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13. ABSTRACT (Maximum 200 words) The UNITE program was conducted on four different college campuses during the summers of 1978, 1979, and 1980. To date five hundred minority students (371 male, 229 female) participated in a two-week introduction to the field of engineering and learned of opportunities for minorities with engineering backgrounds in the Air Force. The response rates to a survey initiated approximately six months following the program were low; this may be attributed to the fact that the participants most likely are targets bombarded with numerous questionnaires, invitations, and announcements. 10% of the 1978 and '79 participants are considering AFORTC.				
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FINAL REPORT
FOR
UNINITIATES INTRODUCTION TO ENGINEERING
1978-1980

Programs Funded by the
United States Air Force

(F49620-78-C-0120)

Participating Schools

Massachusetts Institute of Technology
University of New Mexico
Ohio State University
Tuskegee Institute

Roy B. Cowin
David C. O'Bryant
May 1981

P R E F A C E

This report is divided into three sections. Part I is a follow-up of those who participated in the summer programs held in 1978, and Part II (commencing on page 27) of those in 1979, and Part III (commencing on page 37) of those in the 1980 summer program.

Even as this report was being prepared we were receiving replies from both groups. Each of these responses increased the percentage enrolled in engineering by a percentage point or more.

A Re-UNITE program was held during both the 1979-80 and 1980-81 school years at the University of New Mexico, but are not reported herein.

Roy B. Cowin

David C. O'Bryant



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PART I

UNITE

Follow-up
of the
1978 Program

UNITE 1978

The UNITE (Uninitiates Introduction to Engineering) program is an extension of the MITE (Minority Introduction to Engineering) program which had its start in 1974. The UNITE program is funded by the United States Air Force and is conducted at four college of engineering; Massachusetts Institute of Technology, University of New Mexico, Ohio State University, and Tuskegee Institute.

The UNITE 1978 participants are now finishing their sophomore year in college.

In these programs the participants were exposed to the engineering profession, learned about the various fields of engineering, the demands upon practicing engineers, and the effort required to achieve an engineering degree from an accredited college of engineering.

The first questionnaire was sent out in January of 1980 with a follow-up sent in April to those who had not responded to the first. Copies of the cover letters and questionnaire are included at the end of this report.

Forty-four of the participants responded to the questionnaire. Ninety-five percent of those responding are attending college. Thirty-five percent are attending the same school as where they attended UNITE.

Seventy-six percent of the males and 35% of the females are studying engineering. Eighty-two percent indicated that their participation in UNITE affected their attitude concerning engineering.

It is of interest that 100% of the respondents would recommend the program to a friend. Seventy-nine percent felt that UNITE helped them during their senior year in college.

All of the respondents felt that the UNITE program is a positive force in making minority students aware of and attracting them toward the study of engineering.

Sixty-eight percent are attending a college that has an AFROTC program. Eleven percent of those are enrolled in AFROTC. Fourteen percent intend to enrol in AFROTC at a later date. Seven percent are taking Army ROTC or Naval ROTC. Twenty-six percent are considering an Air Force career following graduation from college.

Fifty-four percent would recommend AFROTC to a friend in high school. This certainly speaks highly of the program.

Thirty-two percent have a close relative in the military

I feel the following comment basically epitomizes the feelings of the majority of the students who attended the program in 1978.

Female - Engineering

"This was most certainly the best seminar I have ever attended. The combination of academic and social activities made the program exciting, informative, and a great place to learn and make new friends. I do wish I would have put more effort into learning and listening. It would have made the program even better. You informed me about the engineering field and got me excited about a career I never dreamed I'd be interested in. Please continue this field otherwise. The only improvement you could make would be to broaden the curriculum so that all facets of Engineering are explored (including environmental) so that participants may discover the one that is right for them."

SP 1981 RESPONSES OF PARTICIPANTS IN THE 1978 UNITE PROGRAM		TOTAL MALE	TOTAL FEMALE	PERCENT	
		M	F	M	F
Program Attendance		73	58	56%	44%
Black		49	37	67%	64%
Native American		4	5	5%	9%
Puerto Rican		5	1	7%	2%
Mexican American		12	10	16%	17%
Other		3	5	4%	9%
Responded to Questionnaire		26	18	36%	31%
1. Are you currently attending college?	Yes	25	17	96%	94%
	No	1	1	4%	6%
Same school as you attended UNITE?	Yes	8	7	32%	39%
	No	17	11	68%	61%
Engineering		19	6	76%	35%
	Other	6	11	24%	65%
If no, are you intending to attend college at a later date?	Yes	1	1	100%	100%
	No	0	0	0%	0%
Have you been admitted?	Yes	0	0	0%	0%
	No	1	1	100%	100%
3. My participation in the UNITE program affected by attitude concerning engineering.	Favorably	20	16	77%	89%
	Unfavorably	0	0	0%	0%
	Neither	6	2	23%	11%
4. Were you intending to study engineering or a related area prior to attending the UNITE program?	Yes	23	9	88%	56%
	No	3	7	12%	44%
5. Would you come to the program again if you had it to do over?	Yes	25	18	96%	100%
	No	1	0	4%	0%

RESPONSES OF PARTICIPANTS IN THE 1978 UNITE PROGRAM (continued)		TOTAL MALE	TOTAL FEMALE	PERCENT	
		M	F	M	F
6. Would you recommend the UNITE program to a friend?	Yes	25	18	100%	100%
	No	0	0	0%	0%
7. Do you feel that attending the UNITE program helped you during your senior year in high school?	Yes	18	16	72%	89%
	No	7	2	28%	11%
8. Did you change your senior year program following the UNITE program?	Yes	5	5	19%	28%
	No	21	13	81%	72%
9. Following the UNITE program did you intend to study engineering or a related area?	Yes	23	8	85%	47%
	No	4	9	15%	53%
10. Do you feel the UNITE program is a positive force in making minority students aware of and attracting them toward the study of engineering?	Yes	26	15	100%	100%
	No	0	0	0%	0%
11. Do you feel that your reflection of the UNITE program favorably disposed other minority students into considering the study of engineering?	Yes	20	14	91%	100%
	No	2	0	9%	0%
12. Does the college you are attending have an AFROTC program?	Yes	17	11	65%	73%
	No	9	4	35%	27%

RESPONSES OF PARTICIPANTS IN THE 1978 UNITE PROGRAM (continued)		TOTAL MALE	TOTAL FEMALE	PERCENT	
		M	F	M	F
If yes; Are you enrolled in AFROTC?	Yes	2	1	12%	9%
	No	14	10	88%	91%
Do you enjoy your AFROTC classes?	Yes	1	1	50%	50%
	No	1	1	50%	50%
Do you feel that the AFROTC classes will be useful in your future work?	Yes	3	1	75%	50%
	No	1	1	25%	50%
If no; Do you intend to enroll in AFROTC at a later date?	Yes	1	1	12%	17%
	No	7	5	88%	83%
13. Are you enrolled in Army ROTC or Naval ROTC?	Yes	2	1	8%	6%
	No	24	15	92%	94%
14. Are you considering the possibility of an Air Force career following graduation from college?	Yes	7	3	29%	20%
	No	17	12	71%	80%
15. Would you recommend AFROTC to a friend in high school?	Yes	9	9	67%	69%
	No	10	4	53%	31%
16. Do you have a close relative in the military (father, mother, brother, or sister)?	Yes	7	7	26%	41%
	No	20	10	74%	59%

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

UNITE Participants - 1978

Barker, Kenneth V.
36 Michael Drive
South Hadley, MA 01075
413/536-7091

Bartley III, Robert E.
1306 N. 17th Street
Harrisburg, PA 17103
717/232-7433

Bryan, Telli D.
27 Norwood Avenue
Albany, NY 12208
518/438-1821

Bullock, Jay P.
37 N. 57th Street
Philadelphia, PA 19139
215/748-3601

Cajigas, Antonio
448 50th Street
Brooklyn, NY 11220

Caldwell, Barrett S.
220 Elder Avenue
Yeadon, PA 19051
215/284-1343

Coleman, Cheryl D.
609 Roman Avenue
Westbury, NY 11590
516/333-2804

Cooper, Troy C.
33 Mariposa Street
Boston, MA 02126
617/361-0987

Dick, Roderick A.
46 Howard Street
Cambridge, MA 02139
617/876-3816

Doughty, Karen E.
52 The Boulevard
Amitville, NY 11701
516/598-1019

Edwards, Karen L.
630 Manida Street
Bronx, NY 10474
212/328-6493

Feliciano, Hernan
558 11th Street
Brooklyn, NY 11215
212/499-6892

Ford, Billy H.
1103 Carroll Street
Brooklyn, NY 11225
212/778-0872

Gray, Karen J.
137 East 39th Street
Brooklyn, NY 11203
212/756-4882

Green, Judith R.
763 E229 Street
Bronx, NY 10466
212/655-0950

Greenlee, Raymond D.
20 Harris Street
Hamden, CT 06517
203/787-5461

Hankins, Stanley
230 W. 131st Street
New York City, NY 10027
212/662-1417

Hazeur, Michele K.
4009 Coleridge Road
Wilmington, DE 19802

Hernandez, Jose A.
Box HI, Caparrh Hts. Station
San Juan, Puerto Rico 00922
809/792-5192

Herring, David J.
1139 Helmen Drive
South Bend, IN 46615
219/232-0596

Hickman, Robert
91 Santangelo Circle
Middletown, CT 06457
203/347-4082

Hines, Jeffrey F.
16 Dartmouth Drive
Bay Shore, NY 11706
516/666-7685

Hopkins, Stewart
1 McArthur Court
Middletown, CT 06457
203/346-8729

Jones, Carla L.
9 Goodwin Street
Hastings, NY 10706
914/478-3869

Jones, Michelle D.
148 S. Swan Street
Albany, NY 12210
518/463-2722

Kaiser, Dierich M.
2127 Mercer Avenue, N.W.
Roanoke, VA 24017
703/342-7387

Mahoney, John G.
79 N. Lawn Avenue
Elmsford, NY 10523
914/592-8728

Martinez, Elliot
218 Dewey Street
Worcester, MA 01610
617/754-9499

McGinnis, Christopher J.
114 Pine Crest Drive
Hastings on Hudson, NY 10706
914/478-2550

Noel, Lesly
41-48 Ithaca Street
New York, NY 11373
212/446-0225

Olivieri, Helen M.
1160 Burke Avenue
Bronx, NY 10469
212/654-1646

Ortiz, David R.
67 Dodgingtown Road
Bethel, CT 06801
203/744-3048

Prescod, Glenn S.
332 Rogers Avenue
Brooklyn, NY 11225
212/287-9344

Senegal, Ronald C.
344 Deaton Drive
Hampton, VA 23669
804/851-3287

Skinner, Gregory D.
131-09 226th Street
Laurelton, NY 11413
212/527-0946

Taylor, Sherri
1790 Bruckner Boulevard
Bronx, NY 10473
212/328-6975

Thornhill, Marsha L.
2 Aberdeen Avenue
Spring Valley, NY 10977
914/623-7433

Waterhouse, Robert L.
919 Christopher Place
Newport News, VA 23607
804/245-1450

West, Barbara A.
4981 N. Parkside Avenue
Philadelphia, PA 19131
215/473-6956

Wilson, Angela E.
4 Drayton Place
Spring Valley, NY 10977
914/352-8115

UNIVERSITY OF NEW MEXICO
UNITE Participants - 1978

Baca, Allen G.
P.O. Box 215
San Antonio, N.M. 87832
505/835-1738

Baca, Michael
6321 Loftus, N.E.
Albuquerque, N.M. 87109
505/298-0152

Boyle, Joe L.
400 South 4th Street
Raton, N.M. 88740
505/445-9423

Burgett, Kevin
Box 127
Española, N.M. 87532
505/753-4678

Bustamante, Silvio W.
112 Osborn
Artesia, N.M. 88210

Casaus, Louis E.
P.O. Box 176
Enchanted Hills Park
Las Vegas, N.M. 87701
505/425-8566

