REQUIREMENTS**
Discuss with employer

**JOB DESCRIPTION**

* Performs tasks which relate to the analysis of various types of samples collected on oceanographic research cruises.

* Performs data reduction of oceanographic samples obtained on research cruises.

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### AOML/Physical Oceanography Division

**JOB SITE**
4301 Rickenbacker Causeway

**HOURS**
Discuss with employer

**NUMBER OF POSITIONS**
TWO

**MINIMUM AGE**
16

**SPECIAL REQUIREMENTS**
- Physical Science
- Mathematics
- Minimum Grade Point Average 3.0

**DRESS REQUIREMENTS**
Discuss with employer

**JOB DESCRIPTION**

* Performs analysis of data which involves chart scaling and preparation of graphs and tables of data.

* Performs routine calculations of mathematical formulae using worksheets, procedures, and standardized guidelines prescribed by the supervisory scientist.

* Searches through reports, scientific journals and publications for desired information and data. Assembles and prepares such data in format(s) convenient for subsequent use.
AGENCY
AOML/Library

JOB SITE
4301 Rickenbacker Causeway

HOURS
Discuss with employer

NUMBER OF POSITIONS
ONE

MINIMUM AGE
16

SPECIAL REQUIREMENTS
* General Science
* Basic knowledge of library procedures, an interest in library science is helpful
* Minimum Grade Point Average 3.0

DRESS REQUIREMENTS
Discuss with employer

JOB DESCRIPTION
* Catalogs and files new sets of charts used in oceanographic research.

* Supports scientific research efforts by locating journal articles, research papers and reports and reference material for AOML scientists.

* Assists AOML's librarian (or library technician) in a number of tasks, such as: locating reference books, microfiche, microfilm, charts used in oceanographic and hurricane research, and other library material; responding requests (inter-library loan) for scientific information; and preparing journals for binding.

AGENCY
AOML/OCEAN Acoustics Division

JOB SITE
4301 Rickenbacker Causeway

HOURS
Discuss with employer

NUMBER OF POSITIONS
ONE

MINIMUM AGE
16

SPECIAL REQUIREMENTS
* Mathematics
* Graphing
* Minimum Grade Point Average 3.0

DRESS REQUIREMENTS
Discuss with employer

JOB DESCRIPTION
* Performs analysis of data which involves chart scaling and preparation of graphics and tables of data.

* Performs routine calculations of mathematical formulae using worksheets, procedures and standardized guidelines prescribed by the supervisory scientist.

* Searches through reports, scientific journals and publications for desired information and data. Assembles and prepares such data in format(s) convenient for subsequent use.
AGENCY
Miami Seaquarium
Marine Mammal Curator Assistant

JOB SITE
Rickenbacker Causeway

HOURS
Discuss with employer

NUMBER OF POSITIONS
ONE

MINIMUM AGE
16

SPECIAL REQUIREMENTS
* Like working outdoors
* Marine biology interest
* Public speaking skills
* Swimming (ICMF WILL TEST)

DRESS REQUIREMENTS
Discuss with employer

JOB DESCRIPTION
* Participate in the daily duties of the animal training staff:
  get fish for show areas
  clean fish buckets
  patrol animal show areas
* Observe marine mammal training sessions and assist as needed
* Assist in the development of a "Behind the Scenes" tour for visitors.
* Assist in other projects that may develop as they pertain to the show department and educational programs.

AGENCY
Miami Seaquarium

JOB SITE
4400 Rickenbacker Causeway

HOURS
7:00 A.M. to 2:00 P.M.

NUMBER OF POSITIONS
ONE

MINIMUM AGE
16

SPECIAL REQUIREMENTS
* Interest in marine animals and common sense

DRESS REQUIREMENTS
Sneakers, shorts or long pants that you don't mind ruining. T-shirts will be provided.

JOB DESCRIPTION
* Routine aquarium maintenance including scrubbing algae, siphoning bottoms, etc. Feeding specimens (fish, turtles, manatees, birds.)

* Miscellaneous other related duties

* On-the-job training provided

* Hydroponic machine operation
AGENCY
Southeast Fisheries Center

JOB SITE
75 Virginia Beach Drive on Virginia Key Rickenbacker Causeway

HOURS
8:00 A.M. to 4:30 PM

NUMBER OF POSITIONS
THREE

MINIMUM AGE
16

SPECIAL REQUIREMENTS
* Strong biology background

DRESS REQUIREMENTS
Discuss with employer

- Students will participate in a variety of job assignments on a rotation basis. Assignments include:
  - Data Requests, Species Identification and Data Edlt/Quality Control
  - Commercial Fishery Statistics Data Collection
  - Customs and Market News
  - Florida Landing Tacking System on an IBM PC
  - Computer Operations
  - Data Base Management
  - Data Entry
  - Status of Funds Report
  - Computer Plotter Output for Marine Mammals Program
  - Word Processing on the CPT
  -Ichthyoplankton Sorting

- The intern will work in close cooperation with the professional, technical and clerical staff of SEFC and the Miami Laboratory.

