Mobile, Virtual Enhancements for Rehabilitation (MOVER)

Quarterly Progress Report

Principal Investigator: James Niehaus, Ph. D.

Charles River Analytics
625 Mount Auburn Street
Cambridge, MA  02138
617-491-3474

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Injured Warfighters return home to face long-term care and recovery in addition to life adjustments. Rehabilitation services such as interventions for traumatic brain injury (TBI)-induced motor limitations, broken bones, spinal cord injuries, chronic pain, and amputation enable these Warfighters to adjust to new living constraints and conditions and, in many cases, return to full health. While these services are readily available in military treatment facilities (MTFs) and veterans affairs medical centers (VAMCs), not all patients have the time or ability to receive prolonged inpatient rehabilitation interventions. Furthermore, lengthy inpatient treatments are costly to MTFs and VAMCs, reducing the overall number and types of services that these facilities can provide.
INTRODUCTION AND EXECUTIVE SUMMARY

Research Goals

Injured Warfighters return home to face long-term care and recovery in addition to life adjustments. Rehabilitation services—such as interventions for traumatic brain injury (TBI)-induced motor limitations, broken bones, spinal cord injuries, chronic pain, and amputation—enable these Warfighters to adjust to new living constraints and conditions and, in many cases, return to full health. While these services are readily available in military treatment facilities (MTFs) and veterans’ affairs medical centers (VAMCs), not all patients have the time or ability to receive prolonged inpatient rehabilitation interventions. Furthermore, lengthy inpatient treatments are costly to MTFs and VAMCs, reducing the overall number and types of services that these facilities can provide.

For these reasons, home-based and outpatient rehabilitation interventions hold great potential to improve the rehabilitation of our Warfighters. These rehabilitation interventions enable patients to continue with their daily lives during rehabilitation. Patients can perform professional duties; be with family; and be social with friends around the schedule of their rehabilitation practice, and all of these functions enable patients to better adjust to life changes that follow injury. Home-based and outpatient rehabilitation interventions are accessible to a wide range of patients because they lower the time and travel requirements of rehabilitation. Finally, home-based and outpatient rehabilitation interventions are less costly to MTF and VAMC service providers, enabling these facilities to provide a wider range of services to more patients.

The patient must practice therapeutic exercises regularly. The unfortunate reality of many home-based and outpatient therapies is that the patient does not regularly practice therapeutic exercises beyond visits with the therapist and, therefore, does not see significant improvement. Studies of home-based and outpatient rehabilitation interventions have identified a number of key correlates to lack of adherence: confusion about exercises; perceptions of lack of time to exercise; forgetting to exercise; perceptions of helplessness; and overall lack of motivation to exercise (Jette et al., 1998; Sluijs, Kok, & van der Zee, 1993). Conversely, patients who have less confusion, make time to exercise, remember to exercise, perceive higher self-efficacy, and report motivation to exercise adhere more regularly to rehabilitation protocols. In addition to these areas of needed patient assistance, outpatient therapists must be enabled to perform their job functions of observing the patient and directing exercises.

For these reasons, remote assistance to home-based and outpatient rehabilitation is needed to enhance the recovery of our injured Warfighters.

Description of the Technical Approach

To address these issues, we are developing mobile, virtual enhancements for rehabilitation (MOVER), a mobile, technology-enabled home-based rehabilitation intervention delivery system. MOVER features (1) a mobile application to provide education, information, and scheduling of therapeutic exercises; (2) virtual coaches to guide, mentor, and motivate patients; (3) COTS input devices and video games to increase patient motivation; and (4) a web-based therapist interface to accurately assess patient adherence and progress.
Figure 1 shows the MOVER Architecture. At the top left of the figure, the Patient interacts with the MOVER Mobile Application to perform Exercise Scheduling and obtain Information and Education about therapeutic exercises. The Virtual Coaches exist on the mobile application and provide interactive guidance and mentoring about the rehabilitation process and therapeutic exercises. When the scheduled time for the exercises arrives, the mobile application reminds the patient, and the patient begins an exercise session with the MOVER Game Integration, as shown at the bottom of the figure. The patient uses COTS input devices, such as the Microsoft Kinect and the Wii Balance Board, to perform therapeutic exercises that are mapped to controls of the Video Game Console through the Control Mapping on Laptop, software running on an inexpensive PC or laptop.