Castillo, Paula
304 Rosedale Circle
Belen, N.M. 87002
505/864-4215

Catbagan, Dean M.
Box 104
Rowe, N.M. 87562
505/757-6437

Chewiwi, Denise A.
P.O. Box 446
Peralta, N.M. 87042
505/869-3427

Crollett, Seferino S.
2423 Calle Alegre
Las Vegas, N.M. 87701
505/425-3354

Dominguez, Joselyn G.
P.O. Box 594
Chamisal, N.M. 87521
505/587-4140

Easterlin, Derrick
7502 A Florida Loop
Cannon AFB, N.M. 88101

Eckles, Cynthia L.
4112 Constance Place, N.E.
Albuquerque, N.M. 87109
505/881-1919

Gallegos, Herman
1007 Spring Street
Socorro, N.M. 87801
505/835-0439

Garcia, J. Elroy
P.O. Box 46
Old Laguna, N.M. 87026
505/552-9465

Garcia, Geraldine A.
P.O. Box 276
Penasco, N.M. 87553
505/587-2326

Garcia, Juan P.
232 Francis Avenue
Raton, N.M. 87740
505/445-3845

Garcia, Sandra I.
3935 Ruffin, S.W.
Albuquerque, N.M. 87105
505/877-0787

Gasper, Klo R.
P.O. Box 535
Zuni, N.M. 87327
505/782-2563

Goodwin, Carl K.
6316 Baker Avenue, N.E.
Albuquerque, N.M. 87109
505/881-6617

Greenberg, David
1537 Bryn Mawr, N.E.
Albuquerque, N.M. 87106
505/255-2137

Grant, Ana
P.O. Box 41
Dixon, N.M. 87527
505/579-4246

Jaramillo, Joann
2129 Martha Street, N.E.
Albuquerque, N.M. 87112
505/293-4029

Jones, Catherine J.
2135 A 35th Street
Los Alamos, N.M. 87544
505/662-4690

Lopez, Gabriel P.
P.O. Box 302
Penasco, N.M. 87553
505/587-2285

Lucero, Lee Ette V.
P.O. Box 1732
Las Vegas, N.M. 87701
505/425-3142

Maes, Denise S.
7751 Robin, N.E.
Albuquerque, N.M. 87110
505/293-3365

McAndrew, James
1323 Elfego Baca, S.W.
Albuquerque, N.M. 87105
505/831-4451

Mesa, Rebecca A.
P.O. Box 151
Fairacres, N.M. 88033
505/924-4858

Mora, Marcos J.
P.O. Box 519
Crownpoint, N.M. 87313
505/780-5433

Parsons, Clyde A.
417 8th Street
Las Vegas, N.M. 87701
505/425-9466

Ritschel, Dennis
6701 Dodd Place, N.E.
Albuquerque, N.M. 87110
505/881-8035

Rohwein, Julie
9209 Evangeline, N.E.
Albuquerque, N.M. 87111
505/298-8391

Sanchez, Randy M.
4024 Clinton, S.W.
Albuquerque, N.M. 87105
505/877-0173

Sandoval, Joe
2633 Virginia, N.E.
Albuquerque, N.M. 87110
505/294-0092

Sisneros, John A.
P.O. Box 861
Española, N.M. 87532
505/526-9019

Topliff, Connie L.
P.O. Box 3522
University Park, N.M. 88003

Tsadiasi, Glenda
1721 Sunshine Terrace Drive
Albuquerque, N.M. 87106
505/243-5465

Vigil, Jana
P.O. Box 354
Maxwell, N.M. 87708
505/375-2395

Wauneka, Irvin
P.O. Box 305
Ft. Defiance, Arizona 86504
602/729-5345

OHIO STATE UNIVERSITY

UNITE Participants - 1978

Bradley, Christopher D.
3112 Blue Ridge
Columbus, Ohio 43216

Brown, David
822 Woodford
Youngstown, Ohio 44511

Butler, Andrew
3203 Kenray Drive
Columbus, Ohio 43219
614/476-1175

Byas, Stanley
1923 Enderly
Columbus, Ohio 43219
614/291-4196

Douglas, Virginia
238 Hearne Avenue
Cincinnati, Ohio 45229

Henderson, Artis
630 W. Princeton
Youngstown, Ohio 44511

Hill, Lorraine
1556 Hawthorne Drive
Columbus, Ohio 43203

Henry, Roger
2744 Glenshire
Columbus, Ohio 43219
614/475-3945

Martin, Earl J.
5504 Chandler Street
Cincinnati, Ohio 45227
513/271-7371

McGinnis, Ralph D.
3093 Oak Spring Street
Columbus, Ohio 43219
614/471-2704

Randall, Daryl
7928 S. Anthony
Chicago, Illinois 60619
312/721-7723

Spriggs, Denise
2784 Rue Royale Court
Columbus, Ohio 43229
614/890-3074

Walters, Jeffrey
3459 Hudson Avenue
Cincinnati, Ohio 45212
513/281-7582

Williams, Harlan
2181 Leonard Avenue
Columbus, Ohio 43219
614/258-2338

TUSKEGEE INSTITUTE
UNITE Participants - 1978
(First Session)

Allen, Valerie Y.
3725 McClellan Avenue
Brighton, AL 35020
205/744-8353

Kenneth Bankhead
P.O. Box 152
Cordova, AL 35550
205/483-6075

Chambers, Roslyn L.
3929 28th Place N.
Birmingham, AL 35207
205/841-0683

Coar, Danise L.
744 9th Court W.
Birmingham, AL 35204
205/324-7045

Driver, Billy R.
101 Miller Street
Cordova, AL 35550
205/483-9010

Fuller, Melvin
620 Lucky Street
Roanoke, AL 36274

Gardner, Felicia A.
3511 Nathalee Avenue
Huntsville, AL 35810
205/852-9477

Hooks, Darlene E.
R-3, Box 562
Tuskegee, AL 36083
205/727-7288

Jones, Gloria Y.
P.O. Box 97
Northport, AL 35476
205/339-1009

Lee, Ronald
2332 Court R
Apt. N
Birmingham, AL 35218
205/780-6938

Murray, Ora L.
R-1, Box 26
Panola, AL 35477

Prude, Kenneth M.
704-36th Avenue
Tuscaloosa, AL 35401
205/752-1675

Sanders, Grace J.
62 Washington Square
Tuscaloosa, AL 35401
205/752-4924

Singleterry, Crystal G.
6120 Sandia Blvd. N.W.
Huntsville, AL 35810
205/852-6541

Sight, Judy A.
P.O. Box 63
Panola, AL 35477

Tate, Saddle M.
720-D Gallalin
Huntsville, AL 35801
205/533-3271

Townsend, Michael F.
317 Tenth Court West
Birmingham, AL 35204
205/252-2646

Walker, Jeannette
Star Rte. A, Box 204
Atmore, AL 36502
205/368-4143

Whitlow, Gregory
705 Coleman Street
Roanoke, AL 36274
205/863-2279

(Second Session)

Awood, Sheronne E.
558 Haley Street
Mobile, AL 36617
205/471-4563

Baker, Carolyn D.
2706 Josephine Street
Mobile, AL 36607
205/478-6727

Branch, Gilda R.
P.O. Box 13
Boligee, AL 35443

Brunner, Bobby
605 Magnolia Street
Thomasville, GA 31792
912/226-7584

Dandy, LeRay T.
4414 Lawnwood Drive
Montgomery, AL 36108
205/288-7298

Echols, Nora L.
Route 1, Box 53-B
Hardaway, AL 36039
205/727-4693

Elder, William A.
28 Brooklawn Drive
Shorter, AL 36075
205/727-7720

Grubbs, Jessica D.
106 Harrison Street
Troy, AL 36081
205/566-2063

Jackson, Cora E.
Route 1, Box 178
Sawyer ville, AL 36776
205/624-7428

Land, Roderick V.
2500 Newland Road
Charlotte, NC 28216
704/394-1487

Lewis, Kevin R.
3410 Woodbrook Avenue
Baltimore, MD 21217
301/523-7849

Moore, Tammie S.
Route 1, Box 263
Salem, AL 36874
205/749-8325

Robinson, Toy D.
440 May Street
Montgomery, AL 36104
205/265-0301

Smith, Yolanda F.
4201 McClain Street
Brighton, AL 35020
205/425-3582

Wafford, Leslie J.
1507 Knight Street
Greensboro, AL 36744
205/624-8212

Willingham, Michael
Route 1, Box 74
Fayette, AL 35555
205/932-3030

Young, Sarah L.
2215 Cummings Avenue, #3
Charlotte, NC 28216
704/394-9923

ROSTER OF PARTICIPANTS

Tuskegee Institute, Tuskegee, Alabama

UNITE - 1979

Adams, Angelia D.
Route 1, Box 185
Tennille, GA 31089
912/552-7049

Bell, Alvin
Route 2, Box 235
LaFayette, AL 36862
205/863-2305

Byrd, Anthony K.
900 Newton Circle #K
Atlanta, GA 30315
404/622-6442

Cashin, Sheryll D.
1815 Lydia Drive
Huntsville, AL 35805
205/837-2107

Cephus, Yolanda L.
10 Kilpatrick St.
Greensboro, AL 36744
205/624-7111

Clark, Andrea D.
148 Pinetree Drive
Montgomery, AL 36117
205/272-3552

Colvin, Angela D.
703 Saint Paul St.
Dothan, AL 36303
205/794-5513

Curtis, Reginald G.
3106 Joppa Circle
Huntsville, AL 35810
205/859-2926

Danny, Deirare R.
4414 Lawnwood Drive
Montgomery, AL 36108
205/288-7298

Davis, Frederic
3328 Old Railroad Bed Rd.
Harvest, AL 35749
205/837-601-

Davis, Robert E.
2220 Loursant
Mobile, AL 36617
205/478-1084

Faison, Barbara J.
P.O. Box 4181
Albany, GA 31706
912/435-8518

Gillispie, Paula
1005 Booker Street
Dolomite, AL 35061
205/744-0689

Hardy, Frances G.
1525 17th Way S.W.
Birmingham, AL 35211
205/925-3549

Harrison, Reginald
Route 2, Box 474-A
Tuskegee, AL 36083
205/727-0519

Hartsfield, Stephanie L.
513 McDaniel St., S.W.
Atlanta, GA 30312
404/524-0234

Minor, Edwin
P.O. Box 237
Tuskegee, AL 36088
205/727-2038

Moore, Cassandra
Route 1, Box 263
Salem, AL 36874
205/749-8325

Mumford, Sharon
2664 McKinney St.
Mobile, AL 36607
205/478-1647

Pace, Anita F.
2603 Union Street
Huntsville, AL 35810
205/837-6082

Tuskegee Institute (continued)

Ryans, Evelyn D.
Route 1, Box 454
Greensboro, AL 36744
205/624-8645

Steele, Steven
Route 1, Box 50
Shorter, AL 36075
205/727-4619

Stewart, Duane W.
719 Sandra Street
Montgomery, AL 36105
205/262-6840

Swearinger, Linda
Route 1, Box 254
Shorter, AL 36075
205/727-5407

Taylor, Henry A.
P.O. Box 266
Tennille, GA 31089
912/552-7491

Thornton, Wilbur
Route 1, Box 281
Shorter, AL 36075
205/727-3322

Trammell, Tina C.
Route 1, Box 252
Five Points, AL 36855
205/499-2319

Trotter, Samuel W.
3066 Tyler Road
Montgomery, AL 36110
205/263-2484

Underwood, Yolanda F.
Route 2, Box 182
Butler, AL 36904
205/459-2697

Williams, Yul
2023 East Burdeshow St.
Dothan, AL 36303

ROSTER OF PARTICIPANTS

Ohio State University, Columbus, Ohio

UNITE - 1979

Bowman, Robyn C.
1291 E. 24th
Columbus, Ohio 43211
614/299-5428

Butler, Jimmy J.
2622 Hingham Lane
Columbus, Ohio 43224

Caine, Marybeth
190 Woodland Avenue
Columbus, Ohio 43203
614/253-7811

Cole, Georgene E.
9218 Columbia Avenue
Cleveland, Ohio 44108
216/451-5170

Coleman, Timothy L.
1840 Bryden Road
Columbus, Ohio 43205
614/258-3375

Collins, Jr., Raleigh L.
P.O. Box 251
Montgomery, W. VA 25136
304/442-2291

Cooke, Gary
1902 Newton St. N.E.
Washington, D.C. 20018
202/529-8362

Cooke, Karen E.
1902 Newton Street, N.E.
Washington, D.C. 20018
202/529-8362

Crumley, Charmonette L.
135 Sherman Avenue
Columbus, Ohio 43205

Fullwood, Cynthia L.
1043 Campbell Street
Toledo, Ohio 43607
419/246-9320

Gates, India R.
1551 Avondale
Toledo, Ohio 43607
419/241-6016

Heard, Robert H.
1160 Miller Avenue
Columbus, Ohio 43206
614/258-1143

Holland, John A.P.
1501 Parker
Youngstown, Ohio 44505
216/742-4479

Howard, Marvin L.
816 E. Third Avenue
Columbus, Ohio 43201
614/294-6693

Jackson, Jr., Fritz
465 Taylor Avenue
Columbus, Ohio 43203

Lacey, Warrick
1042 Roxbury Ct.
Columbus, Ohio 43219
614/258-3958

Landers, Derek H.
519 S. Euclid Avenue
Dayton, Ohio 45407
513/223-6659

Little, Camille
1717 Bide-A-Wee Park
Columbus, Ohio 43205
614/258-8013

Miller, Sherry L.
3547 Electric
Detroit, Michigan 48217
313/382-6586

Phillips, Albert A.
1245 Oakwood
Toledo, Ohio 43607
419/243-6902

Ohio State University (continued)

