



75th MORSS CD Cover Page

UNCLASSIFIED DISCLOSURE FORM CD Presentation

712CD

For office use only 41205

12-14 June 2007, at US Naval Academy, Annapolis, MD

Please complete this form 712CD as your cover page to your electronic briefing submission to the MORSS CD. Do not fax to the MORS office.

Author Request (To be completed by applicant) - The following author(s) request authority to disclose the following presentation in the MORSS Final Report, for inclusion on the MORSS CD and/or posting on the MORS web site.

Name of Principal Author and all other author(s): LTC Ilean Keltz & Dr. Len Adelman

Principal Author's Organization and address:

Phone: 703-697-7434

Fax: 703-614-4706

Email: ilean.keltz@js.pentagon.mil

Original title on 712 A/B: Information order effects: Examining the effect of sequencing and complexity in a long information series

Revised title: _____

Presented in (input and Bold one): (WG 6 & 32, CG____, Special Session ____, Poster, Demo, or Tutorial):

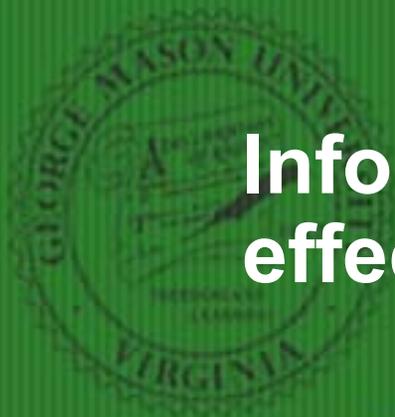
**This presentation is believed to be:
UNCLASSIFIED AND APPROVED FOR PUBLIC RELEASE**

Report Documentation Page

Form Approved
OMB No. 0704-0188

Public reporting burden for the collection of information is estimated to average 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Washington Headquarters Services, Directorate for Information Operations and Reports, 1215 Jefferson Davis Highway, Suite 1204, Arlington VA 22202-4302. Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to a penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number.

1. REPORT DATE 01 JUN 2007		2. REPORT TYPE N/A		3. DATES COVERED -	
4. TITLE AND SUBTITLE Information Order Effects: Examining The Effect Of Sequencing And Complexity In A Long Information Series				5a. CONTRACT NUMBER	
				5b. GRANT NUMBER	
				5c. PROGRAM ELEMENT NUMBER	
6. AUTHOR(S)				5d. PROJECT NUMBER	
				5e. TASK NUMBER	
				5f. WORK UNIT NUMBER	
7. PERFORMING ORGANIZATION NAME(S) AND ADDRESS(ES) George Mason University Virginia				8. PERFORMING ORGANIZATION REPORT NUMBER	
9. SPONSORING/MONITORING AGENCY NAME(S) AND ADDRESS(ES)				10. SPONSOR/MONITOR'S ACRONYM(S)	
				11. SPONSOR/MONITOR'S REPORT NUMBER(S)	
12. DISTRIBUTION/AVAILABILITY STATEMENT Approved for public release, distribution unlimited					
13. SUPPLEMENTARY NOTES See also ADM202526. Military Operations Research Society Symposium (75th) Held in Annapolis, Maryland on June 12-14, 2007, The original document contains color images.					
14. ABSTRACT					
15. SUBJECT TERMS					
16. SECURITY CLASSIFICATION OF:			17. LIMITATION OF ABSTRACT	18. NUMBER OF PAGES	19a. NAME OF RESPONSIBLE PERSON
a. REPORT unclassified	b. ABSTRACT unclassified	c. THIS PAGE unclassified			



Information order effects: Examining the effect of sequencing and complexity in a long information series

LTC Ilean Keltz, Ph.D.