During interaction with the mobile application and game integration, patient Performance is recorded and sent securely to the Remote Server and Secure Database, at the center of the figure. The Therapist reviews this performance through summarized Progress Reports in the web-based Therapist Interface, as shown at the top right of the figure. The therapist then creates Therapeutic Exercise Assignments to describe the patient’s therapeutic exercises for the next week, and these assignments are passed to the game integration for implementation the next time the patient begins exercise.

A typical use of MOVER in home-based rehabilitation is as follows. The patient meets with the therapist at the beginning of the week to participate in a short, one-on-one rehabilitation session. The therapist assesses the patient, prescribes a set of therapeutic exercises for the week, and works with the patient to determine a feasible exercise schedule. At the end of the session, the patient and therapist enter an exercise schedule for the week, and the therapist enters the therapeutic exercises into the therapist interface. During the week, the patient is
reminded of scheduled exercises by the mobile application and motivated by the virtual coaches. The patient uses the COTS input devices to play the video games with the therapeutic movements specified by the therapist. During exercise, the virtual coaches give feedback on patient movements and form, and afterwards the virtual coaches review the patient performance. Performance information is collected and sent to the remote server. At the next session, the therapist reviews the progress reports with the patient to determine next steps for treatment.

**Deliverables/Milestones Schedule**

<table>
<thead>
<tr>
<th>Tasks</th>
<th>Months: 2</th>
<th>4</th>
<th>6</th>
<th>8</th>
<th>10</th>
<th>12</th>
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<th>22</th>
<th>24</th>
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<tbody>
<tr>
<td>Task 1: Requirements Analysis</td>
<td>SMC Interviews</td>
<td>User Feedback</td>
<td>Requirements Iterations</td>
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<td>Task 2: Mobile Application Development</td>
<td>Initial Dev.</td>
<td>Evaluation Prototype Dev.</td>
<td>Final Prototype Development</td>
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<td>Task 3: Virtual Coaches Development</td>
<td>Initial Dev.</td>
<td>Evaluation Prototype Dev.</td>
<td>Final Prototype Development</td>
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<td>Task 4: Input Device and Game Integration</td>
<td>Initial Dev.</td>
<td>Evaluation Prototype Dev.</td>
<td>Final Prototype Development</td>
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<td>Task 5: Remote Server and Therapist Interface Development</td>
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<td>Evaluation Prototype Dev.</td>
<td>Final Prototype Development</td>
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<td>Task 6: Evaluation</td>
<td>Experiment Preparation and Recruitment</td>
<td>Experimentation</td>
<td>Data Collected, Data Analyzed</td>
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<td>Task 7: Program Management</td>
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<td>Task 8: Final Report</td>
<td>Kickoff Briefing</td>
<td>Status</td>
<td>Status</td>
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<td>Deliverables</td>
<td>Technical and Financial Reports</td>
<td>Software and Documentation</td>
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**TECHNICAL PROGRESS**

**Progress against Planned Objectives**

During this reporting period, we focused on Task 3 (Virtual Coaches Development), Task 4 (Input Device and Game Integration), and Task 7 (Program Management) as presented in the Statement of Work for this effort.

**Technical Accomplishments This Period**
Task 3: Virtual Coaches Development

Our goal for Task 3 is to develop virtual coaches to assist home-based TBI motor impairment rehabilitation therapy through mentoring and guidance. During the current reporting period, during the previous reporting period, we designed a therapist interface to create and edit exercises and schedules for individual patients. Figure 2 shows a mockup of the exercise routine editor. On the left, the therapist can assign new exercises to the patient by creating them or selecting exercises from a library. In the middle, exercise information is editable, including the name, purpose, notes, goal, number of sets, number of repetitions, and introduction text.

