SUBJECT: DoD General Intelligence Training

References: (a) DoD Directive 5105.21, "Defense Intelligence Agency," May 19, 1977
(c) DoD Directive 5010.10, "Intelligence Career Development Program," August 9, 1972

A. PURPOSE

Under reference (a) this Directive:

1. Provides policies, prescribes standards and procedures, and assigns responsibilities for conducting general intelligence training.

2. Establishes the General Intelligence Training Council (GITC) which is chartered at section F., below.

B. APPLICABILITY AND SCOPE

1. This Directive applies to the Office of the Secretary of Defense (OSD), the Military Departments, the Organization of the Joint Chiefs of Staff, the Unified and Specified Commands, and the Defense Agencies (hereafter referred to collectively as "DoD Components"). The term "Military Services," as used herein, refers to the Army, the Navy, the Air Force, and the Marine Corps.

2. Its provisions cover all DoD elements engaged in institutional general intelligence and general intelligence-related training that support operations contained in the General Defense Intelligence Program (GDIP), Tactical Intelligence and Related Activities (TIARA), and other noncryptologic intelligence support commitments.

3. It does not apply to those nontraining missions and functions conducted by the general intelligence schools.

C. DEFINITIONS

The terms used in this Directive are defined in enclosure 1.
D. POLICY

It is DoD policy to ensure that adequate and responsive intelligence training shall be carried out within and among DoD Components and to ensure that intelligence training implications and requirements are included in programing and budgeting actions.

E. RESPONSIBILITIES

1. The Assistant Secretary of Defense (Command, Control, Communications, and Intelligence)(ASD(C3I)) shall provide guidance on intelligence training to all DoD Components, review and make comments on those programs, and ensure preparation of items for the Defense budget and presentation to Congress.

2. The Director, Defense Intelligence Agency (DIA), as intelligence advisor to the Secretary of Defense and the Joint Chiefs of Staff, under DoD Directive 5105.21 (reference (a)), shall establish policies and procedures to ensure adequate general intelligence training is provided, and shall:

   a. Submit requirements to the ASD(C3I) for inclusion in the Defense Guidance (or Intelligence Annex thereto) for the direction of planning, programing, and budgeting for DIA and Military Department general intelligence and general intelligence-related training programs, and provide GDIP guidance for appropriate general intelligence training.

   b. Review and make recommendations regarding Military Department and Defense Intelligence College program submissions on general intelligence and general intelligence-related training.

   c. Establish a GITC (see section F., below).

   d. Operate the Defense Intelligence College, consistent with DoD Directive 3305.1 (reference (b)).

   e. Monitor and advise on the adequacy of general intelligence course content.

   f. Approve, in cooperation with the Military Services, all new requirements and major changes to executive agent training programs.

   g. Approve, when requested by the participating Military Service or Services, all new requirements and major changes to joint general intelligence training programs.

   h. In cooperation with the Military Services and the Defense Intelligence College, ensure that policies, objectives, standards, and types and sources of training are established that will satisfy requirements for joint general intelligence and executive agent training.
i. Provide guidance and support to ensure general intelligence training programs are compatible with and supportive of the objectives and requirements of DoD Directive 5010.10 (reference (c)), and are responsive to valid general intelligence training requirements.

j. In cooperation with the Military Services or at the direction of the ASD(C^3I) or both, provide for the periodic review and analysis of general intelligence training curricula to determine the potential for inter-Service or inter-Component consolidation or collocation.

k. Establish, in coordination with the Military Services and the Defense Intelligence College, a training evaluation system that incorporates existing evaluation methods and procedures.

l. Prescribe procedures and provide appropriate guidance and support to permit Sensitive Compartmented Information (SCI) access on a need-to-know basis for key personnel involved with general intelligence training and curriculum development.