Phone: 703-697-7434

Email: ilean.keltz@js.pentagon.mil

Dr. Len Adelman

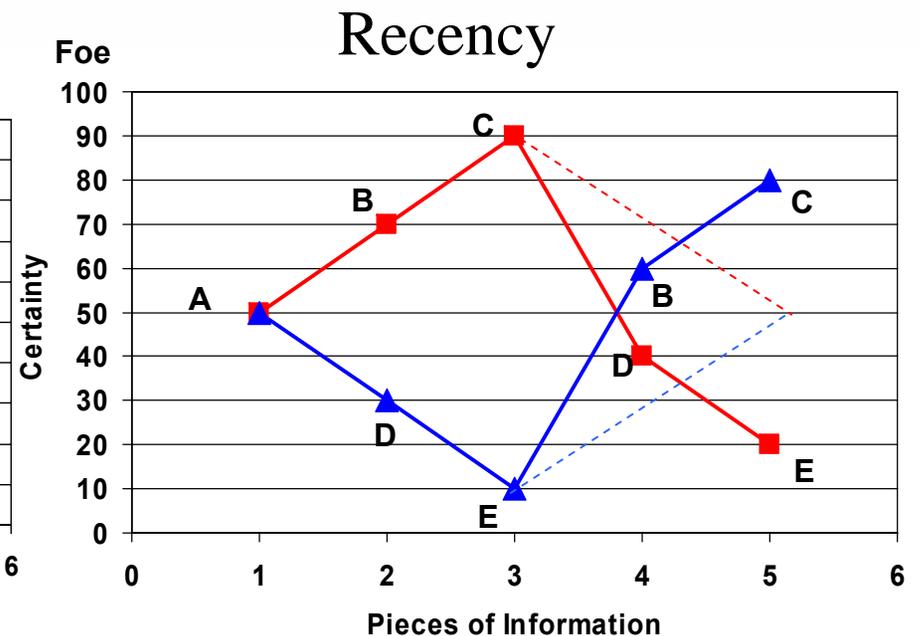
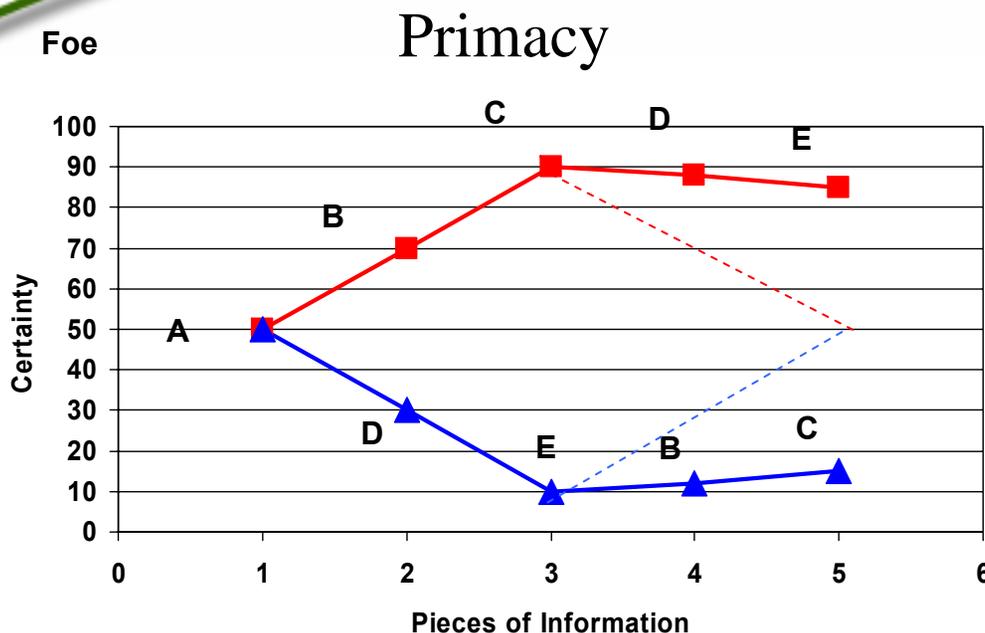
Phone: 703-993-1624

Email: ladelman@gmu.edu

MORSS
June 2007



Anchoring & Adjusting Illustration



As operators become dependent on systems for decision support, their decisions may be susceptible to order effects which may result in over-weighting of prior or recent information.



Research Question

Does the theory of anchoring & adjusting on average accurately predict the results of a long series of sequentially presented information when complexity and sequencing are manipulated?



Literature Review

Evidence Items:	Simple		Complex		Total
	EoS	SbS	EoS	SbS	
Short Series					
Primacy	21/68%	2	4	1	28
Recency	6	23/88%	14/67%	13/72%	56/61%
No Effect	4	1	3	4	12
Long Series					
Primacy	15/79%	3/60%	3/60%	-----	21/68%
Recency	4	2	1	2/100%	9
No Effect	-----	-----	1	-----	1



H&E's Belief Revision Model

$$S_k = S_{k-1} + w_k [s(x_k) - R]$$

- S_k = degree of belief in some hypothesis
- S_{k-1} = anchor or prior opinion
- w_k = adjustment weight for the kth piece of evidence
- $s(x_k)$ = subjective evaluation of the kth piece of evidence
- R = reference point or background to which the impact of the kth piece of evidence is evaluated. $R = 0$ in evaluative tasks and S_{k-1} in estimative tasks.

$$S_k = S_{k-1} + \alpha S_{k-1} [s(x_k) - R] \text{ for } s(x_k) \leq R \text{ (negative evidence)}$$

$$S_k = S_{k-1} + \beta (1 - S_{k-1}) [s(x_k) - R] \text{ for } s(x_k) > R \text{ (positive evidence)}$$

- α = sensitivity toward negative evidence; β = sensitivity toward positive evidence.
- As information accumulates and individuals become more committed to their beliefs, values of α and β decrease (become less sensitive).



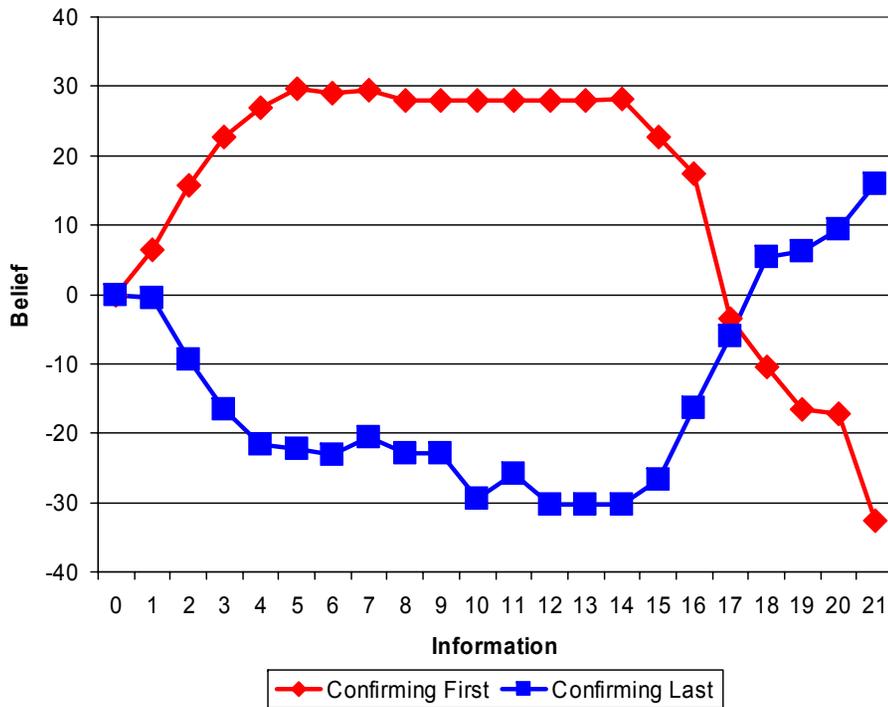
H&E's Predictions

Encoding Evidence:	$R=S_{k-1}$		$R=0$			
	All		Mixed		Consistent	
Response Mode:	EoS	SbS	EoS	SbS	EoS	SbS
Short Series						
Simple	Primacy	Recency	Primacy	Recency	Primacy	No effect
Complex	Recency	Recency	Recency	Recency	No effect	No effect
Long Series	Force towards primacy	Force towards primacy	Force towards primacy	Force towards primacy	Primacy	Primacy