![MOVER Exercise Routine Editor](image)

**Figure 2: MOVER exercise routine editor mockup, exercise information**

Figure 3 shows the prototype exercise editor created from this early mockup. The editor allows the capture of recorded pose data from the Kinect and the mark-up of that data to specific distance and angle constraints on exercises within time segments. For example, a therapist may record a patient performing leg lift exercises, and specify that the knee reach a 90 degree angle during the middle of a repetition. Upon showing this interface to the therapist SMEs at Spaulding, we determined that the specification of time segments and constraints was overly complex for the end user, and we have elected to reserve this tool for developers to create new exercises for the MOVER system.
In place of having an exercise creation tool for the therapists, we have simplified the process by hardcoding specific, commonly used balance exercises into the system and enabling the therapists to select and customize pre-identified parameters for these exercises. Figure 4 shows the exercise routine selection screen. Each exercise has a custom set of parameters. For example, Error! Reference source not found. shows the height setting for the knee lift exercise. The therapist selects the height that the patient attempts to achieve during each knee lift, and the height is visualized as a vertical percentage slider and red bar over the patient as a point of reference.
Task 4: Input Device and Game Integration

Our goal for Task 4 is to integrate commercial-off-the-shelf (COTS) input devices and COTS video games to engage the patient and estimate body posture during therapeutic exercises.

During the current reporting period, we presented the current MOVER demo to our therapist SMEs at Spaulding Rehabilitation Hospital, as shown in Figure 5 and Figure 6. In this demonstration, the user can record and practice an exercise with voice input and visual feedback. Figure 5 shows a user (a stand in for a patient) recording a new exercise. The user stands in front of the camera and says “go to recording” into the wireless headset they are wearing. Once in recording, the user says “begin”, performs the movements of this exercise, and says “done”. The exercise movements are saved to disk for later practice. Figure 6 shows the practice of this exercise. The user again uses the voice commands to enter practice mode. The virtual coach appears on the left and a white outline view appears over the user when the exercise begins. The white outline and virtual coach perform the movement as recorded, and the user follows along, tracked by a green skeleton. If the user gets out of position, the out-of-place skeleton bones are colored red.
Through providing this early prototype to our therapist SMEs and presenting our plans for commercial game integration, we received several points of feedback, including the following:
1. The voice commands might not work well in our sometimes noisy laboratory test environment. A hand-held mouse or clicker would be easier to use.
2. The exercise screen was too busy with too much going on on the screen. This could negatively affect the ability for TBI patients with visual and cognitive deficits to use the system.
3. Commercial games, while high in entertainment value, are often not well tuned to the needs of TBI patients, especially with the aforementioned visual and cognitive deficits. Instead, the therapists felt the need for simpler games that are highly customizable.

To address these issues, we changed the design of the system in the following ways:

1. We added mouse/clicker support for the menus and removed the voice command requirement.
2. We removed the virtual coach’s character from the screen, and removed as much of the overlays as possible while still preserving the core aspects of the exercises.
3. We added a small suite of simple exercise games tuned to motion and balance disorder patients. We made these games highly customizable to enable therapists to tune each game to the capabilities of individual patients.

**Significant Changes to Technical Approach to Date**

There have been no significant changes to the technical approach to date.

**Deliverables Submitted This Period**

During the current reporting period, we submitted 1 quarterly project status updates to the JPC-1 council.

**Milestones Reached/Achieved During This Period**

The progress under the above tasks details the milestones achieved this period.

**PROJECT PLANS**

**Specific Objectives for Next Period**

- Develop the exercises and virtual coach feedback based on our new designs.

**ISSUES OR CONCERNS**

We have no technical issues or concerns at this time. As of the time of writing, the option period is yet unfunded, and we are therefore seeking methods to run the initial clinical trials as described in the option period.

**EXPENDITURES**
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<td>Costs Incurred to Date</td>
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<td>Estimated % to completion</td>
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