Pierson, Micheal J.
1911 E. Northbroadway
Columbus, Ohio 43224
614/262-9411

Scott, Donald J.
922 Lilley Avenue
Columbus, Ohio 43206
614/258-2812

Stevens, Lisa L.
8918 Harris
Cleveland, Ohio 44104
216/883-4626

Spurlock, Jody
1570 Zettler Road
Columbus, Ohio 43227

Stump, Tina D.
3793 Wendy Drive
Cleveland, Ohio 44122
216/561-2840

Vickers, Michelle L.
555 Avondale
Toledo, Ohio 43602
419/244-5295

Williams, Jamie M.
3032 O'Bryon Street
Cincinnati, Ohio 45208
513/871-2311

York, Kimberly A.
252 Upland Avenue
Youngstown, Ohio 44504
216/743-1535

ROSTER OF PARTICIPANTS

Massachusetts Institute of Technology, Cambridge, Massachusetts

UNITE - 1979

Bailey, James C.
572 Chautauqua Avenue
West Hempstead, NY 11552
516/678-5745

Bailey, Roger W.
27 Jesse Street
Freeport, NY 11520
516/546-8914

Benton, Lisa
122 E. Ninth Avenue
Roselle, NJ 07203
201/241-4284

Burnett, Arthur L.
6229 32nd Place N.W.
Washington, D.C. 20015
202/244-4045

Crews, Alfred
2010 Neville Circle
Hampton, VA 23663
804/850-0235

Dawson, Jay W.
79 E. River Drive
Willingboro, NJ 08046
609/877-7786

Ellis, William A.
90 Riverside Drive
New York, NY 10024
212/877-6535

Farmer, Cynthia
2875 Carter Road
Trevase, PA 19047
212/639-3968

Granady, Lynelle C.
242 Lyncroft Road
New Rochelle, NY 10804
914/235-8331

Hicks, James W.
2051 Neville Circle
Hampton, VA 23663
804/851-4025

Hodges, Sherri Lynn
84 Hopkins Street
Woodbury, NJ 08096
609/845-4981

Jack, Gregor R.
36 East 91 Street
Brooklyn, NY 11212
212/771-5912

Majette, Lawrence E.
Rt. 1, Box 71
Lawrenceville, VA 23868
804/748-4186

Mitchell, Clyde
223 Lefferts Avenue
Brooklyn, NY 11225
212/856-6864

Myricks, Toussaint L.
11064 Iron Crown Court
Columbia, MD 21044
301/596-6146

Outler, Sherri L.
44 Tennyson Lane
Willingboro, NJ 08046
609/877-3620

Parker, Lance L.
6228 N. 12th Street
Philadelphia, PA 19141
215/424-5540

Rasheed, Maurice T.
222 Park Avenue
East Orange, NJ 07017
201/675-0215

Reid, Bethyl L.
229-16 129th Avenue
Laurelton, NY 11413
212/725-9510

Riley, Linda M.
8323 Lynnewood Road
Philadelphia, PA 19150
215/242-1366

MIT (continued)

Robinson, Christopher D.
114 Elm Street
Marblehead, MA 01945
617/631-7502

Rosa, Joseph A.
231-Bay 11 Street
Brooklyn, NY 11228
212/331-4114

Sherman, Rodney B.
2619 Winona Drive
Hampton, VA 23661
804/723-3590

Sierra, Julie M.
134 St. Marks Avenue
Freeport, NY 11520
516/868-8566

Taylor, Darrin
129-133 W. 147th Street
New York, NY 10039
212/862-6295

Teachey, Robert D.
423 Louis Avenue
S. Floral Park, NY 11001
516/328-3276

Thomas, Ellen R.
2325 Countryside Drive
Silver Spring, MD 20904
301/384-4766

Tucker, Alex
1213 Porter Lane
S. Boston, VA 24592
804/572-8306

Umstead, Melanie
550 5th Avenue
Apt. IC
New Rochelle, NY 10801
914/632-4479

Walker, Martin K.
106 Eastern Way
Rutherford, NJ 07070
201/939-8692

White, Chiquita V.
424 9th Avenue
Mount Vernon, NY 10550
914/668-2885

White, D'Juana O.
424 9th Avenue
Mount Vernon, NY 10550
914/668-2885

White, Rodney R.
619 Cranford Avenue
Linden, NJ 07036
201/925-6756

Whiteman, Cheryl A.
195 Willoughby Avenue
Brooklyn, NY 11205
212/783-6138

Wilson, Robert H.
3 William Street
Bay Shore, NY 11706
516/866-5891

ROSTER OF PARTICIPANTS

University of New Mexico, Albuquerque, New Mexico

UNITE - 1979

Aguino, Joseph
P.O. Box 737
San Juan Pueblo, NM 87566
768-6468

Becenti, Deenise
Box 92
Tohatchi, NM 87325
733-2405

Berry, Kim
1301 E. 10th Street
Clovis, NM 88101
762-3115

Dovgan, Joseph
851 N. First Street
Raton, NM 87740
445-8552

Eras, Jr. Albert
800 Dolores NW
Albuquerque, NM 87105
231-5648

Esparza, Annette
P.O. Box 484
Gallup, NM 87301
863-5526

Flores, Donna
2411 Calle Alegre
Las Vegas, NM 87701
425-8775

Freeland, C. Joe
Box 374
Dexter, NM 88230
734-5987

Gallegos, Mary
P.O. Box 95
Garfield, NM 87936
767-4419

Gallegos
P.O. Box 307
Ribera, NM 87560
434-0678

Gallegos, Tim
Montezuma Rt., Box 250
Las Vegas, NM 87701
425-8239

Gonzales, Esteban
P.O. Box 172
Ranchos De Taos, NM 87557
758-3810

Gonzales, Roberta
1359 Tapia Blvd. SW
Albuquerque, NM 87105
877-2023

Greenup, Carla
955 Cypress Road
Bosque Farms, NM 87068
869-2606

Hernandez, Michael
1016 California SE
Albuquerque, NM 87108
268-4622

Howell, Janet
2317 Sharondale
Clovis, NM 88101
763-6600

Long, Jasper
Box 8
Gallup, NM 87301
371-5732

Lujan, Becky
P.O. Box 1788
Taos, NM 87571
758-4941

Madrid, Theresa
914 Tilden Avenue
Las Vegas, NM 87701
425-8765

Martinez, Annette
P.O. Box
Conejos, NM 87801
376-2497

University of New Mexico (continued)

Martinez, Bernadine
P.O. Box 449
San Fidel, NM 87049
552-9520

Martinez, Carlos
P.O. Box 11
Llano, NM 87543
587-2684

Mondragon, Christopher
P.O. Box 1852
Taos, NM 87571
758-3935

Ogaz, Gilbert
P.O. Box 271
Derry, NM 87933
267-3030

Olivieri, Jerry
7421 Gettysberg
Albuquerque, NM 87109
321-7863

Olguin, Toby
P.O. Box 11
Penasco, NM 87553
587-2750

Pacheco, Rita
Box 10, Route 1
Maxwell, NM 87728
375-2252

Prado, Raymond
P.O. Box 423
Questa, NM 87556
586-0165

Ray, Harry L.
P.O. Box 1377
Pagate, NM 87040
552-9838

Raymond, Edward
P.O. Box 464
Fruitland, NM 87416
598-5861

Root, Mary Kay
P.O. Box 424
Corona, NM 88318
846-5811

Roper, Tommy
Box 435
Melrose, NM 88124
253-4629

Saavedra, Jennie
5412 Cresswell Road SW
Albuquerque, NM 87105
877-9185

Santillanes, Lillian
318 Mt. Carmel
Socorro, NM 87801
835-1586

Sciacca, John
1003 S. 4th Street
Raton, NM 87740
445-3908

Shrode, David
Rt. 1, Box 35
House, NM 88427
279-6004

Trujillo, Angelo
P.O. Box 862
Taos, NM 87571
758-3074

Tsosie, Jr. William
Box 61
Lukaichuka, NM 86501
368-4328

Yabeny, Darrell
P.O. Box 772
Shiprock, NM 87420
368-4958

JUNIOR ENGINEERING TECHNICAL SOCIETY

David C. O'Bryant, State Director

214 Transportation Building
Urbana, Illinois 61801
Phone: 217-233-6122

December 1980

TO: All 1978 UNITE (Air Force) Participants

FROM: D.C. O'Bryant, UNITE Consultant

A little over a year ago I wrote to you about your participation in the 1978 UNITE program. Results from the questionnaire that you and the other participants returned clearly showed that the program was a success. This is the third year of the UNITE follow-up.

The United States Air Force, having provided the financial support for the programs, have requested certain current information about the 1978 participants. Results from this follow-up, we hope, will result in continued and expanded funding for 1981.

If you would please fill out the enclosed questionnaire and return it in the enclosed stamped, self-addressed envelope as soon as possible, it will help insure that other students during the summer of 1981 will have the same opportunity to attend a program as you did during the summer of 1978.

Please fill in the name of a person who will know your address should you move.

Thank you in advance for your cooperation.

DCO:mb
Enclosures

P.S. Parents - I realize that many of the 1978 participants are not living at home. If you would please forward this questionnaire and envelope we would appreciate it.



JUNIOR ENGINEERING TECHNICAL SOCIETY

ILLINOIS STATE HIGHWAY DEPARTMENT UNIVERSITY OF ILLINOIS - SPRINGFIELD, ILLINOIS

David C. O'Bryant, State Director

214 Transportation Building
Urbana, Illinois 61801
Phone: 217-333-726

March 23, 1981

TO: Participant in UNITE 1978

FROM: D.C. O'Bryant, UNITE Consultant

SUBJECT: Questionnaire for UNITE 1978

I hope your second year in college is coming to a successful conclusion and you are enjoying and learning.

Some time ago I sent a questionnaire to you about UNITE 1978. I am enclosing another in case the other one was lost.

The United States Air Force, who funded the UNITE program, has requested that we conduct this follow-up program. If we don't get a good response rate to the questionnaire, the Air Force may feel that the UNITE participants did not think the program was useful and not fund future programs.

If you would take just a few minutes to fill out the enclosed questionnaire, you would be helping to insure that other young people would have the opportunity to attend a UNITE program just as you did in 1978.

DCO:mb
Enclosures

P.S. Parents: Please forward this to your son or daughter if they are away at college. It is very important that we get a very high response rate. Thank you in advance.

PLEASE RETURN TO:
D.C. O'Bryant, MITE Consultant
University of Illinois
117 Transportation Building
Urbana, Illinois 61801

UNITE 1978 (Air Force)
PARTICIPANT QUESTIONNAIRE
December 1980

Participant's Name: _____ Telephone: _____
Please Print Area Code-Number

Male Female

Program Center
Attended: _____

Address: _____
City State Zip

Name and address of someone who will
know your address in case you move:

Is the address above the one where the question-
naire was originally sent? Yes ___ No ___

Name of H.S. Counselor: _____

Name of High School: _____

High School Address: _____

Please answer the following questions by checking the response that best describes your
attitude toward the MITE program. Through your comments we hope to be able to improve
the program and to make it more useful to future participants.

