EXPECT: A User-Centered Environment for the Development and Adaptation of Knowledge-Based Planning Aids

William R. Swartout
Yolanda Gil
USC/Information Sciences Institute
4676 Admiralty Way
Marina del Rey, CA 90292
{swartout, gil}@isi.edu

Abstract
EXPECT provides an environment for developing knowledge-based systems that allows end-users to add new knowledge without needing to understand the details of system organization and implementation. The key to EXPECT’s approach is that it understands the structure of the knowledge-based system being built: how it solves problems and what knowledge it needs to support problem-solving. EXPECT uses this information to guide users in maintaining the knowledge-based system. We have used EXPECT to develop a tool for evaluating transportation plans.

1. Introduction
To successfully attack the large scale, real world domains targeted by the ARPA/Rome Labs Planning Initiative collaboration is required. People and machines must work together to solve problems, each contributing what they do best. In addition to planning systems, other computerized tools are needed to support that collaboration—such as tools for evaluating and critiquing plans.

In this paper we describe the EXPECT knowledge acquisition framework which we have used to construct a plan evaluation tool, the COA Evaluator. This application evaluates alternative military transportation plans for moving personnel and materiel from bases to crisis situations. It takes a high-level description of a possible plan, or course-of-action (COA), and produces an evaluation of the plan from a logistics perspective. The evaluation indicates, for example, how many logistic personnel will be required to execute it, and how long the plan will take (the closure date). Using the evaluator, planners can decide which COA looks most attractive.

In complex, crisis planning domains, the knowledge based systems that are developed to support planning (like the COA Evaluator) must be adaptable to meet the particulars of a given situation: no one can envision all the situations in which these tools might be used, or the knowledge that would be needed to support them. Because these tools will be used in crisis situations, we cannot rely on a phalanx of experienced knowledge engineers to perform the modifications. Instead, we must empower end-users so that they will be able to adapt the tools to their needs.

EXPECT is the framework for knowledge based systems that we are developing to support knowledge acquisition and explanation. A central idea behind EXPECT is the notion that more powerful acquisition and explanation tools can be constructed if acquisition and explanation concerns are reflected in the structure of the knowledge based systems we create. That is, rather than developing tools that operate on conventional knowledge based systems, it is first necessary to modify the architecture of the target knowledge based systems so that they will be structured in a way that provides better support for knowledge acquisition and explanation. It is then possible to build tools that exploit this additional information to provide enhanced capabilities.

In prior work on the EES framework [Neches et al., 1985; Swartout et al., 1991] we explored the architectural modifications that are needed to support explanation. EXPECT extends the EES framework to support knowledge acquisition. In this paper, we discuss the architectural features that support knowledge acquisition.

There are several knowledge acquisition capabilities that we seek to support with the EXPECT architecture: 1. Users should be able to modify both factual knowledge and problem solving knowledge. Although many acquisition systems provide good support for modifying factual knowledge, support for modifying problem solving knowledge is more limited. In early acquisition systems (such as MORE [Eshelman 1988], SALT [Marcus and McDermott 1989], and ROGET [Bennett 1985]), a single problem solving strategy (e.g. heuristic classification) was built into the tool. As a result, when one selected a tool, one also determined the problem-solving strategy. However, many realistically-sized knowledge-based systems use several problem solving strategies, so a tool that only supports a single strategy won’t be much help. Additionally, if the user changes his mind about which problem-solving strategy is appropriate, he may also have to change tools, potentially losing a lot of work in re-configuring the domain knowledge. Recent knowledge acquisition work [Klinker et al. 1991; Musen and Tu 1993] has partially addressed
1. REPORT DATE 1996

2. REPORT TYPE

3. DATES COVERED 00-00-1996 to 00-00-1996

4. TITLE AND SUBTITLE
EXPECT: A User-Centered Environment for the Development and Adaptation of Knowledge-Based Planning Aids

5a. CONTRACT NUMBER

5b. GRANT NUMBER

5c. PROGRAM ELEMENT NUMBER

5d. PROJECT NUMBER

5e. TASK NUMBER

5f. WORK UNIT NUMBER

6. AUTHOR(S)

7. PERFORMING ORGANIZATION NAME(S) AND ADDRESS(ES)
University of California, Information Sciences Institute, 4676 Admiralty Way, Marina del Rey, CA, 90292