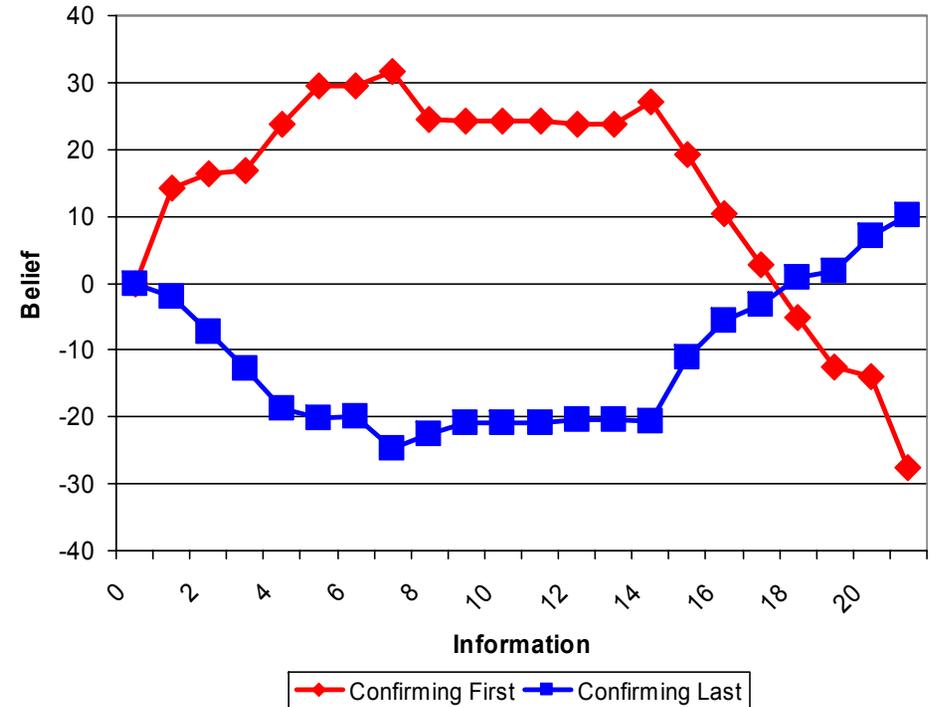


Class Project Results

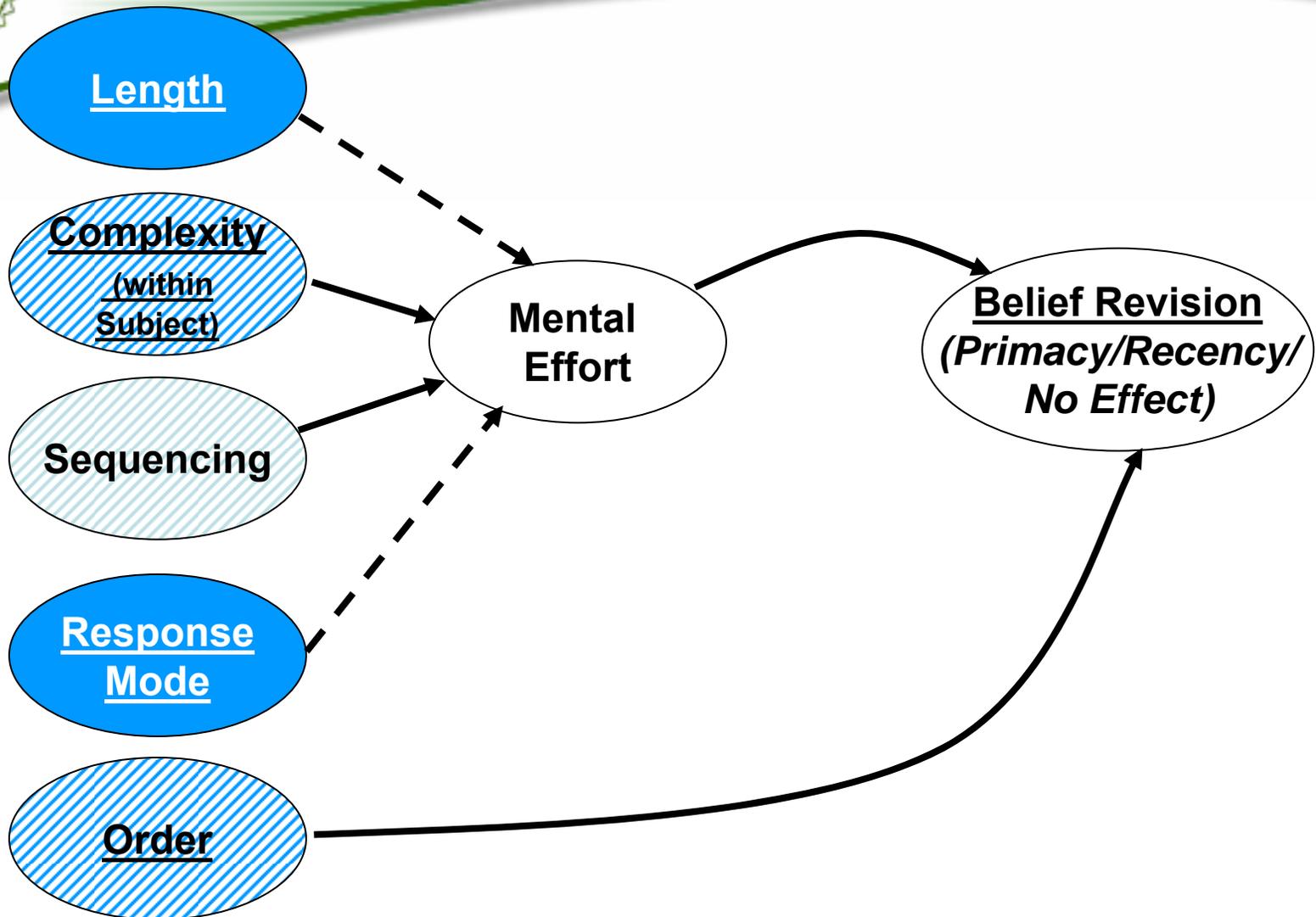
Not Coherent



Coherence



Initial Theoretical Framework





Hypotheses

1. Anchoring & Adjusting will not always result in primacy in a long series of sequentially presented information when complexity & sequencing are manipulated.
2. Complexity and sequencing will significantly affect belief revision through a mediator, mental effort.
 - High Mental Effort – Primacy
 - Low Mental Effort – Recency



Procedures

- The experiment was conducted in an ROTC classroom during their regular scheduled Military Science Instruction.
- ROTC cadets were used based on their familiarity with the military.
- Each cadet was asked to sign a consent form approved by GMU's Human Subjects Review Board and then they were then given a booklet containing both tasks.
- Beliefs were rated on a scale of 0-100.