- The intern will gain familiarity with different potential career opportunities in the field of marine science as applied to management of fisheries from a scientific point of view in the Southeast Region of the United States.

- The intern will be given specific work instructions and their work will be closely followed during the program. The last rotational assignments will be to learn to use a word processor which will allow each intern to draft a one-page report on their learning experience at SEFC. The interns will not only learn new skills but also be a team player with scientific team.

- Interns who have a preference may elect one specific job for the summer in lieu of the rotation plan. Speak with the interviewer about this if interested.
APPENDIX B

LIST OF STUDENT INTERNS AND MENTORS

FOR

DADE COUNTY INNER CITY MARINE SCIENCE PROJECT

SUMMER INTERNSHIP

JUNE 23, 1987 to AUGUST 21, 1987
<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Phone Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas Ash</td>
<td>SEFC - Ausbon Brown</td>
<td>361-4214</td>
</tr>
<tr>
<td>Sandra Cherfrere</td>
<td>AOML - Dr. Hansen - Physical Oceanography</td>
<td>361-4340</td>
</tr>
<tr>
<td>Carol Ann Clenton</td>
<td>Biochemistry - Dr. Barrie Taylor</td>
<td>4728</td>
</tr>
<tr>
<td>John Planagan</td>
<td>AMP - Dr. T. Yamamoto/Mohsen Badiey</td>
<td>4637 &amp; 4647</td>
</tr>
<tr>
<td>Emane Fleureme</td>
<td>AMP - Dr. T. Yamamoto/Mohsen Badiey</td>
<td>4637 &amp; 4647</td>
</tr>
<tr>
<td>George Johnson</td>
<td>MAC - Dr. Frank Millero</td>
<td>4707/4155</td>
</tr>
<tr>
<td>Miguel Martinez</td>
<td>BLR - Sharks - Jeff Tatelman/Dr. Gruber</td>
<td>4146</td>
</tr>
<tr>
<td>Zannetha V. Moss</td>
<td>MAC - Dr. Kenneth Mopper</td>
<td>4721</td>
</tr>
<tr>
<td>Mary L. Norris</td>
<td>Seaquarium/E. Einstadt/Dennis Elster or Susan - Marine mammals</td>
<td>361-5705</td>
</tr>
<tr>
<td>Kathleen Paterno</td>
<td>EFH - Joan Sheldon</td>
<td>361-0554 &amp; 1236</td>
</tr>
<tr>
<td>Carol M. Randle</td>
<td>MAC - Dr. Joseph Prospero</td>
<td>4724</td>
</tr>
</tbody>
</table>
Fernando Rojas  
AOML - Dr. Donald Hansen  
361-4340

Jeffrey A. Trapanese  
SEFC - Ausbon Brown  
361-4214

Frank Valle  
EFH - Joan Sheldon  
361-1236

Melinda Vavrek  
BLR - Sharks - Jeff Tatelman  
4146

Colette Walker  
AOML - Library - Rose Scott  
361-4428

Lavernus E. White  
MGG - Dr. Harold Wanless  
4658

Taphine Wilcox  
SEFC - Ausbon Brown  
361-4214
APPENDIX C

EVALUATION FORM BY STUDENTS OF PROGRAM

June 23, 1987 to August 21, 1987
INNER CITY MARINE PROJECT
INTERNSHIP PROGRAM
STUDENT EVALUATION

DIRECTIONS: Rate each question on a scale of 1-5, with one being lowest, or worst score possible; five the highest, or best.