8. PERFORMING ORGANIZATION REPORT NUMBER

9. SPONSORING/MONITORING AGENCY NAME(S) AND ADDRESS(ES)

10. SPONSOR/MONITOR’S ACRONYM(S)

11. SPONSOR/MONITOR’S REPORT NUMBER(S)

12. DISTRIBUTION/AVAILABILITY STATEMENT
Approved for public release; distribution unlimited

13. SUPPLEMENTARY NOTES
The original document contains color images.

14. ABSTRACT

15. SUBJECT TERMS

16. SECURITY CLASSIFICATION OF:
   a. REPORT unclassified
   b. ABSTRACT unclassified
   c. THIS PAGE unclassified

17. LIMITATION OF ABSTRACT

18. NUMBER OF PAGES 9

19a. NAME OF RESPONSIBLE PERSON
these problems by creating tools that can use multiple problem-solving methods. In PROTÉGÉ II [Musen and Tu, 1993], problem solving methods are composed of pre-encoded building blocks. PROTÉGÉ II permits modifications to problem solving by substituting one building block for another, however, users cannot modify the building blocks themselves. By constraining the user’s options to just those that have been pre-encoded, he may not be able to make the modification he wants.

2. Internal models (based on the knowledge based system being modified) should guide knowledge acquisition rather than external ones (based on the acquisition tool). Current acquisition systems cannot allow much modification to problem solving knowledge because they use external models of problem solving that are built into the acquisition tool. By understanding what factual knowledge is needed to support problem solving the acquisition tool can form expectations about what additional knowledge is required when the user adds or modifies the system’s knowledge base. In early acquisition tools, these expectations were built, by hand, into the tool itself. In more recent work, such as PROTÉGÉ II, the interdependencies between factual knowledge and problem solving blocks are represented, but they are still entered by hand.

These limitations could be overcome and a wider range of modifications and problem solving methods could be supported if we could use an internal model for acquisition, that is, if the expectations for acquisition could be derived from the system itself. Furthermore, because the interdependencies would be derived from the system rather than entered by hand, they would change as the system changed, and would be more likely to be correct and consistent.

3. KA tools should support modifications at a semantic (or knowledge) level rather than just at a syntactic level. KA tools should help ensure that the knowledge a user adds makes sense, that is, that it is coherent and consistent with the rest of the knowledge base—not just that it is syntactically correct. In addition, we want to facilitate the addition of new knowledge by reducing the distance between what the user understands and way the system represents it. The system must be able to represent and manipulate conceptual entities that are meaningful to users and that are used to describe the domain. To further facilitate acquisition, a KA tool should allow users to make modifications locally, and guide them in resolving the global implications of the changes. Providing assistance at the conceptual level and allowing greater flexibility in the use of terminology will free users to focus on what matters: getting the knowledge right.

This paper describes several features of EXPECT'S architecture that directly support the acquisition goals we outlined above. Most of the examples in this paper are based on the COA evaluator, but some are from another domain we have used which is concerned with the diagnosis of faults in local area networks.

2. EXPECT Architecture Overview

A diagram of the overall EXPECT architecture appears in Figure 1. As we describe in the next section, EXPECT provides explicit and separate representations for different kinds of knowledge that go into a knowledge based system. EXPECT distinguishes domain facts, domain terminology and problem solving knowledge. These different sources of knowledge are integrated together by a program instantiator to produce a domain-specific knowledge based system. While the domain-specific system is being created, the program instantiator also creates a design history. The design history records the interdependencies among the different kinds of knowledge, such as what factual information is used by the problem solving methods. This information is used by the knowledge acquisition routines to form the expectations that guide the knowledge acquisition process.

3. Representing Knowledge in EXPECT

EXPECT represents different types of knowledge separately and explicitly. After describing the kinds of knowledge that are represented in EXPECT we present in detail our approach to representing goals. This explicit representation of goals provides EXPECT with a better understanding of the problem solving process.