- Mental effort was measured through two questions where responses were obtained using a 1-9 Likert-type scale after each scenario. This measure was based on a method used when measuring cognitive load.
- Pilot Test was conducted with ROTC Instructors & GMU undergraduate students to validate procedures, evidence coding, and to serve as a manipulation check.
- Performed an ANOVA for a mixed factor design to test my first hypothesis.
- Performed a path analysis to test the second hypothesis.



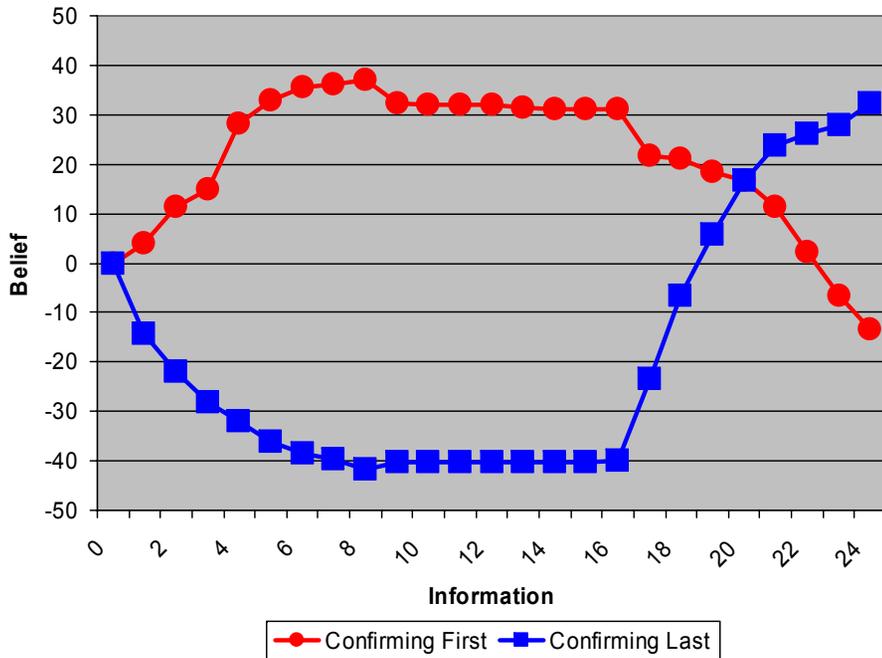
Pilot Testing

1. Complexity manipulation check
 - Used 6 ROTC Instructors
 - Included MS Is (freshmen) in Experiment
 - Lengthened Scenarios
 - Bolded and underlined key information
2. Mental Effort manipulation check
 - 14 SEOR Undergrad Students
 - Significant difference ($p\text{-value} < 0.0001$)
 - Movement of neutral information
3. Verbal feedback in the mixed manipulation to ensure correct coding of neutral information
 - Additional 4 GMU Undergrad Students
 - Special evidence integration instructions

