



Individual and Staff Joint Training Working Group

Administrative Remarks
Rules of Engagement
Purpose and Deliverables

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WJTSC 11-2 Planner
Joint Exercise & Training Division

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Overview



- **Rules of Engagement**
- **Working Group Overview**
- **Purpose**
- **Output and Deliverables**
- **Agenda**

Rules of Engagement



Conference Norms

- **This is a participatory, non-attribution forum -- help everyone understand your point of view and respect everyone's right to do the same**
- **The need for consensus may sacrifice optimum performance for some to establish common ground**
- **We're constrained by time and attacking complex issues -- help us work through an aggressive agenda**
- **Keep the right level of detail for the entire audience and conference objectives**
- **Minimize side-bars, wait to be recognized, and stay focused**

Be constructive, not destructive



ISJT Working Group



- | **Joint Individual and Staff Training focus and awareness was elevated in the 2006 “Training Transformation Implementation Plan”**
- | **Combatant commands requested increased focus and action on individual joint training issues.**
- | **WJTSC ISJT WG established in 2007 to address these issues with the Joint Training Community**



PURPOSE



Provide insight into Combatant Command Individual and Staff

Joint Training:

- **Individual and Staff Joint Training Requirements**
- **Training Support Capability**
- **Adopted Best Practices**

Identify issues impacting individual and staff performance and recommend ways ahead for potential issue resolution

GOAL: To serve as a catalyst for improving joint staff officer duty performance and overall joint readiness.



Outputs and Deliverables



- **Continue development of Individual and Staff Training as portions of an organization's Joint Training Program**
- **Share best practices amongst Combatant Command Individual and Staff training Programs.**
- **Update status of open action items on WJTSC Issue Deck**
- **Draft and Recommend Way Ahead for Joint Training Community Individual and Staff Joint Training Support Initiatives**



ISJT Working Group Agenda



<u>Time</u>	<u>Topic/Subject</u>	<u>Briefer</u>
0800 – 0815	Welcome/Updates	MAJ Spencer
0815 – 0830	WJTSC Current Issue 08-017 Discussion	MAJ Spencer
0830 – 0930	Joint Staff Officer (JSO) Project Update	MAJ Spencer/Dr. Fenty
0930 – 0945	Break	All
0945 – 1000	WJTSC Issue 08-017 Slide Update	MAJ Spencer
1000 – 1030	USAFRICOM Brief	Mr. Keith Wildonger
1030 – 1045	Break	All
1045 – 1115	USSOCOM Brief	Mr. Thomas Walton

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ISJT Working Group Agenda



<u>Time</u>	<u>Topic/Subject</u>	<u>Briefer</u>
1115 – 1300	Lunch	All
1300 – 1330	New Issue Brief & Discussion – Joint Individual Training Management: Qualification, Tracking, and Certification	Ms. Dee Guillory
1330 – 1430	New Issue Brief & Discussion - Continuum of eLearning Capability	Dr. Dave Fautua
1430 – 1445	Break	All
1445 – 1515	USSOUTHCOM Brief	Mr. Herb Warden
1515 – 1545	JKO Way Ahead Impact on ISJT	Mr. Joe Comacho
1545 – 1600	ISJT WG Wrap Up / Closing Remarks	MAJ Spencer



Joint Staff Officer Proficiency



Briefer: MAJ Spencer Updated 23 Aug 11

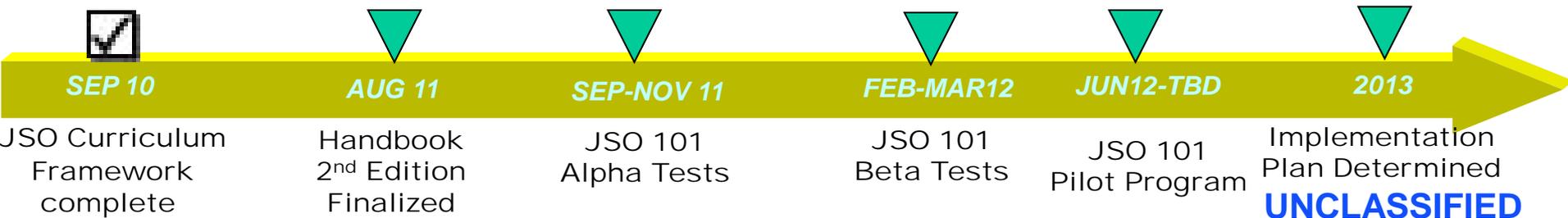
Issue 08-017: The ramp up time to achieve desired proficiency for officers reporting for joint assignment at combatant commands is too long.

Discussion: The results of the Joint Staff Officer (JSO) Study included the desired 15 core competencies for Joint Staff Officers identified by combatant command senior leadership. Lack of competency in identified areas were found to result in extended ramp up time for officers to achieve desired proficiency levels in joint staff officer tasks. Combatant commands expressed interest in the Joint Staff J-7 leading the development of Joint Staff Officer training support resources to close the identified proficiency gap.

Endstate: Establish an individual learning curriculum that leads to the reduction in time for officers to become proficient in joint staff officer duties.

POA&M: Joint Staff J-7 in coordination with the combatant commands develops joint staff officer training support resources. JS J7 designs draft JSO individual learning curriculum leveraging existing resources. Makes curriculum development decision and assigns responsibilities. Develops draft JSO curriculum and conducts Alpha and Beta tests. Integrates final JSO curriculum into combatant command training programs.

OPR: JS J-7 SP JETD; **OCRs:** Combatant Commands, National Guard Bureau



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