3.1 Separation of Knowledge

It is well established that a major source of difficulties in understanding, modifying and augmenting first generation knowledge based systems stemmed from the use of low-level knowledge representations that failed to distinguish different kinds of knowledge (see [Chandrasekaran and Mittal, 1982; Clancey, 1983b; Swartout, 1983]). In a first generation system, domain facts, problem solving knowledge, and terminological definitions were all expressed in rules. A single rule might mix together clauses concerned with the user interface, the system’s problem solving strategy and internal record-keeping. Because none of these different concerns were distinguished, it was often difficult to understand exactly what the rule was supposed to do, and when modifying a rule, it was difficult to see what the
effect of the modification might be. Although early critiques of these representations focused on their failure to provide good explanations, these architectural flaws create problems for acquisition as well.

A number of second generation expert system frameworks have emerged in recent years (see [Chandrasekaran, 1986; Clancey, 1983a; Hasling et al., 1984; Neches et al., 1985; Swartout, 1983; Swartout et al., 1991; Wielinga and Breuker, 1986]). A common theme among these frameworks is that they encourage a more abstract representation of domain knowledge and problem solving knowledge that makes distinctions between different kinds of knowledge explicit.

By moving toward architectures that allow a system builder to distinguish different kinds of knowledge and represent them separately and more abstractly, second generation frameworks increased the modularity of an expert system. This modularity facilitates KA by making systems easier to understand and augment.

In EXPECT, we distinguish three different kinds of knowledge: domain facts, domain terminology, and problem solving knowledge. Domain facts are the relevant facts about a system’s domain. For example, the domain facts in a system for transportation planning might include the fact that the naval port of Los Angeles is Long Beach and that the maximum depth of Long Beach berths is 50 feet.

The domain terminology (or ontology) provides the conceptual structures that are used to describe a domain. In a transportation planning domain, the domain terminology would include concepts for various kinds of ports, such as airports and seaports, and concepts for describing the various kinds of movements1 and materiel to be moved, among other things. Concepts can be defined in terms of other concepts. Domain terminology provides a set of terms, or concepts, that can be used to describe some situation. The existence of a concept does not imply that the object it describes actually exists—concepts are just descriptions that may or may not apply in any given situation. Domain facts, on the other hand, use domain terminology to represent what exists.

To represent both domain facts and terminology, EXPECT uses Loom [MacGregor 1988]. Loom provides a descriptive logic representation language and a classifier for inference. Facts are represented as Loom instances, while terminology is represented using Loom concepts. Both instances and concepts are structured, frame-based representations with slots that indicate relations in which the object is involved.

Loom’s classifier benefits knowledge acquisition. Given a set of defined concepts, the classifier can automatically organize them into an is-a (or subsumption) hierarchy by analyzing their definitions. For example, suppose we define the following two concepts:

- an AIRLIFT-MOVEMENT is a kind of MOVEMENT whose destination is an AIRPORT
- an EXPRESS-MOVEMENT is a kind of MOVEMENT whose duration is less than one DAY and whose destination is an AIRPORT

The classifier would figure out that an express-movement is also a kind of airlift-movement, since the definitions above state that any movement whose destination is an airport is an airlift-movement, and express-movement meets that criteria.

Loom provides a declarative foundation for representing concepts, relations and facts. The classifier helps maintain the organization of the knowledge base, and as we will describe, we use it to match problem solving methods with goals. However, to be able to analyze the interdependencies between the conceptual structure of a system and its problem solving methods we need a highly declarative representation for problem solving knowledge as well. The next section describes our representation of problem solving knowledge.

3.2 Capturing Intent in Problem Solving

Problem solving knowledge in EXPECT is represented as strategies (called methods) for achieving particular goals. Each method has a capability description associated with it, which states what the method can do (e.g. “evaluate a COA”), and a method body that describes how to achieve the advertised capability of the method. The steps can post further subgoals for the system to achieve. The language used in the method bodies allows sequences of steps and conditional expressions.

One of EXPECT’s architectural features that helps users make modifications to problem solving knowledge is a rich representation for goals and method capabilities that provides an explicit representation of intent. This representation makes it easier for people to understand what a method is supposed to be doing, and makes it easier for EXPECT to analyze a system’s structure and hence provide guidance to a user in making modifications.