1. Are you currently attending college? Yes ___ No ___

If yes; what institution _____

Major field of study _____
Engineering (kind), Lib.Arts, Bus.etc.

If no; are you intending to attend college at a later date? Yes ___ No ___

Major field of study _____

Did you apply for college but were not admitted? Yes ___ No ___

2. What was your approximate high school academic standing? Title _____

Composite SAT or ACT score: SAT _____
ACT _____

3. My participation in the UNITE program (check one)

affected my attitude favorably concerning engineering _____

affected my attitude unfavorably concerning engineering _____

affected my attitude neither favorably nor unfavorably _____

4. Were you intending to study engineering or a related area prior
to attending the UNITE program? Yes ___ No ___

5. Would you come to the program again if you had it to do over? Yes ___ No ___

If no, please explain. _____

6. Would you recommend the UNITE program to a friend? Yes ___ No ___

7. Do you feel that attending the UNITE program helped you
during your senior year in high school? Yes ___ No ___

8. Did you change your senior year program following the
UNITE program? Yes ___ No ___

If yes; Did you make a change to more math? _____

Did you make a change to more science? _____

9. Following the UNITE program did you intend to study engineering or a related area? Yes ___ No ___
 If no, What in particular decided you against studying engineering?

10. Do you feel that the UNITE program is a positive force in making minority students aware of and attracting them toward the study of engineering? Yes ___ No ___
 Comments: _____

11. Do you feel that your reflections of the UNITE program favorably disposed other minority students into considering the study of engineering? Yes ___ No ___
12. Does the college you are attending have an AFROTC program? Yes ___ No ___
 If yes; Are you enrolled in AFROTC? Yes ___ No ___
 Do you enjoy your AFROTC classes? Yes ___ No ___
 Do you feel that the AFROTC classes will be useful in your future work? Yes ___ No ___
 If no; Do you intend to enroll in AFROTC at a later date? Yes ___ No ___
13. Are you enrolled in Army ROTC or Naval ROTC? Yes ___ No ___
14. Are you considering the possibility of an Air Force career following graduation from college? Yes ___ No ___
15. Would you recommend AFROTC to a friend in high school? Yes ___ No ___
16. Do you have a close relative in the military (father, mother, brother or sister)? Yes ___ No ___

Thank you for your cooperation.

DCO:mb
 12/80

PART II

UNITE
Follow-up
of the
1979 Program

Report on UNITE 1979

The UNITE (Uninitiates Introduction to Engineering) program is an extension of the MITE (Minority Introduction to Engineering) program which had its start in 1974. The UNITE program is funded by the United States Air Force and is conducted at four colleges of engineering; Massachusetts Institute of Technology, University of New Mexico, Ohio State University, and Tuskegee Institute.

The UNITE 1979 participants are now finishing their freshman year in college.

In these programs the participants are exposed to the engineering profession, learn about the various fields of engineering, demands upon practicing engineers, and the effort required in achieving an engineering degree from an accredited college of engineering.

The participants heard lectures, toured engineering facilities, participated in laboratories, and solved typical engineering problems.* In addition, they toured an Air Force installation, met Air Force civilians and military personnel, and were made aware of opportunities for minorities with engineering backgrounds in the Air Force.

The results of the questionnaire which was sent to all participants is enclosed at the end of this report, along with the tabulated results.

The major points brought out by the questionnaire will be summarized with conclusions indicated where appropriate.

Of the 137 participants in the 4 programs, 24% responded to the questionnaire mailed in January 1980. A second questionnaire was mailed to those who had not responded by April of 1980. Nineteen percent responded to the second mailing. Copies of the cover letters are included at the end of this report. Responses were obtained from 59 participants.

The 137 participants in the program were made up of 47 black males, 47 black females, 6 male native American, 3 female native American, 1 Puerto Rican male, and 1 female, 18 Mexican American male and 12 female, and 14 male and 12 female that were classified as "other."

In the following analysis, two numbers will be given in each case. The first being the percentage for the male participants and the second in parenthesis for the female participants.

*All four programs were not conducted in the same manner.

Of those responding, 91% (92%) indicated that they are attending college. In 1978 the figures were 78% and (80%). Forty-two (fifty) percent are attending at the same college as where they attended the UNITE program. Of those not currently attending college, 67% (100%) say they will apply at a later date.

Eighty-five (seventy-nine) percent said that their participation in UNITE affected their attitude concerning engineering. Relative to the participants' intentions prior to attending UNITE 71% (61%) said they intended to study engineering. Following the UNITE program 94% (79%) intended to study engineering or a related area.

All but one male respondent replied that he would attend UNITE if he had it to do over again. Every respondent said they would recommend the program to a friend.

Eighty (seventy-nine) percent felt that UNITE helped them during their senior year in high school. Twenty-seven (thirteen) percent changed their senior year program after having attended UNITE. Most made a change toward either more mathematics, more science, or in some cases both.

All respondents felt that UNITE was a positive force in making minority students aware of and attracting them toward the study of engineering.

Seventy-seven (seventy-six) percent of the respondents felt that their reflection of the UNITE program favorably disposed other minority students into considering the study of engineering.

Seventy (ninety-one) percent are attending a college that has an AFROTC program and 18% (5%) are enrolled in AFROTC. Twenty (twenty-nine) percent said they would enroll at a later date. Fifty (one hundred) percent indicated that they enjoyed their AFROTC classes and 75% (100%) felt that the AFROTC classes would be useful in their future work. Only 4 males and 1 female responded to these two questions. One male responded that he was enrolled in either Army ROTC or Naval ROTC.

Following graduation, 39% (17%) said they were considering the possibility of an Air Force career. Seventy-one (fifty-seven) percent indicated that they would recommend AFROTC to a friend in high school.

Twenty-nine (seventeen) percent have a close relative in the military.

RESPONSES OF PARTICIPANTS IN THE 1979 AIR FORCE UNITE PROGRAM

		MASSACHUSETTS INSTITUTE OF TECHNOLOGY		UNIVERSITY OF NEW MEXICO		OHIO STATE UNIVERSITY		TUSKEGEE INSTITUTE		TOTAL MALE		TOTAL FEMALE		PERCENT	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F
Program Attendance		22	13	22	17	14	16	13	20	71	66	52%	55%		
Black		12	11	0	0	13	16	13	02	47	47	66%	71%		
Native American		0	1	6	2	0	0	0	0	6	3	8%	5%		
Puerto Rican		1	1	0	0	0	0	0	0	1	1	2%	2%		
Mexican American		0	0	11	11	0	0	0	0	18	12	15%	17%		
Oriental American		0	0	0	0	0	0	0	0	5	1	0%	0%		
Other		0	0	5	4	1	0	0	0	9	11	8%	6%		
Responded to Questionnaire		15	7	12	7	2	1	6	9	35	24	49%	36%		
1. Are you currently attending college?	Yes	14	5	11	7	2	1	5	9	32	22	91%	92%		
	No	1	2	1	0	0	0	1	0	3	2	9%	8%		
Same school as you attended UNITE	Yes	3	3	6	4	1	0	3	4	13	11	42%	50%		
	No	11	2	5	3	1	1	1	5	18	11	58%	50%		
Engineering Other	Engineering	11	3	9	4	1	0	4	7	25	14	83%	67%		
	Other	3	2	1	3	0	0	1	2	5	7	17%	33%		
If no, are you intending to attend college at a later date?	Yes	1	2	0	0	0	0	1	0	2	2	67%	100%		
	No	0	0	1	0	0	0	0	0	1	0	33%	0%		
Engineering Other	Engineering	0	1	0	0	0	0	1	0	1	1	100%	100%		
	Other	0	0	0	0	0	0	0	0	0	0	0	0		
3. My participation in the UNITE program affected my attitude concerning engineering.	Favorably	14	5	7	6	2	0	6	8	29	19	85%	79%		
	Unfavorably	0	0	1	1	0	0	0	0	1	1	3%	4%		
	Neither	1	2	3	0	0	1	0	1	4	4	12%	15%		
4. Were you intending to study engineering or a related area prior to attending the UNITE program?	Yes	10	4	11	5	0	0	4	5	25	14	71%	61%		
	No	5	2	1	2	2	1	2	4	10	9	29%	39%		

RESPONSES OF
PARTICIPANTS IN THE
1979 AIR FORCE
UNITE PROGRAM
(continued)

		MASSACHUSETTS INSTITUTE OF TECHNOLOGY		UNIVERSITY OF NEW MEXICO		OHIO STATE UNIVERSITY		TUSKEGEE INSTITUTE		TOTAL MALE		TOTAL FEMALE		PERCENT	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F
5. Would you come to the program again if you had it to do over?	Yes	15	7	11	7	2	1	6	9	34	24	97%	100%		
	No	0	0	1	0	0	0	0	0	1	0	3%	0%		
6. Would you recommend the UNITE program to a friend?	Yes	15	7	12	7	2	1	6	9	35	24	100%	100%		
	No	0	0	0	0	0	0	0	0	0	0	0%	0%		
7. Do you feel that attending the UNITE program helped you during your senior year in high school?	Yes	8	5	9	4	2	1	5	9	24	19	80%	79%		
	No	2	2	3	3	0	0	1	0	6	5	20%	21%		
8. Did you change your senior year program following the UNITE program?	Yes	2	1	1	1	1	0	4	1	8	3	27%	13%		
	No	8	6	11	6	1	1	2	8	22	21	73%	87%		
9. Following the UNITE program did you intend to study engineering or a related area?	Yes	14	6	12	5	2	0	5	8	33	19	94%	73%		
	No	1	1	0	2	0	1	1	1	2	5	6%	27%		
10. Do you feel the UNITE program is a positive force in making minority students aware of and attracting them toward the study of engineering?	Yes	15	7	9	7	2	1	6	9	32	24	100%	100%		
	No	0	0	0	0	0	0	0	0	0	0	0%	0%		
11. Do you feel that your reflection of the UNITE program favorably disposed other minority students into considering the study of engineering?	Yes	11	6	7	3	1	0	5	7	24	16	77%	71%		
		3	1	3	2	0	1	1	1	7	5	23%	29%		

RESPONSES OF
PARTICIPANTS IN THE
1979 AIR FORCE
UNITE PROGRAM
(continued)

		MASSACHUSETTS INSTITUTE OF TECHNOLOGY		UNIVERSITY OF NEW MEXICO		OHIO STATE UNIVERSITY		TUSKEGEE INSTITUTE		TOTAL MALE		TOTAL FEMALE		PERCENT	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F
		12. Does the college you are attending have an AFROTC program?	Yes	10	4	8	6	2	1	3	9	23	20	70%	91%
	No	3	1	4	1	0	0	3	0	10	2	30%	9%		
If yes; Are you enrolled in AFROTC?	Yes	3	0	0	0	1	0	0	1	4	1	18%	5%		
	No	7	4	7	6	1	1	3	8	18	19	82%	95%		
Do you enjoy your AFROTC classes?	Yes	2	0	0	0	1	0	0	1	3	1	50%	100%		
	No	3	0	0	0	0	0	0	0	3	0	50%	0%		
Do you feel that the AFROTC classes will be useful in your future work?	Yes	2	0	0	0	1	0	0	1	3	1	75%	100%		
	No	1	0	0	0	0	0	0	0	1	0	25%	0%		
If no; Do you intend to enroll in AFROTC at a later date?	Yes	0	0	1	0	0	0	1	2	2	2	20%	29%		
	No	2	0	4	3	0	1	2	1	8	5	80%	71%		
13. Are you enrolled in Army ROTC or Naval ROTC?	Yes	0	0	0	0	0	0	1	0	1	0	4%	0%		
	No	14	7	2	7	0	1	5	9	21	24	96%	100%		
14. Are you considering the possibility of an Air Force career following graduation from college?	Yes	6	1	1	1	1	0	4	2	12	4	39%	17%		
	No	8	6	10	6	0	1	1	6	19	19	61%	83%		
15. Would you recommend AFROTC to a friend in high school?	Yes	9	6	4	1	2	0	5	5	20	12	71%	57%		
	No	2	1	5	6	0	1	1	1	8	9	29%	43%		
16. Do you have a close relative in the military (father, mother, brother, or sister?)	Yes	6	0	2	1	1	0	1	3	10	4	29%	17%		
	No	8	7	10	6	1	1	5	6	24	20	71%	83%		

JUNIOR ENGINEERING TECHNICAL SOCIETY

David C. O'Bryant, State Director

214 Transportation Building
Urbana, Illinois 61801
Phone: 217/333-0726

December 1980

TO: All 1979 UNITE (Air Force) Participants

FROM: D.C. O'Bryant, UNITE Consultant

A little over a year ago I wrote to you about your participation in the 1979 UNITE program. Results from the questionnaire that you and the other participants returned clearly showed that the program was a success.

