Air Force JROTC

Introduction and Information Brief

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As of: 1 April 2015
# Air Force JROTC: Introduction and Information Brief

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<tr>
<td>a. Report</td>
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Overview

- Background Information
- Program Components
- Program Benefits
- Roles and Responsibilities
- Keys to Success
- Starting a New Unit

The Intellectual and Leadership Center of the Air Force
AFJROTC Mission

Mission: Develop Citizens of Character Dedicated to Serving Their Nation and Community

Goals:

Instill Values Of Citizenship, Service To The United States, Personal Responsibility and Sense Of Accomplishment

(AFJROTC is NOT a USAF Recruiting or Accessions Program)
• 1911 – Founded by US Army (Non-compulsory cadet corps)
• 1916 – National Defense Act (Formally established JROTC)
• 1964 – ROTC Vitalization Act
  • All services directed to establish program; USAF: 20 units by 1966
• 1991 – Congressional expansion; USAF: 609 units
• 1999 – Congressional expansion; USAF: 955 units by 2014
• 2003 – Expansion held at 744 units – AETC - “Strategic Pause”
• 2005 – CSAF SII restores funding – 125 units added in 05’- 06’
• 2007 – AETC halts further expansion at 869
• 2007 – FY07 NDAA – Congress tells services to add JROTC units
  • AF to add 10 units to 945 goal – new target becomes 955 by 2020
• 2008 – PBD cuts restored – program adds 10 units in 08’-09’
• 2010 – JR adds 5 units with AETC permission – 884 units
• 2011 – 2012 Funding below sustainment – drops to 867 units
• 2012 – OSD P&R establishes minimum of 870 units by 2014
• 2014 – AF accepts OSD “open & sustain” mandate - 870 units by FY15
Mission: Develop citizens of character dedicated to serving their nation and community

- Title 10 USC Congressionally mandated program
- Currently 872 units with close to 125,000 cadets (AY14-15)
  - Total of 888 units including NDCCs
  - 14 overseas units
  - OSD-approved floor 870 units
  - OSD-directed expansion to 955 units on hold
- AFJROTC Successes
  - Huge Congressional / Community / School support
  - Community Service in 2013: 1,559,000 hours
  - Diversity: 58% Minority - 37% Female / 63% Male
  - Lives changed!
HQ AFJROTC, Maxwell AFB, AL
- 29 Personnel on Staff
- 31 Authorized Staff Members

Oversight Responsibilities
- 872 AFJROTC Units Spanning the Globe
  - 858 CONUS & 14 Overseas
  - Plus 16 additional NDCC Units
  - ~1,950 Instructors
  - ~125,000 High School Cadets

AFJROTC Program Partners
- 49 State Boards of Education
- 665 School Districts
- 888 High School Principals

Typical Unit: 1 Officer Instructor, 1 NCO Instructor, 135 Students
AFJROTC
Unit Distribution Map

As of: 1 Jan 15

Puerto Rico 1
Germany 3
Korea 1
Japan 3
Guam 1
Italy 1
Netherlands 1
United Kingdom 2

Under Subscribed States

Over Subscribed States

875 units the target for 2015 (note: NDCCs not reflected on map)

Example: 8 / 6 = 8 Fair Share / 6 Assigned
(0.85% fair share factor based upon 102,291 High Schools / 875 units)

US Territories

DoDSS
Korea 1
Japan 3
United Kingdom 2
Germany 3
Netherlands 1
Belgium 1
Italy 1

The Intellectual and Leadership Center of the Air Force

As of: 1 Jan 15
AFJROTC Diversity

Diversity

- Caucasian 42%
  - Male: 72%
  - Female: 28%
- Hispanic 11%
  - Male: 60%
  - Female: 40%
- Asian 3%
  - Male: 68%
  - Female: 32%
- Af-Am 27%
  - Male: 51%
  - Female: 49%
- Other 3%
  - Male: 64%
  - Female: 36%
- Multiracial 14%
  - Male: 62%
  - Female: 38%

Gender

- Male: 63%
- Female: 37%

National HS Diversity (2009 Census)

- Caucasian: 58%
- African American: 16%
- Hispanic: 20%
- Asian: 4%
- Other: 2%
AFJROTC Enrollment

As of 11 Feb 15

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<tr>
<th>Year</th>
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<th>Female</th>
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<tr>
<td>SY06-07</td>
<td>60,860</td>
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<td>60,664</td>
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<td>SY13-14</td>
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<td>SY14-15</td>
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The Intellectual and Leadership Center of the Air Force
Program Components

• Background Information
• Program Components
• Program Benefits
• Roles and Responsibilities
• Keys to Success
• Starting a New Unit
Objective: Develop, Man, Train, & Equip Successful AFJROTC Units