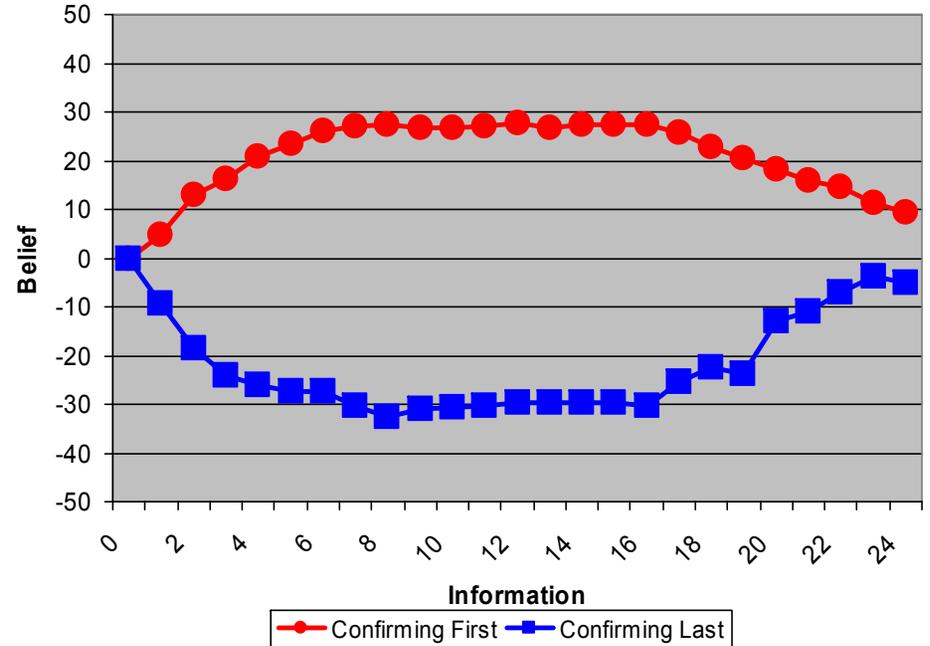


Interactions - Grouped

Simple Grouped



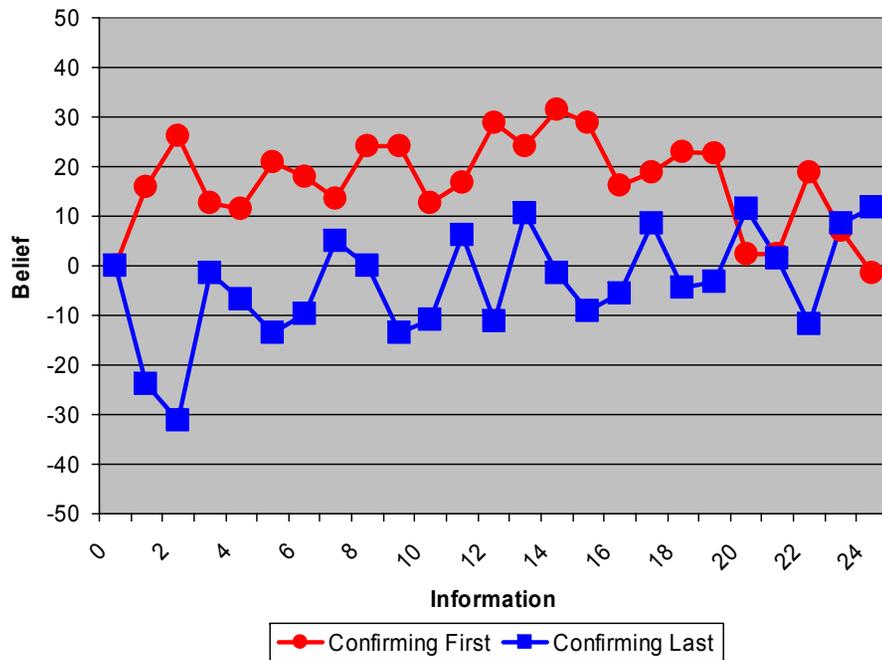
Complex Grouped



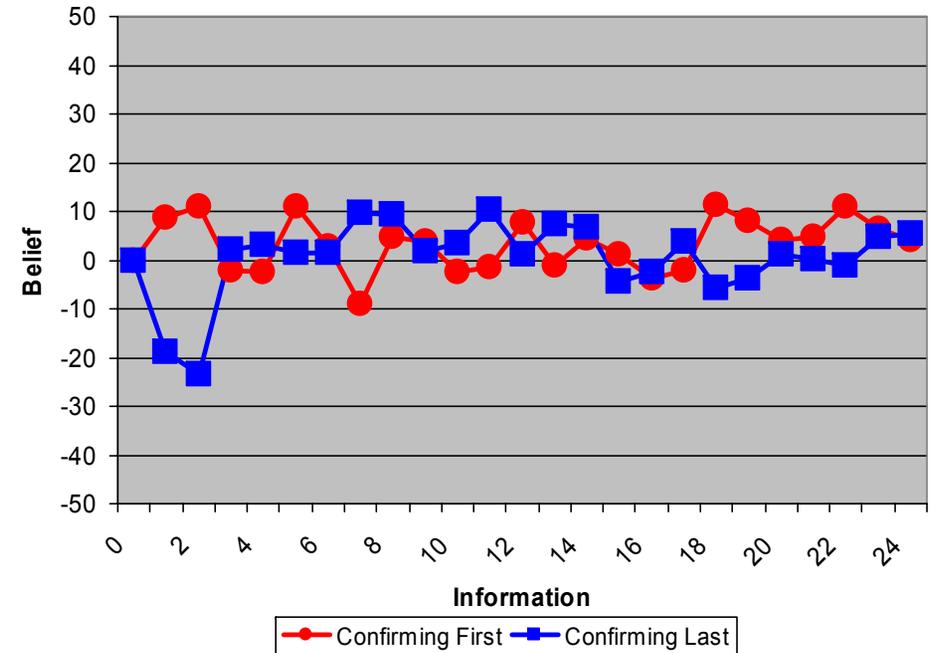