The United States Air Force, having provided the financial support for the programs, have requested certain current information about the 1979 participants. Results from this follow-up, we hope, will result in continued and expanded funding for 1981.

If you would please fill out the enclosed questionnaire and return it in the enclosed stamped, self-addressed envelope as soon as possible, it will help insure that other students during the summer of 1981 will have the same opportunity to attend a program as you did during the summer of 1979.

Please fill in the name of a person who will know your address should you move.

Thank you in advance for your cooperation.

DCO:mb
Enclosures

P.S. Parents - I realize that many of the 1979 participants are not living at home. If you would please forward this questionnaire and envelope we would appreciate it.



JUNIOR ENGINEERING TECHNICAL SOCIETY

ILLINOIS STATE HEADQUARTERS UNIVERSITY OF ILLINOIS - URBANA, ILLINOIS

David C. O'Bryann, State Director

214 Transportation Building
Urbana, Illinois 61801
Phone: 217-333-0726

March 23, 1981

TO. Participant in UNITE 1979
FROM. D.C. O'Bryant, UNITE Consultant
SUBJECT: Questionnaire for UNITE 1979

I hope your first year in college is coming to a successful conclusion and you are enjoying and learning.

Some time ago I sent a questionnaire to you about UNITE 1979. I am enclosing another in case the other one was lost.

The United States Air Force, who funded the UNITE program, has requested that we conduct this follow-up program. If we don't get a good response rate to the questionnaire, the Air Force may feel that the UNITE participants did not think the program was useful and not fund future programs.

If you would take just a few minutes to fill out the enclosed questionnaire, you would be helping to insure that other young people would have the opportunity to attend a UNITE program just as you did in 1979.

DCO:mb
Enclosures

P.S. Parents. Please forward this to your son or daughter if they are away at college. It is very important that we get a very high response rate. Thank you in advance.

PLEASE RETURN TO:
D.C. O'Bryant, MITE Consultant
University of Illinois
117 Transportation Building
Urbana, Illinois 61801

UNITE 1979 (Air Force)
PARTICIPANT QUESTIONNAIRE
December 1980

Participant's Name: _____ Telephone: _____
Please Print Area Code-Number

Male Female

Address: _____
City State Zip

Program Center
Attended: _____
Name and address of someone who will
know your address in case you move:

Is the address above the one where the question-
naire was originally sent? Yes No

Name of H.S. Counselor: _____
Name of High School: _____
High School Address: _____

Please answer the following questions by checking the response that best describes your
attitude toward the MITE program. Through your comments we hope to be able to improve
the program and to make it more useful to future participants.

1. Are you currently attending college? Yes ___ No ___

If yes; what institution _____
Major field of study _____
Engineering (kind), Lib.Arts, Bus.etc.

If no; are you intending to attend college at a later date? Yes ___ No ___

Major field of study _____

Did you apply for college but were not admitted? Yes ___ No ___

2. What was your approximate high school academic standing? %tile _____
Composite SAT or ACT score: SAT _____
ACT _____

3. My participation in the UNITE program (check one)
affected my attitude favorably concerning engineering _____
affected my attitude unfavorably concerning engineering _____
affected my attitude neither favorably nor unfavorably _____

4. Were you intending to study engineering or a related area prior
to attending the UNITE program? Yes ___ No ___

5. Would you come to the program again if you had it to do over? Yes ___ No ___
If no, please explain. _____

6. Would you recommend the UNITE program to a friend? Yes ___ No ___

7. Do you feel that attending the UNITE program helped you
during your senior year in high school? Yes ___ No ___

8. Did you change your senior year program following the
UNITE program? Yes ___ No ___

If yes; Did you make a change to more math? _____
Did you make a change to more science? _____

9. Following the UNITE program did you intend to study engineering or a related area? Yes ___ No ___
 If no, what in particular decided you against studying engineering?

10. Do you feel that the UNITE program is a positive force in making minority students aware of and attracting them toward the study of engineering? Yes ___ No ___
 Comments: _____

11. Do you feel that your reflections of the UNITE program favorably disposed other minority students into considering the study of engineering? Yes ___ No ___
12. Does the college you are attending have an AFROTC program? Yes ___ No ___
 If yes; Are you enrolled in AFROTC? Yes ___ No ___
 Do you enjoy your AFROTC classes? Yes ___ No ___
 Do you feel that the AFROTC classes will be useful in your future work? Yes ___ No ___
 If no; Do you intend to enroll in AFROTC at a later date? Yes ___ No ___
13. Are you enrolled in Army ROTC or Naval ROTC? Yes ___ No ___
14. Are you considering the possibility of an Air Force career following graduation from college? Yes ___ No ___
15. Would you recommend AFROTC to a friend in high school? Yes ___ No ___
16. Do you have a close relative in the military (father, mother, brother or sister)? Yes ___ No ___

Thank you for your cooperation.

DCO:mb
 12/89

PART III

UNITE
Follow-up
of the
1980 Program

Report on UNITE 1980

The UNITE (Uninitiates Introduction to Engineering) program is an extension of the MITE (Minority Introduction to Engineering) program which had its start in 1974. The UNITE Program is funded by the United States Air Force and is conducted at four colleges of engineering; Massachusetts Institute of Technology, University of New Mexico, Ohio State University, and Tuskegee Institute. The first UNITE program was held in 1978.

In these programs the participants are exposed to the engineering profession, learn about the various fields of engineering, demands upon practicing engineers, and the effort required in achieving an engineering degree from an accredited college of engineering.

The participants heard lectures, toured engineering facilities, participated in laboratories, and solved typical engineering problems.* In addition, they toured an Air Force installation, met Air Force civilians and military personnel, and were made aware of opportunities for minorities with engineering backgrounds in the Air Force.

The results of the questionnaire which was sent to all participants is enclosed at the end of this report, along with the tabulated results.

The major points brought out by the questionnaire will be summarized with conclusions indicated where appropriate.

Of the 232 participants in the 4 programs, 35% responded to the questionnaire mailed in January, 1981. A second questionnaire was mailed to those who had not responded by April, 1981. Twenty-two percent responded to the second mailing. Copies of the cover letters are included at the end of this report. With this effort, responses were obtained from 132 out of 232 participants.

The 232 participants in the program were made up of 84 black males, 67 black females, 11 male native American, 10 female native American, 25 Mexican American male and 19 female, and 7 male and 9 female that were classified as "other."

Eighty-six percent have applied for admission to college. Of those who have not, 90 say they will apply at a later date.

Of those who have applied, 83% have indicated engineering at their field of choice. This compares to only 51% at the same time for UNITE 1978 and

* All four programs were not conducted in the same manner.

79% for UNITE 1979. Eighty-four percent of the males and 81% of the females indicated engineering. In 1979 only 70% of the females indicated engineering.

Comparisons of the responses to question numbers 3 and 12 (Are you now planning on going into engineering or a related area?), (Were you intending to study engineering or a related area prior to attending UNITE?) are quite revealing. There are four possible combinations of responses. Of the four possible responses, yes-no is the most interesting as this indicates participants who decided to study engineering because of the program. This value was 15% (13% male, 17% female). This is down compared to UNITE 1979. Seventy percent were intending to study engineering both prior to and after the program. Four percent decided not to study engineering whereas prior to the program they were. Both of these statistics are a large improvement over 1979.

The program helped 83% of the participants determine their future career goals essentially the same as for 1979.

Sixteen percent changed their senior year program following UNITE. Fourteen students wanted to change their program but could not for various reasons. Many of the respondents indicated that they changed or wanted to change their program because of what they learned at UNITE. A change to courses needed for the study of engineering was indicated by a number of the respondents.

The remainder of the statistics relative to engineering are self-explanatory but are quite positive so far as the apparent value of the program is encouraging minority students in the study of engineering.

The responses to the questions relating to the Air Force were all very positive. Evidently each program was contacted by the Air Force even though 11% of the participants indicated they did not. All but eleven of the participants responded that the tour of the Air Force facilities was of interest to them.

Seventy-eight percent were not considering an Air Force career prior to the program. Fifty-seven percent of the participants indicated that they would consider applying for Air Force ROTC if they attend a college that has Air Force ROTC. This would seem to indicate that their experience with the Air Force was overall quite positive. In 1979 this figure was 49%.

Response rate to the questionnaire was not as high as for the 1979 program when questionnaires were sent out 3 times. The last mailing for the 1979 program was in June which was a month after this report is due, thus we only use two mailings for UNITE 1980.

Typical student comments are included below. These give a better feeling for how the students felt about the program than statistics can do. Also indicated is the student's sex and planned field of study.

Female - Engineering

"I would just like to thank those people who were responsible for my being able to attend your program. The organizers of this program should be awarded for offering such an opportunity for high school students. I hope that future high school students that attend this program will get just as much out of it as I did, and even more. Thank you for being so interested in the younger generation to take time out and organize the MITE/UNITE program."

Female - Engineering

"I had a wonderful time at this program. I hope that you continue it. I did not realize the research going on in engineering fields especially at Kirtland. The tours were all well worth my time. I was privileged to see many things that some people only read about."

Male - Computer Science/Engineering

"The MITE program helped me to discover how campus life would be like and how I can adjust to it successfully. I've met the most intriguing persons in my life as well as very good friends. I feel this program is an outstanding one for minority students who are interested in demanding careers because the opportunity of just finding out about such careers as Electrical Engineering and Computer Science are very limited in our relative communities. I would recommend this program to anyone. Thank you for such a program and keep it up!"

Female - Engineering

"I was chosen to attend UNITE through the Regional Science and Engineering Fair held in Albuquerque. I had not heard a lot about the program. I feel that if you were to receive more cooperation through the schools as far as informing students about these types of opportunities you would have much more response. There are several students who have never heard of UNITE or MITE. I feel that to the average student who is considering engineering fields it could be very beneficial. College is a very important step and UNITE helped me to realize that there are several other fields of engineering which are just as interesting as Civil."

Female - Engineering

"First, I think you should know that I am a junior in high school. When I went to the program at M.I.T. last summer I'd had only a background in Chemistry and Algebra II. I never had physics or trigonometry. Though I was somewhat confused during my stay in Boston, I realize what a valuable experience it was. All the things I learned there have helped me to understand or get a

greater understanding of the math and science I now take. And likewise, I am beginning to really understand the concepts I learned last summer. Not only did the UNITE experience provide me with academic lessons, but it taught me to be patient with those who don't or aren't able to grasp the things that I am. M.I.T. was my first experience as being one of the "slow" learners. I really enjoyed my stay in Boston and the taste of college life UNITE provided me with. I had a chance to meet a lot of nice people and make lots of friends with whom I still keep in touch. Thank you for picking me, for it was an experience I'll never forget. I hope others will have the same wonderful time that I had."

Male - Business

"I feel that this program is excellent, and that it should be continued. Even though the program did not convince me to go into engineering, it did help, and stopped me from entering a field I would not enjoy. More emphasis should be placed on this program because this program is a very beneficial program. It should be enlarged so it could reach more students. Thank you for starting this program."

Female - Engineering

"This program was very beneficial to me in many ways. It is very important that this program continues for the sake of young people. I really enjoyed the experience and I would like other young people to enjoy it also."

Female - Engineering

"The UNITE program was a great experience for me. I enjoyed myself completely and was happy I had the opportunity to attend. I feel that nothing in the program should be changed. Everything in it (time and involvement) was distributed throughout all areas."

Female - Engineering

"I would like to express my deepest appreciation for having the opportunity to attend the UNITE program. I truly feel that this program is beneficial to all who attend."