3 Tiered Focus:

• Instructor Force
  • Quality, Experienced, Dedicated Professional Cadre - meet AF & School Requirements
  • Leaders, Teachers, Mentors, & Guides who care about making a positive impact on our cadets
  • Instructor Training - Junior Instructor Certification Course (JICC) (Title 10 Requirement)

• Quality Curriculum
  • World class - Leadership, Culture, Air Force History, Life Skills
  • Well Rounded Cadets, Prepared for the Future

• Cadet Programs
  • Citizenship, leadership, academics, & extracurricular activities - our “Immersive Learning” tools
  • Community Service and Character Development, Sense of belonging/Inclusive
• Instructors are certified / decertified by HQ AFJROTC

• All JROTC instructors are school district employees & work directly for the school principal
  • Must ensure AFJROTC program & compliance standards maintained
  • Must meet USAF standards for fitness & professionalism
  • Must meet Principal standards for teacher performance

• Senior Aerospace Science Instructor (SASI)
  • Officer – AFJROTC Department Head, reports directly to principal
  • Responsible for and manages the overall operation the unit

• Aerospace Science Instructor (ASI)
  • Usually Enlisted, but may be an Officer – works for the SASI
  • Normally teaches the Leadership curriculum
AFJROTC Instructor Pay

• Each unit starts with 2 instructors – 1 officer / 1 enlisted
• Additional instructors authorized with increased enrollment
• Up to 150 = 2 instructors // 151 to 250 = 3 instructors // 251 to 350 = 4 instructors
• Minimum Instructor Pay (MIP) governed by U.S.C. Title 10 Law
• Contract obligation to pay school ½ the difference between the member's retired pay and what their pay plus allowances would be if still on active duty
• Minimum contract length 10 months - instructor negotiates contract length with school
• Estimated 75% of instructors receive salary in excess of MIP

Example:

AD Pay & Allowances for E-8 w/20+ years: $6,500 month
Retired Pay for E-8 w/ 20+ yrs: $2,500 month
Difference between AD & Retired pay: $4,000 month MIP x 10 month contract = $40,000
AF reimburses one half of MIP to school district: $20,000
School district responsible for other half of MIP: $20,000
AFJROTC Curriculum

- 3 or 4-year program with minimum 120 contact hours per year
- “Turn-key” support including technology, books, & lesson plans
- Schools must teach AF provided curriculum
- 40/40/20 combination of Aerospace Science (AS), Leadership Education (LE) & Wellness / Life Skills
- Schools granting core credit may switch ratio to 60/40- so 20% Wellness is not required
Extracurricular Activities

- Community Service Projects
- Color Guard and Drill Teams
- Marksmanship
- Academic Bowl (SAT/ACT)
- Curriculum In Action (Field Trips)
- Kitty Hawk Air Society
- Orienteering
- Model Rocketry & Radio Controlled Aircraft Clubs
- Incentive flights in civilian and CAP aircraft
- Cyber Patriot: Air Force Association sponsored on-line network-defense competition

*All programs are optional & require principal approval*
Extracurricular Activities

- **New!** Remote Controlled (RC) Multi-copters
- Flight Simulators in Classrooms
- Aviation Ground School
- Survival Training
- STEM kits
- Fitness competitions
- Newsletters/website/AV squad
- After-school tutoring/study groups
- Mentoring/outreach to middle schools

*All programs are optional & require principal approval*
Optional Summer Programs

- Cadet Leadership Courses (CLCs)
  - Unit-hosted camps typically held for 1 week during summer
    - Not a “boot camp” – they are a reward!
  - Teach team building and instill self-confidence
  - Locally-determined focus: Drill, STEM, Leadership, & more
  - Units may attend a CLC hosted by another unit with school permission
  - Partially / totally funded by the Air Force
- Interaction with other service JROTC & Civil Air Patrol (CAP) Camps

*All programs are optional & require principal approval*
Why AFJROTC Works

• The military model: clear expectations, training, mentorship, & accountability produces self-discipline & achievement
• Cadets belong to something bigger than themselves
• Strong emphasis on service to school, community, & nation
• High quality, experience, & dedication of our instructor force
• Instructors are long-term role models, leaders, & mentors
• Program is inclusive, provides a place for every student
• Sense of belonging for the cadets - “like a family”
• Many incentives to work hard and excel
Program Benefits

- Background Information
- Program Components
- Program Benefits
- Roles and Responsibilities
- Keys to Success
- Starting a New Unit
AFJROTC Benefits

• Students: Platform for Success
  • Gain confidence, self-discipline, sense of belonging, and leadership skills
  • Develop sound work / life skills
  • Resume builder for college
  • If they choose a military career may enlist at higher rank
  • Can compete for Scholarships & Service Academy appointments

• Schools: Force for Good
  • Leadership partner for your mission
  • Increased community presence and engagement

