UNITED STATES AIR FORCE

OCCUPATIONAL SURVEY REPORT

EXECUTIVE SUMMARY
SECURITY POLICE UTILIZATION FIELD
AFSCs 812X AND 811X
AFPT 90-81X-450
MARCH 1982

OCCUPATIONAL ANALYSIS PROGRAM
USAF OCCUPATIONAL MEASUREMENT CENTER
AIR TRAINING COMMAND
RANDOLPH AFB, TEXAS 78150

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EXECUTIVE SUMMARY

Introduction

The occupational survey of Security Police Officers, AFS 81XX, was requested by the Commander, 3280 Technical Training Group, with the support and concurrence of the Air Force Office of Security Police. The purpose of the survey was to provide information for the validation of courses of instruction and the determination of continuing training requirements. This paper is a summary of the methodology and findings of the occupational survey.

Methodology

A detailed job inventory, consisting of 742 tasks and 39 background items, was completed by 638 Security Police Officers representing 61 percent of the assigned strength. Each person answered the background questions, selected the tasks he or she performed, and rated the relative amount of time spent on each task. Data analysis was accomplished using the Comprehensive Occupational Data Analysis Program (CODAP) package. CODAP allows identification of the jobs and tasks performed by utilization field members and comparison of that data to the training provided to personnel entering the utilization field.

Findings

The jobs performed by Security Police Officers were well defined and relatively stable when compared to the previous occupational survey completed in 1977. The jobs performed by respondents were commanders, operations officers, shift commanders, staff officers, flight security officers, Air Base Ground Defense (ABGD) plans and exercise specialists, convoy commanders, inspectors and trainers. The present classification structure adequately describes the functions and responsibilities of Security Police Officers.

Analysis of the occupational survey data indicated a logical career progression pattern for Security Police Officers beginning with shift commander for lieutenants and progressing, with increased grade, to operations officer, staff officer and commander.

Comparison of task data to the Course Training Standard (CTS) and Plan of Instruction (POI) for entry level training indicated a high level of agreement between training and job performance.