In most programming languages, function names have no real semantics associated with them. A good programmer may indicate what a function is supposed to do by giving it an appropriate name (e.g. clear-screen) but as far as the system is concerned, the name is just a string of characters. Furthermore, the relationship between the function name (what is to be done) and the functional parameters (the things that will be involved in doing it) is completely implicit. AI systems such as planners provide a more explicit representation of what is to be done. Usually the goal is represented as some sort of state expressed in some form of predicate logic. A problem with this representation that affects both acquisition and explanation is that it is removed from the way people think and talk about what they are doing, since protocols of people solving problems show that they use verb clauses to describe what they are doing rather than state descriptions (see for example, [Anzai and Simon 1979]).

To address these difficulties and decrease the distance between EXPECT’s internal representation and how people talk about what they do, EXPECT’s representation is based

1 In transportation planning, a “movement” specifies what is to be moved from an origin to a destination at a particular time using some set of vehicles.
on a vocabulary of verbs. In EXPECT, we represent both goals (what is to be done) and method capability descriptions (what a method can do) using a verb clause representation based on case grammar. Each verb clause consists of a verb and a set of slots (or “cases”) that are the parameters. For example, the goal of evaluating a particular COA is represented as a verb clause where the main verb is “evaluate” and its (direct) object slot is filled by the COA instance (e.g., “coa-3”) as follows:

(evaluate (obj (instance coa-3)))

The capability descriptions associated with methods are represented similarly, except that they may contain variables. For example, the following capability description would be associated with a method that has the capability to evaluate a course of action for force deployment:

(evaluate (obj (?c is (instance-of deployment-coa))))

where:

deployment-coa is a coa that has force-movements

For matching, the goals and capability descriptions are translated into corresponding Loom concepts. The goal above would match this capability description if coa-3 had movements of forces, since coa-3 would then be a kind of deployment-coa.

This approach gives us a rich representation for what is intended by a goal and what the capabilities of a method are. Unlike the state-based representation, goals and capabilities can be easily paraphrased into natural language.

Figure 2 shows a simple method from our system for evaluating transportation plans. It finds the unloading time of a movement by calculating the unloading time of the set of available vehicles of the COA movement. There are two things to notice about this method. First, it is relatively straightforward to paraphrase the representations of the capability description and the method body into understandable natural language, because their structure mirrors natural language. Second, this method illustrates the use of two general kinds of parameters that can be passed in EXPECT. They distinguish between the kind of data that will be provided to the method and the kind of task to be accomplished by the method. They are indicated by instance-of and specialization-of in the capability description. These keywords indicate how the matcher should match these slots against the corresponding slots in goals.

Instance-of indicates that the slot is a data parameter and will match an instance of the indicated type. Thus, (instance-of movement) will match a movement instance or an instance that is more specialized. Instance-of slots work much like function parameters in conventional programming languages: they supply the data that the function manipulates. However, in EXPECT, slots on goals do more than just provide data; they can also further specify the task to be done. Task parameters are indicated by specialization-of slots and match against concepts that appear in corresponding slots in the goal. For example, (specialization-of unloading-time) will match un-

```
capability:
  (find
    (obj (?t is (specialization-of unloading-time)))
    (of (?m is (instance-of movement))))
result-type: (instance-of time-value)
method: (calculate
  (obj ?t)
  (of (available-vehicles ?m)))
```

Figure 2. A method to calculate the unloading time of a movement

Notice the “obj” slot in both cases does not supply data but instead it specifies the sort of information that is supposed to be found by the method. Specialization-of slots add an additional dimension for method abstraction, allowing us to re-use the same method in several different contexts, and they are one of the ways we achieve “loose-coupling” in EXPECT, which we will discuss in detail in Section 4.2. In the example in Figure 2, ?t is bound to the concept in the goal that matches (specialization-of unloading-time). The variable ?t is then used in the method body to pass the goal context on to subgoals so that the method body will compute for example the emergency-unloading-time rather than the unloading-time if emergency time was specified in the original goal.