Interactions - Mixed

Simple Mixed

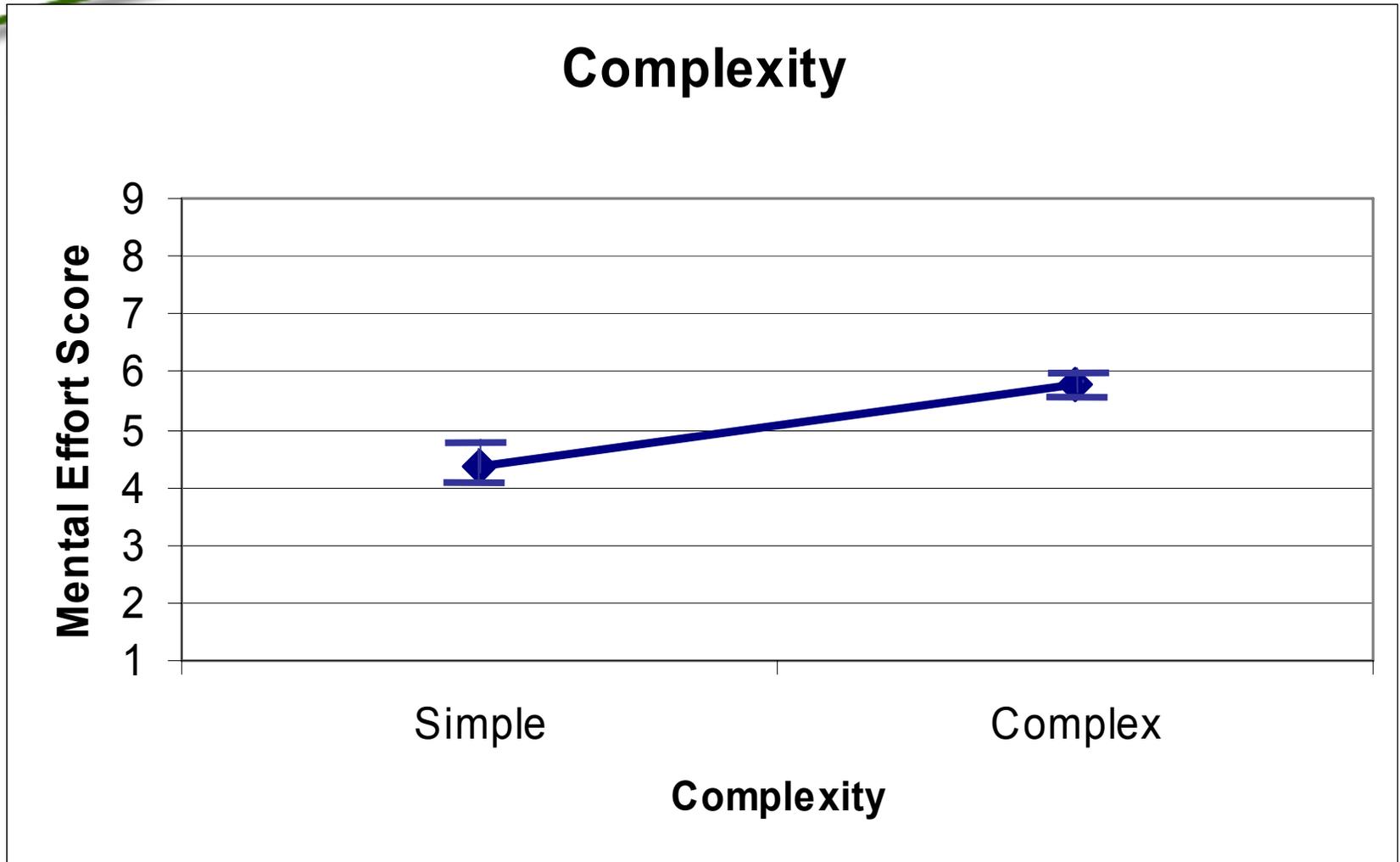


Complex Mixed



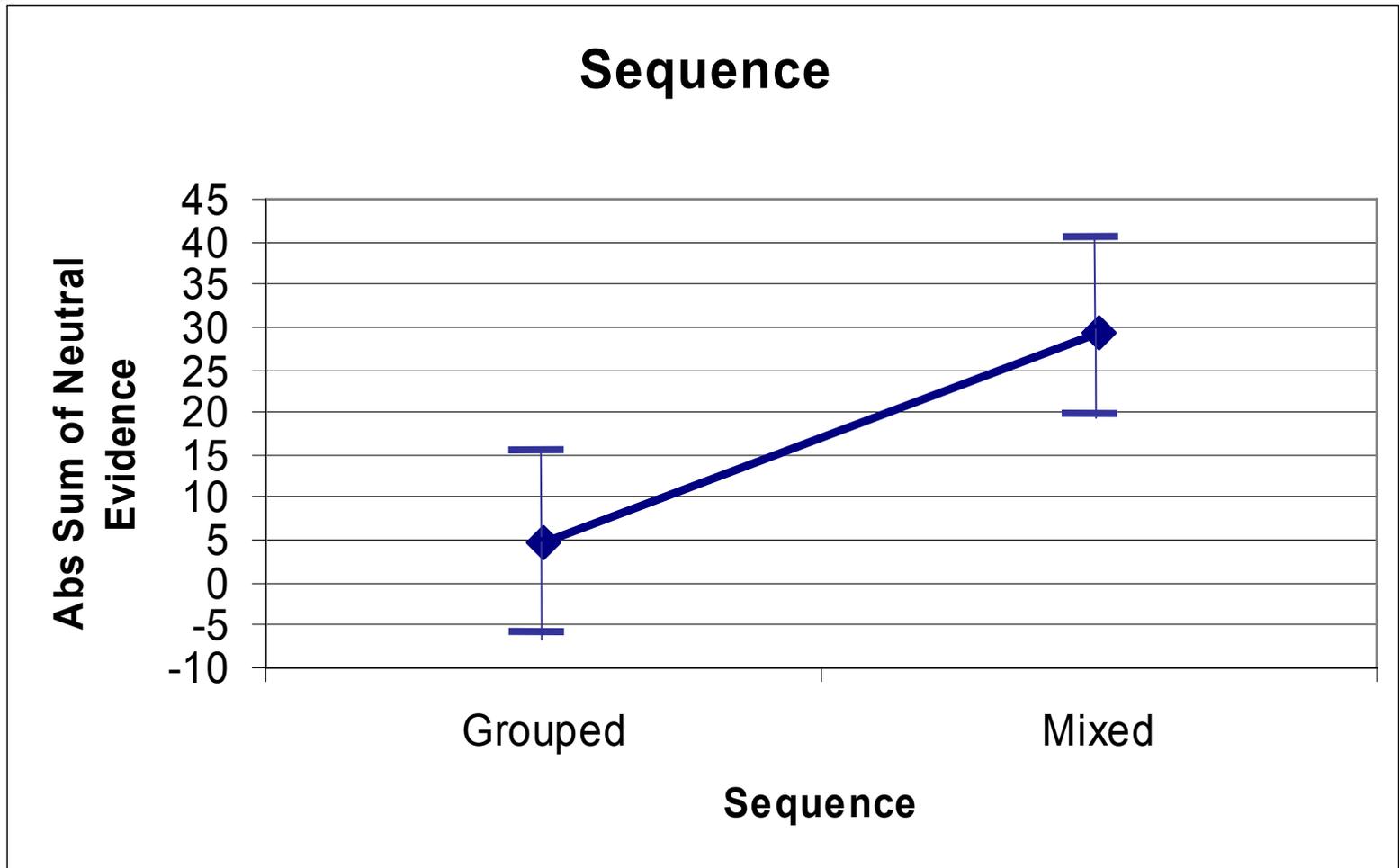


Mean Mental Effort Scores



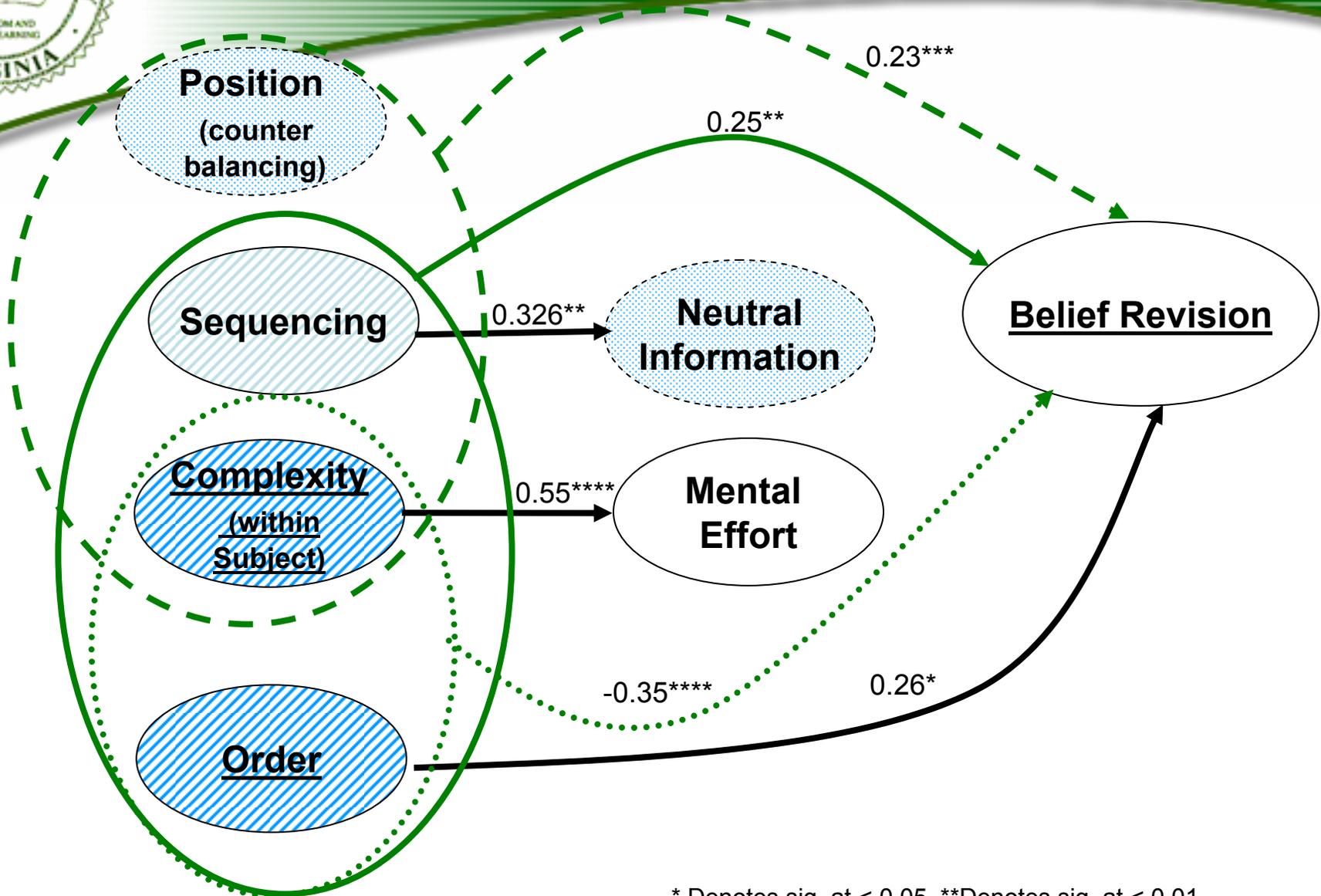


Sequencing vs. Neutral Information





Path Analysis of Mixed Factor Design



* Denotes sig. at < 0.05, **Denotes sig. at < 0.01, ***Denotes sig. at <0.005, ****Denotes sig. at <0.001.