SP 1931

RESPONSES OF PARTICIPANTS IN THE 1950 AIR FORCE UNITE PROGRAM

		MASSACHUSETTS INSTITUTE OF TECHNOLOGY		UNIVERSITY OF NEW MEXICO		OHIO STATE UNIVERSITY		TUSKEGEE INSTITUTE		TOTAL MALE		TOTAL FEMALE		PERCENT		
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Program Attendance		17	13	42	37	21	16	47	39	127	105	55%	45%			
Black		16	13	2	1	21	14	45	39	84	67	66%	64%			
Native American		0	0	11	10	0	0	0	0	11	10	9%	10%			
Puerto Rican		1	0	0	0	0	0	0	0	1	0	1%	0%			
Mexican American		0	0	23	18	0	1	2	0	25	19	20%	18%			
Other		0	0	6	8	0	1	0	0	6	9	5%	9%			
Responded to Questionnaire		11	8	22	26	11	11	21	22	65	67	51%	64%			
1. Have you applied for admission to college?	Yes	11	5	18	24	11	11	15	19	55	59	85%	88%			
	No	0	3	4	2	0	0	6	3	10	8	15%	12%			
Same school as you attended MITE?	Yes	6	4	7	9	8	5	7	3	23	26	51%	44%			
	No	5	1	11	15	3	6	8	11	27	33	49%	56%			
	Engineering	7	4	16	18	10	9	13	16	46	47	84%	82%			
	Other	4	1	2	5	1	2	2	2	9	10	16%	18%			
2. If not, are you considering applying at later date?	Yes	0	3	4	2	0	0	5	3	9	8	90%	89%			
	No	0	1	0	0	0	0	1	0	1	1	10%	11%			
	Engineering	0	2	3	2	0	0	4	2	7	6	87%	75%			
	Other	0	1	1	0	0	0	0	1	1	2	13%	25%			
3. Are you now planning on going into engineering or a related area?	3	12														
	Yes	Yes	8	5	18	18	9	7	14	14	49	41	79%	68%		
12. Were you intending to study engineering or a related area prior to attending MITE?	Yes	No	0	2	3	4	2	1	3	4	8	11	13%	17%		
	No	Yes	1	0	0	2	0	1	0	2	1	5	1%	7%		
	No	No	2	1	1	1	0	1	1	2	4	5	6%	7%		
	4. Did the program help determine your future career goals?	Yes	11	6	19	17	10	10	17	17	57	50	90%	76%		
	No	0	2	3	9	1	1	2	4	6	16	10%	24%			
	5. Do you think program will be helpful in senior year's work?	Yes	10	7	18	13	11	7	18	21	57	53	88%	82%		
No		1	1	4	8	0	3	3	0	8	12	12%	18%			

SP 1981

RESPONSES OF
PARTICIPANTS IN THE
1980 AIR FORCE UNITE PROGRAM
(continued)

		MASSACHUSETTS INSTITUTE OF TECHNOLOGY		UNIVERSITY OF NEW MEXICO		OHIO STATE UNIVERSITY		TUSKEGEE INSTITUTE		TOTAL MALE		TOTAL FEMALE		PERCENT	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F
6. Did you change your senior year program following two-week program?	Yes	1	1	2	2	4	2	6	3	13	8	20%	12%		
	No	10	7	20	24	7	8	15	19	52	58	80%	88%		
7. Did you want to change program but find you were unable to do so?	Yes	0	2	1	5	2	0	2	2	5	9	8%	14%		
	No	9	6	21	21	8	10	17	19	55	56	92%	86%		
8. Did you take mathematics during your junior year?	8	10													
	Yes	11	8	19	22	10	11	13	18	53	59	81%	88%		
	Yes	0	0	2	4	1	0	6	3	9	7	14%	10%		
10. Are you taking mathematics during your senior year?	No	0	0	1	0	0	0	2	1	3	1	5%	1%		
	No	0	0	0	0	0	0	0	0	0	0	0%	0%		
9. Did you take a physics or a chemistry course during junior year?	9	11													
	Yes	6	7	13	18	9	9	11	10	39	44	60%	67%		
	Yes	1	0	4	6	2	1	3	3	10	10	15%	15%		
11. Are you taking a physics or a chemistry course during senior year?	No	4	1	3	1	0	0	5	4	12	5	13%	9%		
	No	0	0	2	1	0	0	2	4	4	5	6%	8%		
16. Were the staff members in the program helpful?	Yes	11	8	22	26	11	11	22	21	66	65	100%	100%		
	No	0	0	0	0	0	0	0	0	0	0	0%	0%		
19. Would you come to the program again if you had it to do over?	Yes	11	8	22	22	11	10	21	21	65	61	100%	94%		
	No	0	0	0	3	0	1	0	0	0	1	0%	6%		
20. Would you recommend the program to a friend?	Yes	11	8	22	25	11	11	19	21	63	65	100%	99%		
	No	0	0	0	0	0	0	0	0	0	1	0%	1%		

SP 1981

RESPONSES OF
PARTICIPANTS IN THE
1980 AIR FORCE UNITE PROGRAM
(continued)

		MASSACHUSETTS INSTITUTE OF TECHNOLOGY		UNIVERSITY OF NEW MEXICO		OHIO STATE UNIVERSITY		TUSKEGEE INSTITUTE		TOTAL MALE		TOTAL FEMALE		PERCENT	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F
21-27. Have you dis- cussed the program with the following:	Principals	Yes	3	3	3	0	3	1	6	5	15	9	23%	14%	
		No	8	5	19	24	7	10	16	16	51	55	77%	81%	
	Counselors	Yes	9	8	20	20	10	10	15	21	54	59	82%	87%	
		No	2	0	2	8	1	1	7	0	12	9	18%	13%	
	Teachers	Yes	9	8	20	22	10	8	21	21	61	59	92%	89%	
		No	2	0	2	4	0	3	1	0	5	7	8%	11%	
	Friends	Yes	11	8	22	26	11	11	21	21	65	66	98%	100%	
		No	0	0	0	0	0	0	1	0	1	0	2%	0%	
Parents	Yes	10	8	22	26	11	10	21	21	64	65	97%	98%		
	No	1	0	0	0	0	1	1	0	2	1	3%	2%		
Relatives	Yes	7	7	19	22	11	10	18	21	55	60	82%	91%		
	No	4	1	4	4	0	1	4	0	12	6	18%	9%		
Other Adults	Yes	7	7	16	21	10	10	14	21	47	59	73%	89%		
	No	4	1	6	5	0	1	7	0	17	7	27%	11%		
28. Are any of your friends plan- ning to go into engineering or related areas?	Yes	9	5	16	23	9	8	14	02	48	56	79%	86%		
	No	2	2	4	3	1	3	6	1	13	9	21%	14%		
29. Did your parti- cipation in the program help to infl. them to go into engr. or a related area?	Yes	2	2	8	8	4	13	8	8	22	31	36%	42%		
	No	7	6	12	16	6	8	14	12	39	42	64%	58%		
30. Did you have any contact during the program with Air Force mili- tary or civilian personnel?	Yes	10	8	20	20	7	8	18	20	55	56	89%	89%		
	No	0	0	4	2	1	3	2	2	7	7	11%	11%		
31. Did you tour an Air Force base or installation during program?	Yes	11	8	24	21	8	11	2	0	45	40	71%	65%		
	No	0	0	0	1	0	0	18	21	18	22	29%	35%		
32. Was the tour interesting?	Yes	10	8	24	18	8	11	4	1	50	48	93%	87%		
	No	1	0	0	3	0	0	3	4	4	7	7%	13%		

SE 1981

RESPONSES OF
PARTICIPANTS IN THE
1980 AIR FORCE UNITE PROGRAM
(continued)

		MASSACHUSETTS INSTITUTE OF TECHNOLOGY		UNIVERSITY OF NEW MEXICO		OHIO STATE UNIVERSITY		TUSKEGEE INSTITUTE		TOTAL MALE		TOTAL FEMALE		PERCENT	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F
33. If you learn about possibili- ties for an Air Force engr. career?	Yes	11	7	24	22	8	11	19	21	61	61	97%	97%		
	No	0	1	0	0	1	0	1	1	2	2	3%	3%		
34. Were you consid- ering an Air Force career prior to the sum- mer program?	Yes	4	0	6	0	3	2	9	3	22	5	36%	8%		
	No	7	8	18	22	5	9	9	19	39	58	64%	92%		
35. Were you made aware of the bene- fits of partici- pating in the AFROTC during college?	Yes	10	7	21	21	6	8	19	21	56	57	89%	90%		
	No	1	1	3	1	2	3	1	1	7	6	11%	10%		
36. If you should to a univ. that offers AFROTC, would you consider applying for admittance in the program?	Yes	6	4	12	8	6	4	13	16	37	32	63%	52%		
	No	5	4	11	14	2	7	4	5	22	30	37%	48%		
37. Were either of your parents mem- bers of one of the military forces at some time?	Father														
	Yes	7	3	11	11	3	7	7	7	28	28	46%	44%		
	No	4	5	11	11	5	4	13	15	33	35	54%	56%		
	Mother														
Yes	1	1	1	0	0	0	1	0	3	1	5%	2%			
No	10	7	21	21	7	11	17	21	55	60	95%	98%			

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
UNITE Program 1980

Mr. Gilbert Baker
49 Lefferts Avenue
Brooklyn, NY 11225
212/287-7355

Mr. Howard O. Bell
519 N. Indiana Ave.
Atlantic City, NJ 08401
609/311-8474

Mr. Brian K. Bennis
5012 Norwood Avenue
Baltimore, MD 21207
301/448-4109

Mr. Kevin Blackwell
10 Dunbar Avenue
Catonsville, MD 21228
301/744-8794

Mr. Robert Braswell
6 Highview Road
Jersey City, NJ 07305
201/432-9112

Mr. Brian C. Carty
230 Walter St.
South Plainfield, NJ 07080
201/756-6511

Mr. Fulmer L. Collins, II
201 Shady Glen Drive
Capitol Heights, MD 20027
301/336-1337

Ms. Kara Edwards
24 Pennypacker Drive
Willingboro, NJ 08046
609/871-2647

Apalle Ericsson
2420 Glenwood Rd.
Brooklyn, NY 11210
212/859-1832

Ms. Pamela Givens
64 Arnold St.
Staten Island, NY 10301
212/720-1346

Courtney M. Grey
21 E. Tupenocken St.
Philadelphia, PA 19144
215/344-3346

David Hackney
6 Deer Hollow Drive
Howell, NJ 07731
201/364-8341

Ms. Karen Hardwick
5950 Rosinanto Run
Columbia, MD 21045
301/730-9061

Ms. Althea Haylett
903 East 37th St.
Brooklyn, NY 11210
212/434-6564

Mr. Michael A. Hunter
939 Wilcoxson Avenue
Stratford, CT 06497
203/378-6669

Mr. Jason P. Jones
236 Sea View Avenue
Long Branch, NJ 07740
201/222-0103

Mr. Michael Kinlow
4124 Second Street, SW
Washington, D.C. 20032
202/574-9642

Mr. Steven Lee
60 East Lane
Willingboro, NJ 08046
609/877-5243

Ms. Donna Neale
5425 Weatherside Run
Columbia, MS 21045
301/730-8536

Ms. Lanette Thereon Perry
67 Newfield St.
East Orange, NJ 07017
201/676-2460

Ms. Caroline Pyle
59 Willard Avenue
Wakefield, RI 02879
401/789-3275

Mr. Ralph Rivera
143 South Second St.
New Bedford, MA 02740
617/999-5901

Ms. Simone D. Santok
5456 Wingborne Court
Columbia, MD 21045
301/730-8332

Ms. Karen Stanley
1807 Lydia Drive
Huntsville, AL 35893
205/837-6880

Sandy Taylor
349 Berryman Place
Orange, NJ 07050
201/678-7939

Ms. Monica M. Thomas
3 Stone Haven Rd.
Nashua, NH 03082
603/888-0685

Ms. Vanesa Tysor
49 Beers St.
New Haven, CT 06511
203/776-8540

Mr. Dennis W. Ward
600-7 Baychester Avenue
Bronx, NY 10475
212/370-7452

Mr. John D. Washington
27 Enter Turn
Willingboro, NJ 08046
609/877-2673

Jay Williams
50 Wildflower Rd.
East Hartford, CT 06118
203/568-4777

UNIVERSITY OF NEW MEXICO

List of UNIT 1 '80, Session I participants:

- | | | | | | | | | | | | | |
|---|--|--|---|---|---|---|--|--|--|--|--|--|
| Bill Alarico
P.O. Box 10
Sacramento, CA | Lawrence Alvarez
206 C Street
Hurley, NM | Dana Perkins
111 Cooper Ct
Clovis, NM | Martha House
P.O. Box 11
Thoreau, NM | Madelyn Serna
P.O. Box 171
Taos, NM | Suzette Shije
P.O. Box 1205
Española, NM | Bita Werito
309 South Mesa Verde
Farmington, NM | Amalia Lopez
500 Valencia
Las Vegas, NM | | | | | |
| Phillip Andrews
410 Camino del Bosque
Albuquerque, NM | Chris Armijo
3207 Judy Place, NE
Albuquerque, NM | Theresa Serna
P.O. Box 958
San Juan Pueblo, NM | Theresa Place
P.O. Box 805
Bloomfield, NM | Shelly Serna
P.O. Box 958
San Juan Pueblo, NM | Charlotte Urban
2111 Gidding
Clovis, NM | Lois Zamora
P.O. Box 306
Tecos, NM | Louise Lacerro
P.O. Box 166
Taos, NM | | | | | |
| Kenneth Bell
111 Chelwood NE
Albuquerque, NM | Lytle Donnelly
P.O. Box 316
Tobatchi, NM | Lee Chavez
General Delivery
Torreon, NM | Eloy Dominguez
P.O. Box 271
Animas, NM | Herman Ganadonegro
Alamo Route
Rayalena, NM | Brent Hunt
1022 South 9th Street
Deming, NM | Donald Padilla
P.O. Box 743
Hatch, NM | John Mark Salazar
429 South 4th Street
Baton, NM | Carla Antonia
P.O. Box 973
Panguate, NM | Leticia Arellano
2115 Anna Jean Ct.
Santa Fe, NM | Sandra Begay
1105 Bartine III Drive
Gallup, NM | Kathleen McGoto
P.O. Box 276
Grand, NM | Bobby Hoover
2004 West First
Roswell, NM |
| Tomásito Coriz
509 South 13th St
Bellevue, NM | Timothy Gallegos
P.O. Box 202
Taos, NM | John Grimsley
1015 Taos St
Santa Fe, NM | Gary Lopez
1st Independence Ave
Las Vegas, NM | Russell Ruiz
225 Cannon Dr SW
Albuquerque, NM | Kennard Shorthair
1300 W. Apache
Farmington, NM | Abigail Aragon
P.O. Box 97
Lodona, NM | Wendy Ashley
P.O. Box 495
Tucson, AZ | George Benalson
P.O. Box 18
Tobatchi, NM | Carmen Evans
1001 Catalina Ct SW
Albuquerque, NM | | | |

Listing of participants in the UNITIL '80, Session 11:

Males:

Mark Atencio
585-15-6023
1102 MacBeth Court NE
Alb, NM
296-2274

Earl Berkleimer
52-06-1941
P.O. Box 49
Hatch, NM
767-4367

Richard Castillo
585-96-9640
801 Rosedale Circle
Delen, NM
864-4215

Harley L. Coriz
No SS # given
c/o Box 1883, St Catharines School
Santa Fe, NM
982-1839

Karl Corley
585-21-8878
P.O. Box 2235
Milan, NM
287-4300

Harvin Gomez
585-25-6193
P.O. Box 632
Bernalillo, NM
867-2923

Peter J. Gomez
525-25-9945
P.O. Box 639
Española, NM
753-4653

Walson Guerra
525-23-1107
P.O. Box 463
Majdalena, NM
No phone

Aaron Hamblett
585-27-3295
316 Herrill
Clovis, NM
762-2706

Martin Harvey, Jr.
585-76-9290
P.O. Box 114
Lupton, AZ
No phone

Bernis Lope
585-76-9616
P.O. Box 261
Window Rock, AZ
(602) 871-4653

Marc Marra
585-16-8268
1700 Linda Drive
Gallup, NM
No phone

Kirby Martin
525-29-3353
Chaparral Lane
Nimbres, NM
534-9331

Robin Martinez
585-25-3644
P.O. Box 244
Roy, NM
485-2585

David Mathieu
525-06-9049
800 Liles Street
Socorro, NM
835-1844

Kenny Montano
525-21-7846
1000 No. Thomas, #102
Clovis, NM
762-6463

Robert Montoya
585-96-1367
P.O. Box 1008
Española, NM
753-7466

Bernard Pollard
585-19-5022
320 Jones
Clovis, NM
762-0252

Randy Rankin
525-25-1542
Route 1, Box 46
Roswell, NM
623-0471

Dennis Romero
525-27-7488
2029 No. Gonzales
Las Vegas, NM
425-9003

John Salas
585-96-5683
407 Adams RE
Alb, NM
255-0296

Michael Webster
525-25-9643
1408 Hogan St
Raton, NM
445-3901

FEMALES:

Veronica Abeyta
585-23-1189
P.O. Box 1601
Española, NM
753-4652

Cindy Ashbaugh
585-06-4894
Route 1, Box 364
Estancia, NM
384-2665

Jeanette Browning
585-64-6398
P.O. Box 1332
Española, NM
753-7744

Robert Chavez
585-21-1215
P.O. Box 14
Rancho de Taos, NM
758-3387

Carolyn Chavez
585-11-4661
P.O. Box 372
Mora, NM
387-2636

Maria Antonia Chavez
585-96-0415
Anton Chico Rt, Box 25
Las Vegas, NM
No phone

Ruby Ann Esquivel
585-21-6985
P.O. Box 1054
Bloomfield, NM
632-3294

Lorraine Gonzales
525-29-6233
8616 Plymouth Rock Road
Alb, NM
821-2591

Nancy Gonzales
585-19-8535
427 Alamo Street
Las Vegas, NM
425-7380

Syndy Herrera
585-25-4747
809 Mesquite Rd/
Tularose, NM
585-4544

Kathleen Johnson
585-08-7161
Box 232
Gamerco, NM
No phone

Carla Pino
585-56-4483
P.O. Box 393
Bernalillo, NM
867-5362

Julie Shupha
525-27-5465
P.O. Box 278
Española, NM
753-3363

Cynth A. Smith
No SS # given
3009 Smith Avenue
Clovis, NM
763-7339

Robyn Smith
462-03-4499
Box 416
Moriaty, NM
No phone

Lynette Fischhauser
No SS # given
1018 Bernalillo Pl, SE
Alb, NM
293-9768

Elizabeth Torres
No SS # given
P.O. Box 357
Bernalillo, NM
867-2247

Jennifer Yazzie
585-73-2543
P.O. Box 151
Brimhill, NM
No phone

OHIO STATE UNIVERSITY
1980 UNITE PARTICIPANTS

X Gregory Ajose
177 E. 59th Street
Brooklyn, NY 11203

X David Bankston
333 Alieia Road
Dayton, OH 45417

X Maria Cainc
190 Woodland Avenue
Columbus, OH 43203

X Robert Cook
1219 W. Oxford Street
Philadelphia, PA 19122

X Robert Cunningham
19020 Chagrin Blvd.
Shaker Hts., OH 44122

X Frances Grant
4461 Hillcroft
Warrensville, OH 44128

X Robert Hall
1530 A N. 10th Street
Philadelphia, PA 19122

X James Rhodes
1111 Read Street
Wilmington, DE 19805

X Vincent Shores
121 Country Pl.
Crafton, OH 44044

X Natalie Stearns
10078 Ronnie Road
Cincinnati, OH 45215

X Mary Anderson
17 Carter Street
Inman, SC 29349

X Earl Bowman
255 Jefferson Avenue
Brooklyn, NY 11216

X Teresa Carter
16711 Invermere
Cleveland, OH 44123

X Lisa Daley
459 Lakeway Drive
N. Babylon, NY 11703

X Natalie Ford
806 Fairwood Avenue
Columbus, OH 43205

X Yvette Harris
374 Elmwood Avenue
E. Orange, NJ 07018

Coleman Jordan
14202 Beckett Road
Shaker Hts., OH 44120

X Kenneth Rhynehardt
164 Whitethorne
Columbus, OH 43223

X Earl Smalls
663 Union Avenue
Bridgeport, CT 06600

X Sonya Trejo
421 Potter
Wauseon, OH 43567

X Robert Armstrong
1361 Marcy Street
Akron, OH 44301

X Robert Brown
1450 Spring Rd. N.W.
Washington, D.C. 20010

X Julie Collins
1530 Noe-Bixby Road
Columbus, OH 43227

X Robert Crews
1358 Studer
Columbus, OH 43206

X Lester De Lago
8030 Temple Road
Philadelphia, PA 19150

X Martina Garcia
114 Holiday Lane
Pt. Lavaca, TX 77979

X Daniel Jackson
2726 W. Eyre Street
Philadelphia, PA 19101

X Constance Simpson
1003 Greyton Road
Cleveland Hts., OH 44112

X Charlotte Southall
1440 Chicago Avenue
Cincinnati, OH 45215

X George Turner
2891 Keystone Drive
Columbus, OH 43209

X Nathan Stephens
535 B Wendle Ct.
Philadelphia, PA 19123

X Robert Thompson
3335 Lone Spruce
Columbus, OH 43219

X Vickie Warren
1863 Charles
E. Cleveland, OH 44112

X Jerilyn White
52 Platt Street
Bridgeport, CT 06606

X Dwight Wilson
1242 Honodlee Avenue
Akron, OH 44305

X Jonathan Scott
1840 Oak Street
Columbus, OH 43205

X Carolyn Bell
489 Fuller Street
Akron, OH 44306

TUSKEGEE INSTITUTE
SCHOOL OF ENGINEERING

1980 UNITE/SESSION I

JUNE 22 - JULY 2, 1980

MALES

<u>NAME</u>	<u>MIN.</u>	<u>ADDRESS</u>
Chavis, James Perry	Black	7402 Shirley Road Baltimore, MD 21207
Cook, Daniel	Black	1820 26th Avenue South Homewood, Alabama 352
Cromarty, Kevin Lorne	Black	6030 Samson Street
Cromwell, Gary J.	Black	3801 Reisterstown Road Baltimore, MD 21215
Eastmond, Craige E.	Black	135-08 133 Road Avenue South Ozone Park Queens, N. Y. 11420
Epps, Benjamin Evin	Black	Route 1, Box 98 Waverly Hall, GA 3180
Franklin, Edward Carzell	Black	908 Stanton Road Mobile, AL 36617
Jackson, William	Black	410-13th Avenue Decatur, AL 35601
Jones, Johnny B.	Black	Route 2, Box 115 Troy, AL 37087

MALES

<u>NAME</u>	<u>RACE</u>	<u>ADDRESS</u>
Paden, Antoine	Black	3701 Caspian Drive Columbus, GA 31906
Thomas, Michael L.	Black	Route 1, Box H-71 Shorter, AL 36076
Edvan, Gary Allen	Black	1184 Sycamore Street Camden, N. J. 08103
Youngblood, Michael	Black	P. O. Box 237 Union Spring, AL 36083
Marshall, Victor Lewis	Black	314 Monroe Dr. N. W. Decatur, AL 35601

TUSKEGEE INSTITUTE
SCHOOL OF ENGINEERING

1980 UNITE/SESSION I

JUNE 22 - JULY 2, 1980

FEMALES

<u>NAME</u>	<u>RACE</u>	<u>ADDRESS</u>
Alexander, Priscilla R.	Black	37 Aldine Street Newark, N. J. 07102
Avery, Cassandra Yvette	Black	9201-Wood Ave N. Birmingham, AL 35217
Bolyer, Joyce Elaine	Black	2136 46th Street Ensle Birmingham, AL 35208
Davis, Leonetta June	Black	1901 10th Way - Pratt Birmingham, AL 35214
Dials, Kimberley Rena	Black	Route 6 Box 496 Birmingham, AL 35217
Hill, Nuetrine Elaine	Black	2133 W. Princeton Ave College Park, GA 300
Hill, Aszetta D.	Black	Route 1 Box 65 Shorter, AL 36075
Hughes, Nancy E.	Black	2309 Haviland Drive Florence, AL 35530
Jones, Denise	Black	305 Lindsey Court Opelika, AL 36801
Jones, Sharon Bonita	Black	831 South 17th Newark, N. J. 07103