The key features of our goal representation are: 1) it is structured, 2) a richer representation for intent is provided because the structure is based on a verb clause representation, and 3) in addition to data parameters, task parameters are explicitly distinguished.

4. Bringing Knowledge Back Together: Loose Coupling in Expect

We have argued that by separating different kinds of knowledge and providing explicit representations for them knowledge based systems created within the EXPECT framework can be easier to understand, and because the separation provides increased modularity, they are easier to augment and modify. In this section, we describe how the program instantiator works to match up and integrate different knowledge sources. We refer to the matching process we use as semantic match because resources are matched up based on their meaning as opposed to their syntax. We argue that this loosens the coupling between knowledge sources, which can have distinct advantages for knowledge re-use and acquisition.
4.1 Resolving Goals: Semantic Matching And Goal Reformulation

In many systems, matching of goals and methods is done on a fairly syntactic basis. Lexemes in goals must match those in methods, and variables are matched by position. In EXPECT, we have tried to move toward a matching process that is based on the semantics of the goals rather than their syntax, and one in which reformulation can be used to achieve a match when a more direct match is not possible. In EXPECT, the ability to provide looser coupling between goals and method capabilities depends on the way that they are represented. As we described in Section 3.2, both goals and method capabilities are represented as verb clauses. A main verb states what is to be done, using a number of slots that act as “cases” (as in case grammar). For matching, both goals and method capabilities are translated into Loom concepts that mirror their structure.

Semantic Match. One of the mechanisms EXPECT provides to achieve looser coupling is based on Loom’s classifier. Given an existing hierarchy of Loom concepts (and their definitions) organized according to the subsumption (is-a) relations between them, the classifier is capable of figuring out where in the hierarchy a new concept belongs, based solely on the definitions of the concepts. To find possible methods for accomplishing a goal, the Loom classifier is used to find those methods whose capability descriptions subsume the goal. The classifier provides a form of semantic match, because match is based on the meaning of concepts, not on their syntactic form.

The semantic matcher finds methods whose capabilities subsume the posted goal not only when it is given the class name but also when it is given a description of the type of object that needs to be matched. An example of this kind of matching occurs in our network diagnosis domain. EXPECT’s terminological knowledge contains the definition:

```lisp
lanbridge-23 is a COMPONENT
  that is CONNECTED-TO 2 networks

CONNECTED-COMPONENT is a COMPONENT
  that is CONNECTED-TO some NETWORK
```

When EXPECT is reasoning with its problem solving knowledge about how to achieve the goal:

```lisp
(diagnose (obj)
  (instance lanbridge-23)))
```

it will be able to match that goal with a method with the capability description:

```lisp
(diagnose (obj) (?c is (instance-of
  CONNECTED-COMPONENT)))
```

because the classifier can figure out that lanbridge-23 is a kind of component which is connected to a network, based on the definitions of lanbridge-23 and CONNECTED-COMPONENT above. This kind of subsumption matching allows EXPECT to reason about the semantics of a goal in terms of the meaning of its parameters.

Reformulations. The second mechanism that EXPECT provides for looser coupling of goals and methods is reformulation. Usually if a method cannot be found to achieve a goal using semantic match, the system will attempt to reformulate the goal and then look for methods to achieve the resulting goal(s). Goal reformulation involves decomposing a goal and then assembling a new goal (or goals) by transforming pieces of the original goal based on their meaning. To be able to perform goal reformulation, one needs an explicit, decomposable representation for the goal, definitions for the terms the goal is constructed from, and domain facts to drive the reformulation process.

In EXPECT, we provide two general types of reformulations, conjunctive and disjunctive. A conjunctive reformulation involves transforming some goal into a set of goals, where each of the goals in the set must be performed to achieve the intent of the initial goal. Thus, a conjunctive reformulation is a form of divide-and-conquer: it splits a problem up into subpieces that together achieve the original goal. As in divide-and-conquer, the system must find a way of recombinining the results of each of the subproblems back into an appropriate result for the original goal for a conjunctive reformulation to be successful. A disjunctive reformulation may also reformulate an initial goal into several goals, but at runtime, only one of the goals needs to be executed to achieve the intent of the original goal.