3. The Secretaries of the Military Departments shall:

a. Incorporate guidance from the ASD(C^3I) and the Director, DIA, in the development of general intelligence training planning, programing, and budgeting actions.

b. Assemble and maintain a current record of all general intelligence training requirements and programs under their cognizance.

c. Establish, maintain, and operate general intelligence training schools, in accordance with DoD Directive 5100.1 (reference (d)).

d. Provide unique general intelligence training, including instructional material and proficiency training for their respective active and reserve component students.

e. Provide facilities for the use of DoD Components for training to be conducted on a collocated basis.

f. Coordinate with and obtain approval from the Director, DIA, on proposed major changes to all executive agent training requirements and courses; and obtain approval from the Director, DIA, and ASD(C^3I) on all executive agent training responsibilities.

g. Coordinate with and, when requested by any of the participating Military Service or Services, obtain approval from the DIA on proposed changes to all joint general intelligence training responsibilities, requirements, and courses.

h. Coordinate actions with the DIA and maintain liaison with other DoD Components and appropriate government agencies on matters that affect the conduct and development of assigned general intelligence training programs.
i. Provide for the periodic review and analysis of Military Service-unique general intelligence training curricula to determine the potential for inter-Service consolidation or collocation.

F. GENERAL INTELLIGENCE TRAINING COUNCIL (GITC)

1. Organization and Management

   a. The Director, DIA, or designee, shall appoint a chair and one member to serve on the GITC. The heads of Military Services, or designees, each shall designate one member to serve on the GITC.

   b. The chair also shall serve as the principal executive for the Director, DIA, in matters related to general intelligence training.

   c. The GITC shall meet at the call of the chair.

2. Functions. The GITC functions are to provide a forum in which policy matters, training issues, and other related topics may be addressed.

G. PROCEDURES

1. Personnel shall be assigned to the staffs and faculties of the general intelligence training schools by their respective DoD Components.

2. Manpower authorizations for joint Service staffs and faculties shall be prorated among the Military Services, based upon participation in terms of student load.

3. Using the existing planning, programming, and budgeting procedures, the Military Departments and the DIA shall program and budget for all expenses incidental to operations and maintenance, research, development, and acquisition of training systems, construction, and base-operating support of their respective general intelligence training schools.

4. The pay and allowances and permanent-change-of-station travel and per diem costs of DoD Component personnel assigned as faculty or staff of the general intelligence training schools shall be borne by the parent DoD Component.

5. The operational procedures and requirements for general intelligence training shall be developed in cooperation with the Military Services and defined in DIA regulations.

6. Requests for SCI access for key personnel involved with general intelligence training and curriculum development shall be submitted with complete justification of need to know in accordance with existing SCI security regulations.
H. EFFECTIVE DATE AND IMPLEMENTATION

This Directive is effective immediately. Forward two copies of implementing documents to the Assistant Secretary of Defense (Command, Control, Communications, and Intelligence) within 180 days.

Enclosure - 1
Definitions

William H. Taft, IV
Deputy Secretary of Defense
DEFINITIONS

1. Executive Agent Training. Institutional training conducted under the authority assigned to the executive agent that is designed to satisfy specific skill requirements common to two or more DoD Components.

2. General Intelligence. The product resulting from the collection, evaluation, analysis, integration, interpretation, and management of information concerning one or more aspects of foreign countries or areas that is immediately or potentially significant to the development and execution of plans, policies, and operations and that is excluded from the purview of cryptography and signals intelligence.

3. General Intelligence Training. Institutional training in skills unique to or in direct support of the general intelligence mission. Except when specifically excluded, general intelligence-related training shall be included within this term.

4. General Intelligence-Related Training. Institutional training that is a prerequisite for, or an adjunct to, general intelligence training and job performance when the subject matter is not in itself intelligence but is of overriding importance to conducting intelligence operations.

5. Joint General Intelligence Training. Institutional training in a general intelligence or intelligence-related discipline, system, or subject area that is used by more than one DoD Component on a scheduled and recurring basis. Joint training normally is presented at one location under the management and administration of one of the participating organizations.

6. Unique General Intelligence Training. Institutional training in a general intelligence or intelligence-related discipline, system, or subject area that is unique to one DoD Component for the purpose of skill, career development, and mission accomplishment.