Research Hypotheses Summary

Anchoring and adjusting does not always result in primacy in a long series of evidence when task variables are manipulated.

Complexity and sequencing was not mediated through mental effort.



Discussion

- Effect of task variables
 - Complexity
 - Familiarity
 - Amount of information
 - Sequencing
 - Scenario position
- Potential role of individual differences
 - MS Level
 - Experience
 - Working Memory
 - Intelligence



Discussion cont.

- Globally Measuring the Mediator
- Individual Measurement of Item Sensitivity
 - Extending model with α_k and β_k
 - Direct measurement (fMRI)
 - Secondary Workload Task
- Mediating Framework
 - Operationalized α and β (sensitivity) based on Hogarth & Einhorn's (1992) theory
 - Anchoring & Adjusting accounts for the grouped manipulation
 - Effect of Neutral Information on mixed sequencing of evidence
- Engineering systems (such as Command & Control) so operators weight information appropriately.



Acknowledgments & Disclaimer

- US Army for funding my research
- Dr. Loerch, Dr. Boehm-Davis, Dr. Schum, & Dr. Miller for advising & reviewing this research and assisting with the statistical analysis
- LTC Jim Overbye, instructors, & ROTC Cadets at GMU's ROTC detachment for supporting the study
- GMU's Systems Engineering Undergraduate students for supporting the pilot testing
- Views, opinions, and findings presented are those of the author and should not be construed as an official DoD position, policy, or decision



Back Up Slides



References

- Adelman, L., Bresnick, T., Black, P. K., Marvin, F. F., & Sak, S. G. (1996). Research with patriot air defense officers: Examining information order effects, *Human Factors*, 38, 250-261.
- Adelman, L., Bresnick, T.A. Christian, M., Gualtieri, J. & Minionis, D. (1997). Demonstrating the effect of context on order effects for an Army Air Defense task using the Patriot simulator, *Journal of Behavioral Decision Making*, 10, 327-342.
- Anderson, N. H. (1959). Test of a model for opinion change, *Journal of Abnormal and Social Psychology*, 5, 371-381.
- Anderson, N. H. (1981). *Foundations of Information Integration Theory*. New York: Academic Press.
- Catena, A., Maldonado, A., & Candido, A. (1998). The Effect of the Frequency of Judgment and the Type of Trials on Covariation Learning, *Journal of Experimental Psychology: Human Perception & Performance*, 24, 481-495.
- Collins, D. J. & Shanks, D. R. (2002). Momentary and integrative response strategies in causal judgment, *Memory & Cognition*, 30, 1138-1147.



References

- Dennis, M. J. & Ahn, W. K. (2001). Primacy in causal strength judgments: The effect of initial evidence for generative versus inhibitory relationships, *Memory & Cognition*, 29, 152-164.
- Hogarth, R.M., Einhorn, H.J. (1992). Order effects in belief updating: The Belief-Adjustment Model, *Cognitive Psychology*, 24, 1-55.
- Jones, E. E., Rock, L., Shaver, K. G., Goethals, G. R., & Ward, L. M. (1968). Pattern of performance and ability attribution: An unexpected primacy effect. *Journal of Personality and Social Psychology*, 10(4), 317-340.
- Lopez, F. J., Shanks, D. R., Almaraz, J., & Fernandez, P. (1998). Effects of Trial Order on Contingency Judgments: A Comparison of Associative and Probabilistic Contrast Accounts, *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 24, 672-694.
- McKenzie, C. R. M., Lee, S. M., & Chen, K. K. (2002). When negative evidence increases confidence: Change in belief after hearing two sides of a dispute, *Journal of Behavioral Decision Making*, 15, 1-17.
- Paas, F. (1992). Training strategies for attaining transfer of problem-solving skill in statistics: A cognitive-load approach. *Journal of Educational Psychology*, 84(4), 429-434.



References

- Pennington, N. and R. Hastie (1992). Explaining the Evidence - Tests of the Story Model for Juror Decision-Making, *Journal of Personality and Social Psychology*, 62, 189-206.
- Pennington, N. & Hastie, R. (1993). Reasoning in explanation-based decision making, *Cognition*, 49, 123-163.
- Reid, G. B., & Nygren, T. E. (1988). The subjective workload assessment technique: A scaling procedure for measuring mental workload. In P. A. Hancock & N. Meshkati (Eds.), *Human Mental Workload* (pp. 185-218). Amsterdam: Elsevier Science Publishers.
- Schlottmann, A. & Anderson, N. H. (1995). Belief Revision in Children - Serial Judgment in Social Cognition and Decision-Making Domains, *Journal of Experimental Psychology-Learning Memory and Cognition*, 21, 1349-1364.
- Tubbs, R. M., Gaeth, G. J., Levin, I. P., & Vanosdol, L. A. (1993). Order effects in belief updating with consistent and inconsistent evidence. *Journal of Behavioral Decision Making*, 6(4), 257-269.



Participants

		Complexity			
		Simple		Complex	
Sequencing		Order 1	Order 2	Order 1	Order 2
	Grouped	9 ¹	12	9 ¹	12
	Mixed	13	11 ²	13	11 ²

Complexity (Simple or Complex) is within subject and Sequencing (Grouped or Mixed) and Order is between subject

- Note: 1. Three participants' initial judgment was greater than 90.
2. One participant's initial judgment was greater than 90



3-way Interaction Results