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How well did the initial information packet describe the program and your duties as an intern?</td>
<td></td>
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</tr>
<tr>
<td>2. How well was the recruiting process handled by your school?</td>
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<tr>
<td>3. After your application was submitted, how well was the process of your interview and job assignment handled by the Inner City Marine Project?</td>
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<tr>
<td>4. How positive was your mentor relationship?</td>
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<td>5. How helpful was your mentor?</td>
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<tr>
<td>6. How meaningful were your contacts with persons other than your mentor at the job?</td>
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<tr>
<td>7. How well did your organization provide additional learning activities beyond those required for teaching you the job?</td>
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</tr>
<tr>
<td>8. Please rate the value of Internship activities (1- lowest value, 5- highest value) in relation to your personal growth and career awareness growth. Write a score in both columns.</td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal Growth</th>
<th>Career Awareness Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

A. Job performance evaluations
B. Notebook
C. Career research forms
D. Verbal presentation
APPENDIX D

MENTOR PROGRAM EVALUATION FORM

June 23, 1987 to August 21, 1987
INNER CITY MARINE PROJECT
MENTOR PROGRAM EVALUATION

DIRECTIONS: Rate each question by placing a check mark in the appropriate column. Please add improvement suggestions.

<table>
<thead>
<tr>
<th>Question</th>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>FAIR</th>
<th>POOR</th>
<th>NOT APPLICABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How well did the initial communication from the Inner City Marine Project office:</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>a) describe the program</td>
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</tr>
<tr>
<td>b) explain your responsibilities as a mentor</td>
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</tr>
<tr>
<td>IMPROVEMENT SUGGESTIONS</td>
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</tr>
<tr>
<td>2. How well were the interns prepared for:</td>
<td></td>
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</tr>
<tr>
<td>a) their interview</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>b) their job responsibilities</td>
<td></td>
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</tr>
<tr>
<td>IMPROVEMENT SUGGESTIONS</td>
<td></td>
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<tr>
<td>3. To what extent did the student:</td>
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</tr>
<tr>
<td>a) develop interpersonal relationship skills</td>
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<tr>
<td>b) develop self-confidence</td>
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</tr>
<tr>
<td>c) establish a positive student-mentor relationship</td>
<td></td>
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<tr>
<td>IMPROVEMENT SUGGESTIONS</td>
<td></td>
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</tr>
<tr>
<td>Question</td>
<td>EXCELLENT</td>
<td>GOOD</td>
<td>FAIR</td>
<td>POOR</td>
<td>NOT APPLICABLE</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>4. To what extent was the supervising teacher:</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>a) advised of mentor concerns</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>b) available to the mentor</td>
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</tr>
<tr>
<td>c) of assistance in promoting a successful intern/mentor relationship</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>IMPROVEMENT SUGGESTIONS</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>5. To what extent did the supervising teacher:</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>a) address and deal with mentor concerns</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) maintain mentor contact</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>c) provide mentor guidance</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>6. To what degree were you prepared to:</td>
<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>a) assign a variety of meaningful job assignments and duties</td>
<td></td>
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<td>b) provide the student opportunity to learn more about your organization</td>
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<td>c) encourage the student to enter your career field</td>
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<td>d) give the student job performance guidance</td>
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<td>e) supervise job assignments</td>
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<td>f) teach the student new skills</td>
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<td>g) advise the student of desirable employability habits and attitudes</td>
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<td>h) provide opportunity for interaction with professionals at your organ</td>
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<tr>
<td><strong>IMPROVEMENT SUGGESTIONS</strong></td>
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<tr>
<td>Question</td>
<td>EXCELLENT</td>
<td>GOOD</td>
<td>FAIR</td>
<td>POOR</td>
<td>NOT APPLICABLE</td>
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<td>--------------------------------------------------------------------------</td>
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<td>7. To what degree did you find the internship/mentor job rewarding?</td>
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<tr>
<td>STRENGTHS (Please list)</td>
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<tr>
<td>IMPROVEMENT SUGGESTIONS (any additional not already listed)</td>
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<tr>
<td>8. Do you think the SCIENCE RESEARCH project assignment was a positive</td>
<td>N/A 1987</td>
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<td>addition to the project? ( ) Yes ( ) No</td>
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<td>If yes, list benefits to the:</td>
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<tr>
<td>Mentor</td>
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<tr>
<td>Student</td>
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<td>If no, why</td>
<td></td>
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<td>9. Did you attend the mentor preparation program?</td>
<td>N/A 1987</td>
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<td>Was it of value? ( ) Yes ( ) No</td>
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<td>If not, why</td>
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<td>10. Would you participate in a specially designed mentor preparation</td>
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<td>program for the next year's Summer Internship Program? ( ) Yes ( ) No</td>
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<tr>
<td>If no, why</td>
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<td>11. What topics or type of preparation do you feel would be most helpful</td>
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<td>to you in a mentor preparation program?</td>
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</table>

PLEASE MAIL DIRECTLY TO: Linda J. Eads
Inner City Marine Project
Room 907
1450 N.E. 2 Avenue
Miami, FL 33132

/ jo
END
DATE
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