• Engaged Citizens in Local Communities & Nation
  • Over 1.5 million hours of community service performed in AY 2013-2014

Only 4% of USAF Basic Military Trainee’s were AFJROTC cadets but 100% of cadets can reap the benefits!
## AFJROTC Principal Survey (AY13-14)

**Principals say AFJROTC encourages students to:**

![Graph showing the impact of AFJROTC](image)

<table>
<thead>
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<th>Strongly Agree</th>
<th>Somewhat Agree</th>
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<tr>
<td>Better Attendance</td>
<td>100%</td>
<td>66%</td>
<td>34%</td>
</tr>
<tr>
<td>Lower Suspension Rate</td>
<td>99%</td>
<td>54%</td>
<td>44%</td>
</tr>
<tr>
<td>Higher Grad rates</td>
<td>100%</td>
<td>51%</td>
<td>49%</td>
</tr>
<tr>
<td>Builds Better Citizens</td>
<td>99%</td>
<td>71%</td>
<td>28%</td>
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Roles and Responsibilities

- Background Information
- Program Components
- Program Benefits
- Roles and Responsibilities
- Keys to Success
- Starting a New Unit
AFJROTC Responsibilities

- HQ will screen, approve, certify, & decertify instructors
- Pay operating costs and co-pay instructor salaries
- Provide AV/IT equipment, supplies, & uniforms
- Provide 120 hours of curriculum: texts, instructor guides, & student workbooks
- Establish standards for unit operations & performance
- Assess unit performance & contract adherence
- Provide advice and support to instructors & school leaders
School Responsibilities

• Adhere to all HQ AFJROTC policies & procedures
  • USAF/School contract (Memorandum of Agreement) is signed by district superintendent & Holm Center Commander
• Grant academic credit toward graduation
• Conduct the program without discrimination
• Provide & maintain classroom, office, drill & storage facilities
• Hire AF-certified instructors
  (min of 1 officer & 1 NCO)
• Our instructors will teach provided curriculum
• Cost-share instructor salaries
• Maintain required minimum enrollment
• Assist in & support unit recruiting efforts
School Responsibilities

- Safeguard USAF provided uniforms, supplies, & equipment
  - Perform any required improvements to facilitate above
  - All provided items remain USAF property
- Afford AFJROTC instructors same privileges as other faculty
- Allow use of school’s LAN system, or provide internet access
- Allow only 9th-12th grade students into the program
- Teach AFJROTC only at contractually identified school
Keys to Success

- Background Information
- Program Components
- Program Benefits
- Roles and Responsibilities
- Keys to Success
- Starting a New Unit
School Keys to Success

• Strong Principal & School Administration Support
• Get school board, PTA, & the community excited about AFJROTC
• Everyone is a recruiter - help advertise the positive impact of your program
• Established good rapport between instructors, administrators, faculty, guidance counselors, school budget manager, community leaders
• Be visible to the cadets & in community and assist with feeder school access
• Quickly identify any negative trends or issues affecting unit health – let us know!
• Ensure Senior Instructor is a “Department Head” & held accountable for outcomes
• Hire & support engaged instructors
  • Provide feedback, professional development, & mentoring to instructors
  • Ask HQ for help when an instructor doesn’t meet expectations or standards
Unit Keys to Success

- Student / Cadet led program
- Strong Unit goals
  - Recruiting & retention
  - Academic achievement
  - School & Community Service
  - Graduation, Discipline, Attendance, Tardiness
- Offer lots of activities: field trips, CLCs, extracurricular options
- Support unit’s AFJROTC Booster Club
- Encourage parent support & involvement
- Visit & partner with other AFJROTC units, ROTC units, Air Force units, College ROTC units, & bases for support and ideas
Overview

• Background Information
• Program Components
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• Starting a New Unit
New Unit Time-Line

• Air Force JROTC will schedule and conduct site surveys after applications are submitted
• 15 June - Schools scored, ranked, & the “School Candidate List” is forwarded to Secretary of the Air Force for approval
• Fall - Advance notification of likely unit selection
• Spring - Formal notification of unit selection
• Spring/Summer - Instructors hired and trained
• July - Unit activated

* There is currently a waiting list for schools seeking to have an AFJROTC program
HQ AFJROTC
Points of Contact

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Chief, Operations:   Major David “Bob” Dawson
DSN 493-1597 / (334) 953-1597
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Chief, Instructor Management:  Colonel (Ret) Scotty Lewis
DSN 493-7742 / (334) 953-7742
HQ-InstructorMgmt@AFJROTC.com

For more information go to
http://www.AFJROTC.com

You can also call HQ AFJROTC toll free at:
1-866-235-7682
AFJROTC
Shaping Our Future

The “face” of the Air Force in our communities!

The Intellectual and Leadership Center of the Air Force