EXPECT provides three types of conjunctive reformulations: covering, individualization, and set reformulations.

A covering reformulation occurs when a goal can be transformed into several new goals that together “cover” the intent of the initial goal. Suppose that the following goal is posted to estimate how many support personnel are required for a COA:

```lisp
(estimate (obj) (specification-of
  support-personnel)
  (for (instance-of coa)))
```

Using subsumption matching, the system would try to find methods for achieving this goal. Suppose none were found, because the system had no general method for estimating the support personnel needed for a COA. Suppose, however, that the system did have methods for estimating particular types of support personnel needed for a COA. How could these methods be found? When the system failed initially to find a method, it would then try to reformulate the goal into new goals. If the domain model contained the fact:

```lisp
support-personnel is partitioned by
  airport-support-personnel and
  seaport-support-personnel
```

the system could reformulate the original goal into two new goals:

```lisp
(estimate (obj) (specification-of
  airport-support-personnel)
  (for (instance-of coa)))
```

and
The system would then be able to find the two methods for estimating particular types of support personnel needed for a COA. For conjunctive reformulations, part of the reformulation process involves finding a function for re-combining the results of each of the reformulations to form the result for the original goal. The appropriate function for combining results is determined by the type of the goal. In this example, the system adds the estimates together.

This sort of reformulation process reduces the need for different parts of the knowledge base to match up exactly, which enhances the possibilities for knowledge re-use across systems. Also, because the system explicitly reasons through the reformulation process, more of the design can be captured to support knowledge acquisition. In this case, if the user added a new type of support personnel to the knowledge base, for example unloading-support-personnel, then the system would use its record of this reformulation to determine that it would be necessary to perform the reformulation over again to capture the new type of support personnel. EXPECT could detect that the user needs to provide a method for estimating the law enforcement personnel needed for a COA. This is an example of how EXPECT’s representations are useful to guide KA. Individualization reformulations are similar to covering reformulations, except that they decompose a goal over a set of objects into a set of goals over individual objects (i.e., instances). For example, given the goal of calculating the employment personnel of the force modules in a COA:

\[
\text{(estimate (obj (specification-of}
\text{  seaport-support-personnel))}
\text{  (for (instance-of coa)))}
\]

and the domain fact that:

force-modules of coa-2 are the
instances: 3rd-ACR 57th-IMF CVN71-ACN

the system could transform the original goal into three goals:

\[
\text{(calculate (obj (specification-of}
\text{  employment-personnel))}
\text{  (of (force-modules coa-2)))}
\]

The matcher will return the method for calculating the closure date of a movement. At execution time, the system will loop over each of the movements in the set and calculate one by one the closure date of the movements that are included in the set.

Finally, EXPECT provides the input reformulation, which is a form of disjunctive reformulation. It occurs when no method can be found to handle one of the inputs to a goal, but several methods can be found that together will cover the range of possible inputs that will occur at runtime. For example, given the goal:

\[
\text{(calculate (obj (specification-of closure-date))}
\text{  (of (instance-of movement)))}
\]

suppose that the method library contained no method for calculating the closure date of a movement in general, but there were methods for calculating the closure date of particular types of movements and there was a domain fact that told the system that:

movement is partitioned by airlift-movement and sealift-movement

then the system could create the goals:

\[
\text{(calculate (obj (specification-of closure-date))}
\text{  (of (instance-of airlift-movement)))}
\]
\[
\text{(calculate (obj (specification-of closure-date))}
\text{  (of (instance-of sealift-movement)))}
\]

The system would expand methods for each of these goals, and then create dispatching code that would select which method to use at runtime, based on the type of the instance of movement that was actually passed in. Note that unlike a covering reformulation, only one of the branches of a disjunctive reformulation needs to be executed.

In summary, the loose coupling that EXPECT provides through semantic match and reformulations is crucial to our approach to knowledge acquisition. First, by moving away from syntactic matching, users can add knowledge to
a system without being as concerned with issues of form. This opens up the possibility for greater knowledge re-use. The second benefit is that by having the program instantiator reason extensively about the process of matching up goals and methods, more of the design of the knowledge based system and the interdependencies between parts of the system can be captured (and hence, used to form expectations for knowledge acquisition). In reformulating goals, the program instantiator develops a rationale for how a high-level goal can be achieved in terms of lower level goals. This sort of processing is often exactly the sort of reasoning that one wants to use as a basis for knowledge acquisition.