FEMALES

<u>NAME</u>	<u>MIN.</u>	<u>ADDRESS</u>
Lowe, Bernice Denise	Black	3681 McDonald Street Apartment #3 College Park, GA 300
Lunderman, Sheila Renee	Black	568 Evergreen Avenue Dayton, Ohio 45407
Henderson, Angelia Renee	Black	P. O. Box 204 Roanoke, Alabama 360
Holley, Teresa	Black	P. O. Box 285 Roanoke, AL 36274
Chapman, Countess	Black	P. O. Box 12 Roanoke, AL 36274

TUSKEGEE INSTITUTE
SCHOOL OF ENGINEERING

1980 UNITE SESSION II

July 6 - July 16, 1980

<u>NAME</u>	<u>MINORITY</u>	<u>ADDRESS</u>
(FEMALES)		
BAGWELL, Bridgette L.	Black	426 South Claymont Street Wilmington, Delaware 19801
GRANT, Frances	Black	4461 Hillcraft Drive Warrensville Heights, Ohio 44128
HUNT, Tracy J.	Black	1320 2nd Street Birmingham, Alabama 35214
LEE, Jennifer Y.	Black	2005 Monroe Place Wilmington, Delaware 19802
MERRITT, Sylvia A.	Black	1829-15th Street - Ensley Birmingham, Alabama 35218
MITCHELL, Wendy Gale	Black	4316 - 16th Avenue Columbus, Georgia 31904
PAUL, Esser Michelle	Black	1133 St. Nicholas Brewton, Alabama 36426
PENNINGTON, Toni Lynn	Black	Route 1, Box 52 Forkland, Alabama 36740
ROBERSON, Seketha Lani	Black	Route 1, Box 52 Forkland, Alabama 36740
SCOTT, Jennie M.	Black	Route 1, Box 57 Newbern, Alabama 36765

T-32600

<u>NAME</u>	<u>MINORITY</u>	<u>ADDRESS</u>
SNELLINGS, Brigette Y.	Black	Route 2, Box 157 Talbotton, Georgia 31827
STACKS, Cynthia	Black	Route 1, Box 243 Brundidge, Alabama 36010
TURNER, Maxine Evonne	Black	Route 1, Box 147 Faunsdale, Alabama 36738
WALLER, Tonya L.	Black	2717 Cascade Road, SW Atlanta, Georgia 30311
WALKER, Tanya C.	Black	Route 6, Box 396 Birmingham, Alabama 35217
WILLIAMS, Jacqueline Belinda	Black	General Delivery Armstrong, Alabama 36002
YOUSON, Jacqueline	Black	Route 1, Box 277 Hurtsboro, Alabama 36360

(MALES)

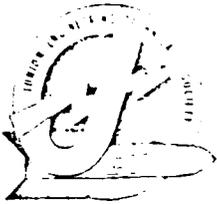
ERBEY, Raymond		P. O. Box 1852 Auburn, Alabama 36830
ERBEY, Robert		110 Pincknett Circle Opelika, Alabama 36801
JAMES, Michael	Black	258 Hinton Road Dayton, Ohio 45407
LUNKIN, Michael James	Black	1109 Stamford Road Baltimore, Maryland 21229
MCKINSTRY, Ralph	Black	1238 Ishkooda Road Birmingham, Alabama 35211

10-24-65

<u>NAME</u>	<u>MINORITY</u>	<u>ADDRESS</u>
MORROW, Oscar Rodney	Black	P. O. Box 544 Eutaw, Alabama 35462
MOSELY, Bobby Darin	Black	P. O. Box 103 Boykin, Alabama 36723
RAY, Brian	Black	P. O. Box 97 Silas, Alabama 36919
RAYSON, Marvin	Black	136 Seale Street Union Springs, Alabama 36089
SOLARI, Dennis	Black	5237 Pierce Drive Columbus, Georgia 31907
SPENCER, Dwight David	Black	314 Brown Avenue Eutaw, Alabama 35462
SPERR, William Elmer, Jr.	Black	Route 4, Box 319 Sylacauga, Alabama 35150
TERRY, Samuel	Black	Route 1, Box 107-A Shiloh, Georgia 31826
WASHINGTON, Arthur Charles	Black	10305 Greencreek Drive Houston, Texas 77070
WASHINGTON, Charles A.	Black	104 Eutaw Avenue Eutaw, Alabama 35462
WILLIAMS, Anthony	Black	Route 2, Box 251-C Sylacauga, Alabama 35150
WRIGHT, Leonard	Black	1900 26th Avenue, South Homewood, Alabama 35209

TUSKEGEE INSTITUTE
 SCHOOL OF ENGINEERING
 1980 UNITE SESSION III
 JUNE 22 - JULY 2, 1980

<u>NAME</u>	<u>MINORITY</u>	<u>ADDRESS</u>
<u>FEMALES</u>		
Beasley, Jacqueline	Black	756 NW 10th St. Florida City, FL 33034
Burch, Monica	Black	Rt. 1, Box 408-C, Bay Minette, AL 36507
Cunningham, Lisa M.	Black	3507 Top of the Hill Way, Decatur, GA 30034
Daley, Lisa Marie	Black	459 Lakeway Drive, N.Babylon, NY 11703
Evans, Janice	Black	P.O. Box 53, Seale, AL 36607
Shorter, Melvina	Black	501 Lee Street, Opelika, AL 36801
Trimble, Valarie S.	Black	1819 Hurst St., Opelika, AL 36801
<u>MALES</u>		
Artis, James	Black	Rt. 1, Box 453-A, York, AL 36925
Cavaros, Carlos	Mexican/Amer.	P.O. Box 143, Placedo, TX 77977
Cole, John E.	Black	1603 Cobb Avenue, Anniston, AL 36201
Ferrilli, Lee A.	Black	6113 Cobb Avenue, Philadelphia, PA 19143
Flanigan, Gregory Leon	Black	1843 Granade Rd., Conyers, GA 30207
Gray, Stanley F.	Black	P.O. Drawer G, Tuskegee, Institute, AL 36801
Hamm, Willie R., Jr.	Black	1720 Granade Rd., Conyers, GA 30207
Holmes, Jurell	Black	Rt. 1, Roebuck, SC 29376
Johnson, John J.	Black	112 Avant St., Tuskegee Institute AL 36088
Keitt, Eric K.	Black	906 E. Anderson St., Savannah, GA 31401
Middlebrooks, Charles	Black	1123 Boxwood Blvd., Columbus, GA 31906
Ramirez, Robinson P.	Spanish Surname	R.R. Box - Society Hill Rd., Opelika, AL 36808
Rees, Michael	Black	Rt. 1, Box 254, Shorter, AL 36075
Rull, Allan E.	Black	3654 N. Percy St., Philadelphia, PA 19140
Williams, Patrick O.	Black	132 Glen Rd., Conyers, GA 30207
Wilson, Anthony	Black	308 N. Rodney, Wilmington, DE 19805



JUNIOR ENGINEERING TECHNICAL SOCIETY

ILLINOIS STATE HEADQUARTERS UNIVERSITY OF ILLINOIS AT URBANA, ILLINOIS

David C. O'Bryant, State Director

214 Transportation Building
Urbana, Illinois 61791
Phone: 217-333-6726

December 1980

TO: All Participants of the 1980 UNITE-MITE (Air Force) Program

I wish to congratulate you on your successful completion of the UNITE program last summer. As you probably realize, the MITE program was conducted at fifty different sites across the country and was funded by various industrial concerns who are interested in promoting engineering within minority communities. Over 2000 minority students participated. The UNITE program that you attended was held at four sites and had 232 participants.

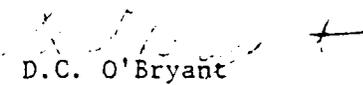
UNITE-MITE Headquarters in New York is conducting a follow-up study of these programs in order that we can evaluate the effects these programs may have had. We need certain information, ideas, and your perceptions of the program. The results of these questionnaires will be utilized to evaluate the program, change and improve where necessary, and as a vehicle for expanding the number of participants in 1981.

If you could please fill out the questionnaire and return it in the enclosed stamped, self-addressed envelope, it may help to insure that other students during the summer of 1981 will have the same opportunity to attend a program as you did this summer.

Please return this questionnaire as soon as possible.

Thank you in advance.

Sincerely,


D.C. O'Bryant
UNITE-MITE Consultant

DCO:mb
Enclosures



JUNIOR ENGINEERING TECHNICAL SOCIETY

ILLINOIS STATE HEADQUARTERS - UNIVERSITY OF ILLINOIS - ST. CARBON SPRING, ILL.

David C. O'Bryant, State Director

213 Transylvania Building
Urbana, Illinois 61701
Phone: 217-333-4726

March 18, 1981

TO. Participant in UNITE 1980
FROM. D.C. O'Bryant, UNITE Consultant
SUBJECT. Questionnaire for UNITE 1980

I hope your senior year in high school is coming to a successful conclusion and your future plans are determined.

Some time ago I sent a questionnaire to you about your perceptions and ideas about UNITE 1980. I am enclosing another in case the other one was lost.

The United States Air Force, who funded the UNITE program, has requested that we conduct this follow-up program. If we don't get a good response rate to the questionnaire, the Air Force may feel that the UNITE participants did not think the program was useful and not fund future programs.

If you would take just a few minutes to fill out the enclosed questionnaire, you would be helping to insure that other young people would have the opportunity to attend a UNITE program just as you did in 1980.

Thank you in advance.

DCO:mb
Enclosures

PLEASE RETURN TO:

E.C. O'Eryant, MITE Consultant
University of Illinois
117 Transportation Building
Urbana, Illinois 61801

UNITE 1980 (AIR Force)
PARTICIPANT QUESTIONNAIRE
December 1980

Participant's Name: _____ Telephone: _____
Male Female Please Print
Address: _____
Program Center Attended: _____

City _____ State _____ Zip _____
Name and address of person who knows your address in college: _____

Is the address above the one where the questionnaire was originally sent? Yes _____ No _____
Name of H.S. Counselor: _____
Name of High School: _____
High School Address: _____

Please answer the following questions by checking the response that best describes your attitude toward the MITE program. Through your comments we hope to be able to improve the program and to make it more useful to future participants.

1. Have you applied for admission to college? Yes _____ No _____
If yes, where? _____

Major field _____
Engineering, Arts and Science, Business, etc.

2. If you have not applied for admission to college, are you considering applying at a later date? Yes _____ No _____
If yes, major field _____

If no, why not? _____

3. Are you now planning on going into engineering or an engineering-related field? (Math, Computer Science, etc.) Yes _____ No _____

4. Did the MITE program help to determine your future career goals? Yes _____ No _____

Please explain _____

5. Do you think the program will be helpful in your senior year's work? _____

6. Did you change your senior year program following the two-week program? Yes _____ No _____

If yes, what changes did you make? _____
Why? _____

7. Did you want to change your program but find that you were unable to do so? Yes _____ No _____

If yes, why were you unable to change your program? _____

8. Did you take mathematics during your junior year? Yes _____ No _____

If yes, what course? _____

9. Did you take a physics or a chemistry course during your junior year? Yes _____ No _____

If yes, what course? _____

10. Are you taking mathematics during your senior year? Yes _____ No _____
If yes, what course? _____

1. Are you taking a physics or a chemistry course during your senior year? Yes ___ No ___

If yes, what courses? _____

2. Were you intending to study engineering or a related area prior to attending the MITE program? Yes ___ No ___

If yes, what area? _____

3. What did you like best about the educational aspects of the program? _____

4. What did you like least about the educational aspects of the program? _____

5. What areas would you suggest be de-emphasized: If so, by how much and why? _____

6. Were the staff members in the program helpful? Yes ___ No ___

7. What changes would you make in the MITE program in order to improve it? _____

8. Who influenced you to attend the MITE program? Math Teacher ___ Science Teacher ___ Other ___ (Specify) Parent ___ Previous Participant ___

9. Would you come to the MITE program again if you had it to do over? Yes ___ No ___
If no, please explain. _____

10. Would you recommend the program to a friend? Yes ___ No ___

Have you discussed the program with the following:

11. Principals? Yes ___ No ___ 12. Counselors? Yes ___ No ___

13. Teachers? Yes ___ No ___ 14. Friends? Yes ___ No ___

15. Parents? Yes ___ No ___ 16. Relatives? Yes ___ No ___

17. Other adults? Yes ___ No ___

18. Are any of your friends planning to go into engineering and related areas? Yes ___ No ___

If yes, what are their names?

Fr So Jr Sr

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. Did your participation in the program help to influence them to go into engineering or a related field? Yes ___ No ___