4.2 The Program Instantiator: Capturing Interdependencies

The EXPECT program instantiator creates a knowledge based system in a refinement driven fashion. Initially, the program instantiator starts with a high level goal that specifies what the knowledge based system is supposed to do. For example, to create a system for evaluating a particular COA, the instantiator would be given the following goal:

\[
(evaluate \ (obj \ (instance-of \ deployment-coa)))
\]

This high level goal determines the scope of the knowledge based system that EXPECT will create. The goal above would create a knowledge based system that could evaluate a deployment-COA—but nothing else. On the other hand, a goal such as:

\[
(evaluate \ (obj \ (instance-of \ coa)))
\]

would create a knowledge based system that could evaluate any COA that was in EXPECT’s knowledge base (assuming appropriate problem solving knowledge was also available). Thus, a single EXPECT knowledge base can be used to create a variety of knowledge based systems, each scoped to cover a different (or possibly overlapping) set of problems.

References to instances that appear in goals during the program instantiation phase act as “place holders” for the actual data object that will appear when the program is executed. The use of a more general or abstract instance results in the creation of a system that can handle a wide range of inputs, i.e., all the instances of that type.

When a goal is posted, the program instantiator searches its problem solving knowledge to find a method whose capability description matches the goal. This matching of goals and methods is a critical step in the program instantiator’s reasoning and was the main topic of the previous section. How it is done, and the representations that are used, have a direct effect on how maintainable and reusable the knowledge base will be and EXPECT’s ability to acquire new knowledge.

Once a method is selected to achieve the posted goal, the variables in the method’s capability description are bound to corresponding instances and concepts in the goal. The body of the method is expanded by plugging in the bindings for the variables in the body and then posting its subgoals. During this process, if any of the slots of an instance are accessed by the method, those accesses are recorded in the design history. This record of the interdependencies between factual knowledge (instances) and problem solving knowledge is later used to form the expectations that guide knowledge acquisition. For example, if the program instantiator notes that it uses a method that requires information about the berths of a port, then when a new port is entered, the knowledge acquisition routines will know that information about the berths of that new port needs to be added.

A key advantage for knowledge acquisition of EXPECT’s approach is that the program instantiator explores all the possible execution paths through the knowledge based systems it creates. It thus captures all the interdependencies between factual and problem solving knowledge, something which is not possible to do by analyzing execution traces, for example, since each analysis will only cover one execution path through the system.

Figure 3 shows a partial view of how the program instantiator expands goals. The top-level goal given to the system is to evaluate a deployment course of action. This is the goal posted in node n1. The matcher finds a method whose capability can achieve this goal, and the method’s capability, the bindings, and the method’s body are recorded in the node. After the bindings are substituted in the method body, the subgoal of evaluating the transportation factors of the COA would arise, and successive goal expansions would produce the goals in nodes n2 and n6.

Notice that even though the method used to achieve the goal in n1 can be used for any kind of COA, the bindings specify that is used for deployment COAs and the system propagates this more specific type as it expands the subgoals. When no method is found to match a goal, EXPECT tries to reformulate the goal and try matching again. For example, the goal in node n2 is achieved by a covering reformulation of the object parameter of the goal.

During the process of expanding the goals, the program instantiator also keeps track of the interdependencies between the different components of the knowledge bases. Let us look more closely at node n6 in Figure 3. The goal of calculating the closure date of a deployment COA is achieved with a method whose body indicates that the system must calculate the closure date of all the movements of the COA. Since movements is a slot (or role in Loom terminology) of the concept COA, the system annotates that COA movements are used by the method in this node. The factual domain knowledge is effectively being linked to the problem-solving knowledge that uses it. This is shown with thick gray lines in the figure. Furthermore, the bindings in the node indicate that movements are used (and thus needed) for deployment COAs, but not for other types of COAs.

5. Flexible Knowledge Acquisition

By representing separately and explicitly knowledge of different types, EXPECT allows users to make changes to the knowledge bases in terms that are meaningful in the domain. By deriving the interdependencies between the
different types of knowledge as they are used for problem solving. EXPECT can provide guidance for knowledge acquisition that is dynamically generated from the current content of the knowledge bases. By representing explicitly problem-solving methods, EXPECT can reason about their components and support users in modifying any component of the methods. This section describes briefly how EXPECT’s KA tool takes advantage of the features described in this paper, see [Gil, 1994; Gil and Paris, 1994] for more details.

Guiding Acquisition of Domain Facts

EXPECT’s knowledge acquisition tool supports users in entering factual domain knowledge by automatically generating a dialogue that requires the information needed for problem-solving as indicated by the interdependencies captured by the program instantiator. Let us go back to the example in Figure 3. Suppose a user wants to define an instance of a new COA. EXPECT examines the interdependencies derived by the Program Instantiator and realizes that only deployment COAs are evaluated (according to the top-level goal in node n1). Other kinds of COAs (such as employment COAs) are not evaluated. Using that information, EXPECT will first request the user to be more specific about the COA. To provide maximum support to the user in providing this information, EXPECT generates a menu of options that correspond to the different kinds of COAs that are known to the system. The system continues to request the user to be more specific for as long as the subtypes of the currently specified type are used differently by the system.

Next, EXPECT examines the interdependencies to request additional information needed about a deployment for problem solving. It notices that the roles used in the methods are force-modules and movements. According to the knowledge that is currently available to the system, the JSCP (Joint Strategic Capabilities Plan) information is not used for COA evaluation. (JSCP information specifies high level directives that are irrelevant for COA evaluation.) Thus, EXPECT requests the user to enter the force modules and movements of the COA and makes the JSCP information optional. Again, to support the user, EXPECT generates a menu with the force modules and movements that are currently defined in the system as suggestions. If the user adds a step to a problem-solving method that uses the JSCP of a COA, EXPECT will automatically detect this new interdependency and ask the user to provide this information for any COAs.

Acquisition of Problem-Solving Knowledge

Suppose now that the domain knowledge changed and a new subclass of support personnel was added, e.g., unloading-support-personnel. EXPECT would detect that to estimate the support personnel for a COA in node n2 it would generate three subgoals in the covering reformulation instead of two, and thus needs a problem-solving method for estimating the unloading-support-personnel needed for a COA.
EXPECT guides the user in specifying the new method by reusing one of the other two as a rough initial version for the new method that the user can correct by changing any of its components.

In addition to adding new problem-solving methods, EXPECT’s knowledge acquisition tool supports users in modifying existing methods. For example, a user may add a new step in a method to use the priority of a movement in a COA to decide whether or not to use more resources for transportation. Suppose that the priority of a movement is not defined, and that priorities are defined as relations that only apply to mission objectives. Based on this domain knowledge, EXPECT notifies the user that the priority of a movement is not defined and thus cannot be used by a method. EXPECT also presents to the user with a menu of all the roles that are defined for movements as options to be used in the method. The knowledge acquisition dialogue is updated if the underlying interdependencies change. In this case, if the definition of the role “priority” is changed so that it is defined for a COA then the system would allow the user to use the priority of a COA.

**Summary**

In real world situations, users need to be able to adapt their tools: no one has the foresight to envision all the knowledge a system might need. Our research on EXPECT addresses that problem. By separating the different kinds of knowledge that go into a knowledge based system and automatically deriving the interdependencies between them EXPECT guides a user in modifying a knowledge based system.

**Acknowledgments**

The authors would like to thank the current and former members of the EXPECT and EES projects, especially Pedro Gonzalez, Bing Leng, Vibhu Mittal, Johanna Moore, Robert Neches, Cecile Paris, Ramesh Patil, and Marcelo Tallis for their hard work and thoughtful insights that contributed greatly to this research.

The work described here has been supported by the Advanced Research Projects Agency under contracts DABT63-91-C-0025 and DABT63-95-C-0059, and under NASA Ames cooperative agreement number NCC 2-520.

**REFERENCES**


